

BURT COUNTY



Fair



JULY 17-21, 2026



www.burtcountyfair.net

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-COMPLETE PUBLIC SCHEDULE-

THURSDAY, JULY 16

Pre-Fair Events

- 9AM Rabbit Show - Livestock Arena
- 1PM Dog Show - Livestock Arena
- 3-8PM Open Class Entries - Ag Hall/Poultry Barn
- 5-8PM Static Exhibit Entry - 4-H Building

FRIDAY, JULY 17

- 7:30-8:30AM 4-H Static Exhibit Entry - 4-H Building
- 8AM-12PM Open Class Judging - Ag Hall (Closed to the Public)
- 8:30AM Judge ALL 4-H Static Exhibits - 4-H Building (Closed to the Public)
- 10AM ALL 4-H Livestock on the premises
- 10AM 4-H/FFA Poultry Show - Livestock Arena
- 12-9PM Ag & Expo Hall Open
- 1PM Cat Show (Companion Animal to Follow) Show - Livestock Arena
- 5PM Left Field Open
- 5-9PM Ag Education Building Open
- 5-10PM Carnival
- 5-10PM 4-H Building Open
- 6PM 4-H Public Fashion Show - Fair Foundation Pavilion
- 6:30PM (Following Fashion Show) 4-H/Ag Society Special Awards - Fair Foundation Pavilion
- 6:30PM Bingo (Lyons VFW Post 7998 & American Legion Post 83) - West of Secretary Building
- 7:15PM 4-H Coronation - Fair Foundation Pavilion
- Following 4-H Coronation - Barry Rutter Music - Left Field

SATURDAY, JULY 18

- 8AM Swine Show - Livestock Arena
- 10AM Cowboy Mounted Shooting Assoc. CMSA - Horse Arena
- 10AM-9PM Ag & Expo Hall Open
- 10AM-9PM Ag Education Building Open
- 10AM-10PM 4-H Building Open
- 12PM Sam Rezz Circus Act - Fair Foundation Pavilion
- 12-5PM Carnival
- 1PM Meat Goat Show (Dairy Goat to follow) - Livestock Arena
- 2PM Tuey Comic Stunt Juggler - Fair Foundation Pavilion
- 2:30PM Sheep Show - Livestock Arena
- 3-7PM Happy Faces face painting - by Fair Foundation Pavilion
- 3:30PM Sam Rezz Circus Act - Fair Foundation Pavilion
- 4:30PM Left Field CLOSES
- 5PM Tuey Comic Stunt Juggler - Fair Foundation Pavilion
- 5PM **Concert Gate Open - Left Field**
- 5-10PM Carnival
- 6:30PM Bingo (LYONS VFW post 7998 & American legion post 83) - West of Secretary Building
- *7PM **Head-Liner: "Tyler Braden" - Left Field**



TICKETS HERE

Opening Act: "Logan Mize" - Left Field
Lawn chairs welcome. NO COOLERS! Age 10 under free but must be accompanied by parent/guardian at all times.
Following concert: "Gravel Street"

SUNDAY, JULY 19

- 8:30AM Beef Show - Livestock Arena
- 9AM Cowboy Mounted Shooting Assoc. CMSA - Horse Arena
- 10AM-9PM Ag Education Building Open

- 10AM-10PM 4-H Building Open
- 11AM Burt County Ministerial Assoc. - Fair Foundation Pavilion
- 12PM Left Field Open
- 12-5PM Carnival
- 12-9PM Ag & Expo Hall Open
- 1:30PM Sam Rezz Circus Act - Fair Foundation Pavilion
- 1:30-3PM 4-H Clover Kid (5-7) Activities - 4-H Building
- 2PM Mikayla Oz Magician - Fair Foundation Pavilion
- 4PM Burt County Fair Parade - Contact Scott Gatewood (402-427-3644)
- After Parade Burt County Cattlemen's BBQ - West of Grandstand Area
- 30 mins after 4-H State Fair Exhibitors picture - 4-H Building
- Parade
- 5-8PM Happy Faces face painting - by Fair Foundation Pavilion
- 5-10PM Carnival
- 5:30PM Sam Rezz Circus Act - Fair Foundation Pavilion
- 6PM Mikayla Oz Magician - Fair Foundation Pavilion
- 6:30PM Bingo (Lyons VFW Post 7998 & American Legion Post 83) - West of Secretary Building
- 6:45-7:45PM Mikayla Oz Magician - Strolling
- *7PM **Demo Derby - Left Field**
Admission \$15 - for Left Field & Grandstand; Age 10 and under free must be accompanied by parent/guardian; \$30 Pit Pass per person
NO exceptions on age; Wreckless Promotions judges and rules
- 8:30PM Mentalist Parker William - Fair Foundation Pavilion

MONDAY, JULY 20

- 9AM Horse Show - Horse Arena
- 10AM-8PM Ag & Expo Hall Open
- 10AM-8PM 4-H Building Open
- 10AM-9PM Ag Education Building Open
- 10:30AM Livestock Judging Contest - Livestock Arena
- 1PM Beef Clinic - Livestock Arena
- 3PM 4-H/FFA Olympics - Livestock Arena
- 4PM Left Field Open
- 4PM-6PM Open Class & 4-H Poultry RELEASE
- 5PM Registration for Kidding Tractor Pull - Grandstand Area
- 5-10PM Carnival
- 5:30PM Heavenly Hens - Fair Foundation Pavilion
- 6PM Kidding Tractor Pull - Grandstand Area, Adult Tractor Pull to follow
- 6PM-8PM 4-H Livestock TACK ONLY RELEASE
- 6:30PM Mike Johnson 'A "Fair" Band' - Fair Foundation Pavilion
- 7PM Bingo (Lyons VFW Post 7998 & American Legion Post 83) - Left Field
- 8PM-9:30PM Open Class & Ag/Expo Hall RELEASE
- 8PM-9:30PM 4-H Static Exhibits RELEASE
- 9PM 4-H Livestock Exhibits RELEASE

TUESDAY, JULY 21

- 7:30AM Barn Cleanup
- 1:30PM 4-H Special Awards - Livestock Arena
- 2PM 4-H/FFA Livestock Auction - Livestock Arena
- 4PM Left Field Open
- 4:30PM Fair Appreciation Meal - Left Field

WEDNESDAY, JULY 22

- 8:30AM Post Fair Cleanup - Everyone welcome & encouraged to participate

BURT COUNTY 4-H & FFA FAIRBOOK 2026

**For open class or general fair information, please
contact the Burt County Agricultural Society**
Phone 402.685.5540
<http://www.burtcountyfair.net/>

CLASS R - 4-H

**Superintendents: Stacey Keys, Extension 4-H Assistant &
Jennifer Hansen, Extension 4-H Educator**

Dear Burt County, 4-H Members and Friends:

This is your copy of the 2026 Burt County Fairbook. We encourage you to read the general rules and instructions for the exhibits you wish to enter. If you have any questions, please contact your 4-H Club Leader or your Nebraska Extension office at 402.374.2929.

We want to thank the many volunteer leaders, superintendents, and other individuals and businesses who provide leadership and support essential to the continued success of the 4-H Program in Burt County.

We wish you the best of luck with your 2026 4-H projects!

Stacey, Jennifer, Lori, Julie, & Madeline

The Burt County Extension Office Staff

BURT COUNTY 4-H COUNCIL

President: Brooke Ahrens

Secretary: Breanne Evasic

Vice President: Madeline Pearson **Treasurers:** Alana Pearson & Leah Miller

4-H Kitchen Officer: Jessica Fleischman

Brylee Ahrens

Gracie Klausen

Linden Anderson

Carsyn Miller

Isabella Evasic

Brooke Peterson

Jadyn Fleischman

Adrienne Timm

BURT COUNTY FAIR FOUNDATION

President: Lauren Bromm

Secretary: Mitchell Nissen

Vice President: Stuart Miller

Treasurer: Justin Smith

Molly Braniff

Jake Jensen

Jenna Bromm

Danielle Pelan

Andrew Brudigam

Jason Penke

Chad Christoffersen

Elizabeth Smith

Jaydn Fleischman

Trevor Weitzenkamp

Jason Hansen

Tyler Weitzenkamp

BURT COUNTY AGRICULTURAL SOCIETY

President: Dale Miller

Vice President: Chris Carlson

Treasurer: Henry Unwin

Secretary: Jaime Bacon

Brent Ahrens

Matt Hansen

Andrew Brudigam

Johnnie Johnson

Charley Cull

Jason Parcel

Dennis Fleischman

Mort Pearson

BURT COUNTY FFA ADVISORS

Lyons-Decatur Northeast: Kevin Anderson

Oakland-Craig: Kylie Penke

Tekamah-Herman: Casey Harper

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4-H PROGRAM SCHEDULE

Pre-County Fair 4-H Activities

Please call 402-374-2929 to register or with questions.

May

May 27-29: PASE (UNL)

JUNE

June 15: DEADLINE DAY

- 4-H Enrollment **ABSOLUTE DEADLINE**
- ALL Livestock Affidavits **DUE**
- State Fair Beef, Sheep, Swine, & Goat DNA & Nominations **DUE**
- YQCA Certification **DUE**

June 19: Office Closed: Juneteenth

June 16-17: State Premier Communication Event

(Speech/PSA/Impromptu/Presentation) (UNL)

June 25 (Tentative): Pie Day I (Methodist Church, Tekamah)

June 30: ALL Burt County Fair Pre-entries DUE

June 30: Horse Level Testing Due

JULY

July 1: Bicycle Rodeo @ 6pm (Craig Fire Hall, Craig)

July 2: Burt County Favorite Foods Contest @ 6pm

(First Presbyterian Church, Lyons)

July 3: Office Closed- 4th of July

July 6: Tractor Driving Contest @ 6 pm (Lee Valley, Tekamah)

July 8-11: Fremont 4-H Expo

July 11: Pie Day II (Oakland Auditorium, Oakland)

July 11-15: 4-H State Horse Expo (Grand Island)

July 12: Fairgrounds Clean Up @ 1pm (Fairgrounds)

July 13: Clothing & Fashion Show Judging, Life Skills Contest @ 9am
(Tekamah City Auditorium, Tekamah)

July 13: Rocket Launch @ 6pm (Rogers Sod Field, Decatur)

County Fair 4-H Activities

*Late entries not eligible for a purple ribbon

WEDNESDAY, July 15

7:30 p.m. Coronation Practice - Fair Foundation Pavilion

THURSDAY, July 16

8:30 a.m. Check in Rabbits* - Livestock Arena

9:00 a.m. Rabbit Show - Livestock Arena

1:00 p.m. Dog Show - Livestock Arena

5-8:00 p.m. Static 4-H Exhibit Entry - 4-H Building

6-8:00 p.m. Enter poultry* - Poultry Barn

6:00 p.m. Set up around livestock barns

FRIDAY, July 17

7:30-8:30 a.m. Static 4-H Exhibit Entry - 4-H Building

8:30 a.m. Judge all 4-H Static Exhibits-4-H Building (No judging Saturday!)

8:30 a.m.-12 p.m. Interview Judging for all 4-H Static Exhibits - 4-H Building

10:00 a.m. 4-H/FFA Poultry Show - Livestock Arena

8-10:00 a.m. Check-in, weigh-in - ALL Beef Exhibits

9-10:00 a.m. Check-in, weigh-in, & scan - ALL Meat Goat, Dairy Goat, & Sheep Exhibits

10:00 a.m. All livestock exhibits on the premises*

10:15 a.m. Check-in, weigh-in, & scan - ALL Swine Exhibits

1:00 p.m. Cat Show (Companion Animal to follow) - Livestock Arena

5 p.m.-10 p.m. 4-H Building Open

6:00 p.m. 4-H Public Fashion Show - Fair Foundation Pavilion

6:30 p.m. 4-H/Ag Society Special Awards - Fair Foundation Pavilion

7:15 p.m. 4-H Coronation - Fair Foundation Pavilion

SATURDAY, July 18

8:00 a.m. Swine Show - Livestock Arena

10:00 a.m. Check-in closes for "Day of Show Only" Bottle Goat/Lamb*

10 a.m.-10 p.m. 4-H Building Open

11-12:00 p.m. Bottle Goat/Lamb exhibitor interviews - Secretary's Office

1:00 p.m. Meat Goat Show (Dairy Goat Show to follow) - Livestock Arena
Or 30 minutes after Swine Show

1-2:00 p.m. Bucket Calf exhibitor interviews - Secretary's Office

2:30 p.m. Sheep Show - Livestock Arena

Or 30 minutes after Goat Show

SUNDAY, July 19

8:00 a.m. Check-in closes for "Day of Show Only" Feeder & Bucket Calf*

8:30 a.m. Beef Show - Livestock Arena

10 a.m.-10 p.m. 4-H Building Open

1:30-3 p.m. Clover Kid (ages 5-7) Activities - 4-H Building

4:00 p.m. Burt County Fair Parade - Contact Scott Gatewood (402-427-3644)

30 mins following Parade State Fair Exhibitors Picture - 4-H Building

MONDAY, July 20

9:00 a.m. Horse Show - 4-H Horse Arena

10 a.m.-10 p.m. 4-H Building Open

10:00 a.m. Register for Livestock Judging Contest - Livestock Arena

10:30 a.m. Livestock Judging Contest - Livestock Arena

1:00 p.m. Beef Clinic - Livestock Arena

3:00 p.m. 4-H/FFA Olympics - Livestock Arena

4-6:00 p.m. Release of all poultry exhibits*

6-8:00 p.m. Release of TACK ONLY* (vehicles MUST be removed by 8pm)

8-9:30 p.m. Release of static exhibits*

9:00 p.m. Release of livestock exhibits not in auction*

*Exhibits taken before release time will not receive premium monies.

TUESDAY, July 21

7:30 a.m. Barn Cleanup

8:30 a.m. Non-sale livestock must be out of pens/stalls

11:00 a.m. Livestock must be in sale stalls

1:30 p.m. Special Awards Presentation - Livestock Arena

2:00 p.m. 4-H/FFA Livestock Auction - Livestock Arena

WEDNESDAY, July 22

8:30 a.m. Post Fair Cleanup

GENERAL 4-H & FFA RULES

ENTERING AND EXHIBITING PROJECTS

Exhibits with "900" class numbers are not eligible for State Fair.

To be eligible to exhibit, members must be enrolled in 4-H by June 15 of the current year or carry FFA projects in Burt County. A 4-H'er must have reached their 8th birthday but not have passed their 19th birthday by January 1 of the current year. Clover Kids must be 5-7 years old by January 1 of the current year. FFA exhibitors must meet the age and eligibility requirements of their organization. Eligibility for the show must be verified by FFA instructor or Extension Staff.

All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.

There will be no discrimination based on any protected status.

Exhibits must be the result of the members' project since the last county fair unless otherwise noted.

No individual animal may be shown in both breeding and market classes. Members may show in 4-H and/or FFA but cannot use the same exhibit or animal in both, regardless of county(ies) where shown.

All exhibitors, other than livestock, must attach their name and address to each article exhibited.

An exhibitor must show his or her own animal unless excused by the show superintendents. The request must be in writing and in the hands of the Extension staff before the fair starts. If the member has two or more animals in the same class, one animal can be shown by a substitute showman that is another 4-H or FFA member enrolled in Burt County. In case of injury to exhibitor after the fair starts, a substitute exhibitor must receive the permission of the show superintendent or Extension staff prior to the particular show.

State Fair General Rules and Information will apply when no county fair rules are applicable.

COUNTY PROTEST POLICY

The Extension staff, together with the local 4-H Council and the local 4-H Council Protest Committee, has the authority to make appropriate decisions on local 4-H disputes. These decisions will be formulated using state policy and national directives as formulated by this policy or as dictated by law.

All protests must be submitted in writing and signed by the protester.

The written protest must include:

1. Name of the person(s) involved.
2. Cause of complaint or appeal
3. Situation and documentation
4. Recommendations for correction
5. Specific action, rule, etc. in question
6. Additional person(s) committee may contact for further clarification.
7. Procedures and/or steps carried out by the person involved prior to submission of the protest to the Protest Committee.

Membership of the protest committee will be outlined in the 4-H Council By-laws. Protests will not be accepted after the exhibit or event/activity is completed/released.

The protest will be acknowledged after receiving the written protest and will be responded to in a timely manner. Protests related to judges' integrity, decision, placings, or other evaluations will not be accepted.

A \$50 deposit will accompany the written protest, which will be forfeited if the protester does not attend the protest resolution meeting. The deposit will be returned upon completion of the process.

The committee will review the written protest. They may call for a face-to-face meeting with affected persons and event leadership to discuss the situation and the official ruling. Recommendations will be developed, followed, and communicated both verbally and in writing to the individual or group affected. Failure of the protester to attend the face-to-face meeting with the protest committee will result in no action and forfeiture of the deposit.

In cases of protest, the 4-H member/parent/leader may continue to participate. Results of participation will be subject to change based on the outcome of the protest process.

The protest committee and event leadership reserve the right to withhold any award. The 4-H'er/parent/leader may be excluded from 4-H if action warrants.

DISCLAIMER OF RESPONSIBILITY FOR EXHIBITS AT THE BURT COUNTY FAIR

4-H and FFA exhibits & livestock at the Burt County Fair are entered and displayed at the risk of the exhibitor. Burt County Extension and the Burt County Ag Society will exercise due care to protect them. However, Burt County Extension and the Burt County Ag Society cannot accept responsibility for loss or damage due to conditions imposed by large crowds, the arrangement of the buildings in which displays are housed and the great number of exhibits. They shall not be held liable for any damages resulted from unauthorized release of any livestock pen/stall without permission. Exhibitors who have exhibits of great sentimental and/or monetary value should carefully consider whether such exhibits should be exposed to the perils of the fair.

SUBSTANCE ABUSE

Use or possession of drugs (except for medical purposes) or alcoholic beverages by any 4-H or FFA member at the Burt County Fair will result in immediate disqualification of that exhibitor's entry(ies).

YOUTH QUALITY CARE OF ANIMALS (YQCA) TRAINING

All 4-H and FFA beef, dairy, goat, sheep, swine, rabbit & poultry exhibitors must attend an in person YQCA training or complete 3 online modules in the appropriate age division. Make sure the Extension Office receives a copy of your completion certificate by June 15. A test out option is available for those in Intermediate & Senior levels.

HORSE LEVEL TESTING

All 4-H Exhibitors that require Horse Level testing to become eligible for classes at the Burt County Fair must be completed by June 30th. Make sure the Extension Office receives all the completed paperwork needed for advancement by June 30.

STALLING OF LIVESTOCK EXHIBITS

Livestock will be required to stall for the duration of the fair. From check in to release time. (Stalling requests will be given to the Extension Office at time of pre-entry, June 30.)

Exceptions:

- Jr. Breeding Heifer (day of show only)
- Feeder Calf (day of show only)
- Bucket Calf (day of show only)
- Bottle Lamb (day of show only)
- Bottle Goat (day of show only)
- Cat
- Dog
- Rabbit
- Companion Animal
- Horse

LIVESTOCK IDENTIFICATION REQUIREMENTS

All livestock must be identified using the method of identification (tattoo, eartag, drawing, etc.) listed below.

Livestock Affidavit/ID Sheet is REQUIRED. **When submitting Livestock ID Sheets, exhibitors agree to the following rules:** All beef, swine, sheep and goat project animals must be owned:

- solely by the 4-H exhibitor, or FFA exhibitor
- the exhibitor in partnership with other member(s) of his or her immediate family.
- All exhibitor family member names may be on the animal identification sheet and will be eligible to show that animal.
- Immediate family is defined as members of a household, including parents, brothers and sisters, and youth in the care of the head of the household.

Identification must be recorded on the proper ID sheet and the ID sheet filed at the Burt County Extension office by the following deadlines:

June 15 (Affidavits/ID Sheet DEADLINE)

All Beef- Market Beef, Feeder Calf, Bucket Calf, Cow-Calf Pairs, Breeding Heifers

All Goat- Meat Goat, Breeding Doe, Dairy Goat, Bottle Goat

All Sheep- Market Lambs, Feeder Lambs, Breeding Sheep, Bottle Lamb

All Swine – Market Swine, Breeding Gilt

All Horses

All Rabbits

Poultry, Cat, Dog, & Companion Animal do not have Livestock Affidavit/ID Sheet Requirements

Market Beef - Must be tagged with a 4-H or FFA beef tag or EID tag. *State Fair requires:* EID tag, online nomination, DNA submission, entry submission, & Premises ID; additional items required for registered animals.

Breeding Heifer - *Registered breeding heifers* must be tattooed or identification type that is accepted by the breed association, and a copy of the registration papers returned with the ID sheet. *Commercial breeding heifers* must be tattooed or have an EID tag. *State Fair requires:* tattooing/EID tag, online nomination, DNA submission, & entry submission.

Feeder Calf - Must be tagged with a 4-H or FFA beef tag or EID tag. *State Fair requires:* EID tags, online nomination, DNA submission, entry submission, & Premises ID.

Bucket Calf - Must be tagged with a 4-H or FFA beef tag.

Cow-Calf Pairs - Calves must be identified the same as feeder calves. Cow must be identified with tag or tattoo.

Swine - All market swine and breeding gilts must be tagged with a 4-H or FFA tag. A copy of the registration papers returned with the ID sheet. *State Fair requires:* EID tag, online nomination, DNA submission, entry submission, and Premises ID; additional items required for registered animals.

Sheep - All feeder lambs, market lambs, breeding ewes, rams, and bottle lambs must be tagged with a USDA Scrapie eartag. A copy of the registration papers must be returned with the ID sheet for registered breeding ewes and rams. *State Fair requires:* online nomination, scrapies tag, DNA submission, and entry submission.

Meat Goats - All market and breeding meat goats must be tagged with a USDA Scrapie eartag. A copy of the registration papers must be returned with the ID sheet for registered breeding does. *State Fair requires:* scrapies tag, online nomination, DNA submission, and entry submission.

Dairy Goats – Must be identified by a tattoo or USDA Scrapies Tag.

Bottle Goats - Must be identified by a tattoo or USDA Scrapies Tag.

Horse – All horses must be identified, with drawings or pictures.

Rabbits – All rabbits except fryers must have tattoos in their ear.

Registered Animals - A copy of the registration papers returned with the ID sheet.

Animals Identification Limits – An exhibitor may identify a maximum of 10 market beef, 10 breeding heifers, 10 feeder calves, 10 bucket calves, 10 cow-calf pairs, 20 market lambs, 10 breeding sheep, 10 bottle lambs, 40 market hogs, 20 breeding gilts, 20 meat goats, 10 dairy goats, 10 bottle goats, and 10 horses.

State Fair Requirements: Exhibitors will confirm that the ear tattoo and/or identification tag matches the animal nomination submitted by June 15 for confirmation of legibility and/or accuracy. All entries must have EID & tattoo if applicable to be able to switch between breeding & market or from registered to commercial at State Fair. Livestock nominations for the Nebraska State Fair will be verified by the Extension Office using county ID sheets submitted by **June 15**. Family name(s), exhibitor name(s), and livestock identification **must match** between the county and State Fair nominations.

GENERAL HEALTH REQUIREMENTS FOR ALL ANIMALS

All Species: Any animal showing signs of infectious or contagious diseases will not be allowed to remain on the fairgrounds or be exhibited. Animals that have pinkeye, active ringworm, visible warts, or abscesses will not be allowed. Ringworm may be judged inactive if the lesion area is not encrusted and hair has begun regrowth in the area. Animals with warts that are not visible by a

hands-off inspection will be allowed to remain on the fairgrounds and be exhibited. Under no circumstances may animals under quarantine be exhibited.

All animals exhibited at the fair may be observed for soundness of movement by the judge, show officials, or veterinarian. If an animal is found to be experiencing lameness that impacts its ability to move comfortably and normally, it may be excused from the class and placed at the lowest ribbon level. Show superintendents, in consultation with animal health professionals when appropriate, may remove an animal from competition if lameness is determined to be a concern for the animal's health or well-being.

The decision of the county fair veterinarian is final!

In addition to the rules above, the following also apply:

Cats: Cats shall be free of fleas, ticks, ear mites, ringworms and other parasites and infectious diseases. Cats must have current rabies, distemper panleukopenia, rhinotracheitis, calici virus and feline leukemia vaccinations. Proof of vaccinations must be shown when entering the cat show. 4-Hers vaccinating their cats must provide proof in the form of a statement from their vet or by turning in the serum vials. **PROOF OF VACCINATIONS MUST BE SENT IN WITH ENTRY FORM PRIOR TO THE FAIR AND 4-H'ER MUST ALSO BRING PROOF OF VACCINATIONS WITH THEM TO THE CAT SHOW.** One of the following is required as proof of vaccination; a veterinary health certificate with a veterinarian's signature or a vaccination printout or vaccination receipt from a vet clinic. Claws shall be clipped. No expectant or nursing mother cats may enter. *Any cat not meeting these health requirements will not be judged.*

Dogs: All dogs must be immunized for distemper, hepatitis, parvo, and rabies. Vaccination record must document all vaccinations within 1 year or 3 years depending on the vaccine given. All required vaccinations must be given within 1 to 3 years of the show date based on label guidelines. All vaccinations must be in effect at the time of the Dog Show. Explanation: Some vaccinations are viable for one year and some vaccinations are viable for three years but are specifically designed and administered according to their label. It is not acceptable nor allowed to vaccinate a dog with a 1 year vaccine and plan to have it in effect for 3 years. **PROOF OF VACCINATIONS MUST BE SENT IN WITH ENTRY FORM PRIOR TO THE FAIR AND 4-H'ER MUST ALSO BRING PROOF OF VACCINATIONS WITH THEM TO THE DOG SHOW.** One of the following is required as proof of vaccination; a veterinary health certificate with a veterinarian's signature or a vaccination printout or vaccination receipt from a vet clinic. Dogs in season will not be allowed to show. Lameness or crippled dogs will not be permitted to show if it is determined by the show superintendent that it is affecting the health of the dog.

Companion Animal: All animals shall be free of fleas, ticks, ear mites, ringworm, any internal and external parasites and infectious disease. If any signs of these external parasites or other contagious health conditions are presented exhibitors will be asked to leave without being allowed into the show arena. **FERRETS REQUIRE VACCINATIONS.**

Swine: Under no circumstances may swine under quarantine be shown.

In addition to the health REQUIREMENTS listed above, the following are minimum RECOMMENDED vaccination programs and precautions. For more information, please consult your veterinarian.

All Species: Any animals returning home after the fair should be isolated for two weeks before returning to the herd or flock.

Dogs: Heartworm

Meat Goats, Dairy Goat, Sheep, & Market Beef: None

Cow-Calf Pairs, Bucket Calves & Feeder Calves: should be vaccinated one month prior to the show. Cows should receive a killed IBR, BVD, PI3 and BRSV vaccine, if they weren't already vaccinated in the spring. Calves should receive a pasturella and 7-way blackleg vaccination.

Horses: should be vaccinated and dewormed at least one month prior to the show. Since some vaccines require two or more doses to be effective, the one month time frame is important.

LIVESTOCK EXHIBITOR DRESS CODE

All exhibitors of livestock are required to wear an official Burt County 4-H t-shirt or FFA t-shirt and dark blue denim jeans. Hats shall not be worn in the show

ring. **IN 2026*** - the NEW official Burt County 4-H t-shirt will be the only official dress code.

Exhibitors of large animals and/or horses are required to wear hard-soled shoes. Dog exhibitors need to wear soft-soled shoes. Horse exhibitors see equine section for specific dress code guidelines.

ENTERING AND RELEASING EXHIBITS

PRE-ENTRY DEADLINE

All fair entries for all divisions (including livestock, clothing, fashion show, static) must be received by the Burt County Extension Office no later than **June 30th**. All livestock stalling requests must be received in the Burt County Extension office no later than **June 30th**. This is so stall assignments can be made. To ensure the safety of all exhibitors, please disclose all needed accommodation by the deadline.

DEPARTMENT G, ANIMAL SCIENCE

Market beef, breeding heifer, and cow-calf pair

Pre-entered by entry deadline -June 30th

Check in/Weigh in closes at 10:00 a.m. on Friday. All beef not in the auction will be released Monday at 9:00 p.m. and must be removed by 8:30 a.m. on Tuesday.

Feeder calf and bucket calf

Pre-entered by entry deadline -June 30th

Check in/Weigh in closes at 8:00 a.m. on the day of show. Calves will be released when the Beef show is completed.

Sheep

Pre-entered by entry deadline -June 30th

Check in/Weigh in closes at 10:00 a.m. on Friday. All sheep not entered in the livestock auction will be released at 9:00 p.m. on Monday and must be removed by 8:30 a.m. on Tuesday.

Bottle Lamb

Pre-entered by entry deadline -June 30th

Check in/Weigh in closes at 10:00 a.m. on the day of show. Lambs will be released when the Sheep show is completed.

Swine

Pre-entered by entry deadline -June 30th

Check in/Weigh in closes at 10:00 a.m. on Friday. All swine not entered in the livestock auction or being consigned for market will be released at 9:00 p.m. on Monday and must be removed by 8:30 a.m. on Tuesday.

Meat Goat

Pre-entered by entry deadline -June 30th

Check in/Weigh in closes at 10:00 a.m. on Friday. Any goat not in the auction will be released Monday at 9:00 p.m. and must be removed by 8:30 a.m. on Tuesday.

Dairy Goat

Pre-entered by entry deadline -June 30th

Check in/Weigh in closes at 10:00 a.m. on Friday. All Dairy Goats will be released Monday at 9:00 p.m. and must be removed by 8:30 a.m. on Tuesday.

Bottle Goat

Pre-entered by entry deadline -June 30th

Check in/Weigh in closes at 10:00 a.m. on the day of show. Bottle Goats will be released when the Goat shows are completed.

Late entries not eligible for a purple ribbon. Exhibits taken before release time will not receive premium monies.

ANIMALS FOR LIVESTOCK JUDGING CONTEST

Any animal shown at the Burt County Fair may potentially be selected for use in the Livestock Judging Contest. Exhibitors will be notified individually if their animals are chosen for participation. The decision regarding the use of exhibitors animal(s) will be communicated directly to the respective exhibitors in advance.

ALL STATIC DEPARTMENTS

All static exhibits in every Department must be entered either Thursday, 5-8:00 p.m., or Friday, 7:30-8:30 a.m. NO LATE ENTRY ACCEPTED. Judging will begin in the 4-H Building at 8:30 a.m. Exhibits will be released on Monday, between 8:00-9:30 p.m. Late entries not eligible for a purple ribbon.

EXHIBIT PENALTY

Premiums will be forfeited for exhibits (static & livestock) that leave the fairgrounds prior to the aforementioned release time. Exception: livestock exhibits not stalled on fairgrounds. Static exhibits, no exceptions.

Static exhibits not picked up at release time without Extension staff approval will also forfeit premium monies.

NUMBER OF ENTRIES

Unless otherwise stated within an individual Division, a member may enter one item per class number. There is no limit on the number of any beef, dairy goat, meat goat, sheep, or swine entries. Poultry: Each 4-Her may enter a maximum of 8 poultry exhibits. 4-H'ers may enter more than one bird per class number. Rabbits: Each exhibitor may enter a maximum of 8 rabbit exhibits. 4-H members may enter more than one rabbit per class number.

4-H JUDGING AND PREMIUMS

The judge shall place classes after superintendents have found entries to be correct. If no competition, the judge will decide what ribbon/premium the exhibit merits. The judge's decision will be final in case of dispute regarding breed or age of animal or other exhibit.

All exhibits will be placed by the judge on the modified Danish system. A purple ribbon denotes an exhibit of superior quality; a blue ribbon, an exhibit of excellent quality; a red ribbon, an exhibit of good quality; and a white ribbon, an acceptable exhibit.

All premiums will be paid after the fair by check from the Burt County Ag Society. 4-H members are encouraged to check their payout sheet after fair to make sure it is correct as that is how the premiums will be paid. 4-H members will have 30 days from the date the check is written to cash/deposit their check or their premium will be forfeited.

METHOD OF SELECTING CHAMPIONS

In areas where a champion and reserve champion are selected, the champion and reserve champion will be selected from first and second purples of each class. If the first and/or second place item in any class does not receive a purple award, then such item(s) are NOT eligible to compete for champion and/or reserve champion honors.

STATIC SUPERINTENDENTS

DEPARTMENT A – CITIZENSHIP, HERITAGE, & LEADERSHIP

DEPARTMENT B – COMMUNICATIONS & EXPRESSIVE ARTS

Superintendent: Megan Unwin

DEPARTMENT C – TEXTILE, QUILTS, & APPAREL

Superintendents: Linda Bisanz, Pam O'Mara, Sally Vogel

DEPARTMENT C – FASHION SHOW

Superintendents: Molly Braniff, Megan Unwin

DEPARTMENT C – HOME DESIGN & RESTORATION

Superintendents: Molly Braniff, Sally Vogel

DEPARTMENT E – HEALTHY LIFESTYLES

Superintendent: Kara Anderson

DEPARTMENT G – PLANT SCIENCE

Superintendents: Mary Loftis

DEPARTMENT H – STEM (SCIENCE, TECHNOLOGY, ENGINEERING, & MATH)

Superintendents: George Willing

DEPARTMENT Y – CLOVER KIDS

Superintendents: Justine Bucy, Joan Bucy

DEPARTMENT A – CITIZENSHIP, LEADERSHIP, & PERSONAL DEVELOPMENT

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

DEPARTMENT A, DIVISION 120 & 130 – CITIZENSHIP

Purpose: The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policy making. Please note: Exhibits are entered at 4-H members' own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division. Displays should not be larger than 22 inches x 28 inches wide. If the size needs to be a different size because the item is larger than 22 inches x 28 inches please contact the office for approval. Display collections securely in an attractive container no larger than 22 inches x 28 inches.

Multi-media presentations are to be uploaded to a video streaming application and 4-H member must provide a hard copy QR code for viewing. 4-H members are encouraged to test their codes or link on several devices to check for appropriate permissions for public viewing.

Supporting Material: All entries must include the following:

What did you learn about citizenship while creating this exhibit?

References – All 4-H members should reference material sources or supporting information if outside sources were used to create exhibits (i.e. if questions from a game were taken from an outside source, they must be referenced).

Identification: All entries should be labeled with the member's name, club and county.

Project Materials: The official reference for the citizenship projects is Citizenship Public Adventures Kit (MI 7329), Citizen Guide's Handbook (BU 7330), and Seeing i2i (4H6511DL). Other helpful citizenship references include We the People (4H1100).

A120001 - Care Package Display This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, Power Point or another multi-media program to describe the PROCESS of developing and giving a care package to a service organization. Multi-media presentations are to be uploaded to a video streaming application and 4-H member must provide a hard copy QR code for viewing. 4-H members are encouraged to test their codes or link on several devices to check for appropriate permissions for public viewing.

Answer the following questions in your exhibit. (A) How did you select the organization? (B) What items did you include in your care package? (C) Why did you select those items? (D) How did it feel to present your care pack to the organization? (E) What did you learn from this experience? (F) Other information that you feel is important about the care package or organization. Examples include: backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.

A120002 - Citizenship Game Design a game which could include but is not limited to symbol flash cards, question and answer board or stimulation with props. Clear game instructions and objectives must be included.

A120003 - Patriotic or Cultural Fine Arts Design art relevant to citizenship using any media.

A120004 - Public Adventure Scrapbook Describe a 4-H member's Public Adventure or service learning activity. Scrapbooks must measure no more than 16 inches x 16 inches.

A120005 - Public Adventure Poster Describe a 4-H member's Public Adventure or service learning activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24 inch x 28 inch.

A120006 - Written or Recorded Stakeholder Interview Follow the outline found in the Public Adventures Curriculum. It may be written or recorded. Upload to a video streaming application and 4-H member must provide a hard copy QR code for viewing. 4-H members are encouraged to test their

codes or link on several devices to check for appropriate permissions for public viewing.

A120007 - Written Citizenship Essay Promote good citizenship and patriotism in essay form. This essay is open to all age groups. All essays should be 300-400 typewritten words.

A120008 - For 9th-12th Graders Only: Oral Citizenship Essay Address the theme, "Freedom's Obligations" in three to five minutes. No background music, singing or other enhancement allowed. Upload to a video streaming application and 4-H member must provide a hard copy QR code for viewing. 4-H members are encouraged to test their codes or link on several devices to check for appropriate permissions for public viewing. Voice tone should be normal and conversational. Attach a copy of the written essay.

A120009 - Service Items Non-perishable item created for donation. Examples include but aren't limited to lap quilt, Quilt of Valor and home-made toys. Attach an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.

A120010 - 4-H Club Exhibit Depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative arts item or care package, Quilt of Valor.

Division 130 Seeing i2i

A130001 - Cultural Fine Arts Design a piece of art that reflects and symbolizes a culture's unique identity, using the medium of your choice.

A130002 - How are We Different? Interview - Follow the interview guide in the participant manual on page 3 and reflect on the differences and similarities between you and the person you are interviewing.

A130003 - Name Art Design a piece of art that symbolizes or explains where your name came from and what it means, using the media of your choice.

A130004 - Family History Create a depiction that highlights a 4-H member's family cultural history or the ethnic composition of your community. Include details about the first settlers, their origins, and evidence of their cultural background that still exists today—such as community or family celebrations, museum exhibits, educational displays, or historical markers.

A130005 - Cultural Food Story or Essay Share the story of a cultural food that's meaningful to your family. Your entry can be written as a story or essay.

A130006 - "This is Who I Am" Poem -Written by the 4-H member that reflects who they are.

A130007 - Poster - Poster that depicts what you have learned through the Seeing i2i Project.

A130008 - Biography – Written about a historical figure who has made a positive impact on our society or who has made a difference in the lives of others.

A130009 - Play Script - Written about a different culture.

DEPARTMENT A - HERITAGE

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

The purpose of the 4-H Heritage project is to acquire knowledge, develop a connection to the past and share the story of a 4-H member's heritage and history around them. An exhibit may include items, pictures, maps, charts, recordings, drawings, illustrations, writings, or displays that depict the heritage of the member's family or community or 4-H history.

Exhibits are entered at 4-H member's own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division.

Displays should not be larger than 22 inches x 28 inches wide. If the size needs to be a different size because the historical item is larger than 22 inches x 28 inches please contact the office for approval. Display collections securely in an attractive container no larger than 22 inches x 28 inches. Exhibits must include NAME, COUNTY, AGE, AND PAST EXPERIENCE (years in Explore Your Heritage projects) on back of exhibit. All entries must include documentation. When writing documentation ask yourself and think about how

does this relate to my heritage or why is it important? Examples of documentation; birth dates, death dates, marriage dates, identification of individuals included in the exhibit, or stories related to the subject of the exhibit.

DEPARTMENT A – DIVISION 101 – HERITAGE LEVEL I: BEGINNING (1-4 YEARS IN PROJECT)

A101001 - Heritage Poster or Flat Exhibit. Entries may be pictures, posters, or items that depict family heritage. Exhibits must be supported by a written explanation.

A101002 - Family Genealogy/History Notebook - Include pedigree charts/family group sheets, with documentation for two-three generations of one family line, expanding each year. If multiple books included in exhibit, only bring book with most current year's work.

A101003 - Local History Scrapbook/Notebook - Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.

A101004 - Framed Family Groupings (or individuals) of Pictures showing Family History - Pictures must be supported by a written explanation.

A101005 - Other Exhibits depicting the Heritage of the Member's Family or Community - Exhibit must be supported by a written explanation. May include, biographical album of themselves or another family member, family cookbooks, etc.

A101006 - 4-H History Scrapbook - A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H member - no club project. If multiple books included in exhibit, only bring book with most current year's work.

A101007 - 4-H History Poster - Poster relating 4-H history of local club or county or individual.

A101008 - Story or Illustration about a Historical Event

A101009 - Book Review about Local, Nebraska, or Regional History

A101010 - Other Historical Exhibit - Attach explanation of historical importance.

A101011 - Family Traditions Book - Exhibitor scrapbook depicting family traditions of the past.

A101012 - Family Traditions Exhibit - Story or illustration of a family tradition or event. Exhibits must be supported by written explanation.

A101013 - 4-H Club/County Scrapbook - Scrapbook relating 4-H history of local club or county compiled by club historian. If multiple books included in exhibit, only bring book with most current year's work.

A101014 - 4-H Member Scrapbook - Scrapbook relating to individual 4-H member's 4-H history. If multiple books included in exhibit, only bring book with most current year's work.

A101015 - Special Events Scrapbook - A scrapbook relating to a 4-H special event, such as Congress or Citizenship Washington Focus or a personal or family special event, such as a trip, family reunion, etc.

DEPARTMENT A - DIVISION 102 – HERITAGE LEVEL II: ADVANCED (OVER 4 YEARS IN PROJECT)

A102001 - Heritage Poster or Flat Exhibit - Entries may be pictures, posters, items, etc. that depict family heritage. Exhibits must be supported by a written explanation.

A102002 - Family Genealogy/History Notebook - Include pedigree charts/family group sheets, with documentation beyond two-three generations of one family line, expanding each year. If multiple books included in exhibit, only bring book with most current year's work.

A102003 - Local History Scrapbook or Notebook - Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.

A102004 - Framed family groupings (or Individuals) of Pictures showing Family History - Pictures must be supported by a written explanation.

A102005 - Other Exhibits depicting the Heritage of the Member's Family or Community - Exhibit must be supported by a written explanation. May include biographical album of themselves or another family member, family cookbooks, etc.

- A102006 - 4-H History Scrapbook** - A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H member - no club project. If multiple books included in exhibit, only bring book with most current year's work.
- A102007 - 4-H History Poster** – Poster relating to 4-H history of local club or county or individual.
- A102008 - Story or Illustration** - About a Historical Event
- A102009 - Book Review** - About Local, Nebraska or Regional History
- A102010 - Other Historical Exhibits** - Attach an explanation of historical importance.
- A102011 - Exhibit** - depicting the Importance of a Community or Nebraska Historic Landmark
- A102012 - Community Report** - Documenting something of historical significance from past to present.
- A102013 - Historic Collection** - Displayed securely and attractively in a container no larger than 22 inches x 28 inches.
- A102014 - Video Documentary of a Family or a Community Event** - Must be produced and edited by 4-H member. Video is to be uploaded to a streaming application and 4-H member must provide a hard copy QR code for viewing. 4-H members are encouraged to test their codes or link on several devices to check for appropriate permissions for public viewing.
- A102015 - 4-H Club/County Scrapbook** - Scrapbook relating 4-H history of local club or county compiled by club historian. If multiple books included in exhibit, only bring book with most current year's work.
- A102016 - 4-H Member Scrapbook** – Scrapbook relating to individual 4-H members' 4-H history. If multiple books included in exhibit, only bring book with most current year's work.
- A102017 - Special Events Scrapbook** - A scrapbook relating to a 4-H special event, such as Congress or Citizenship Washington Focus or a personal or family special event, such as a trip, family reunion, etc.

DEPARTMENT A, DIVISION 125 - LEADERSHIP UNIT 1, 2 & 3

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

4-H members will develop exhibits that show what they have learned. The exhibit may include but is not limited to: posters (14 inches x 22 inches); notebooks (8.5 inches x 11 inches); PowerPoint with copy of slides; scrapbook (any size); or any other means that would best show skills learned in the project to accomplish exhibit.

- *A125901 - My Treasure Chest** - Develop an exhibit that shows your skills as a leader and/or skills that you would like to achieve to become a better leader. Exhibit could be a poster or collage of skills.
- *A125902 - Leader Essay** - Write a 1-2 page essay that identifies a local, regional, state or national leader; discuss their strengths and weaknesses as a leader and leadership characteristics.
- *A125903 - Plan a Vacation** - develop a vacation timeline to depict what needs to be completed to have a successful vacation. Exhibit could be a poster, notebook or calendar with steps listed and dated.
- *A125904 - Goal Setting** - Write three goals that you want to achieve. When writing your goals consider what actions you must take to reach these goals, how you are going to do it and when you are going to do it. Make sure your three goals include all three parts. Clearly defined goals make it easier to determine how to achieve the desired results. (Example: "I want people to like me" is unclear. "I want to make six new 4-H friends this year" is clear).
- *A125905 - Interview a Leader** - Interview a leader or a person close to you. What is very important to them? Explain an activity or event they enjoy. Why is it important? Who is important to them, and why? What leadership characteristics do they possess? What are their strengths and weaknesses as a leader? What would they like to improve? How will what you have learned through this interview change your future plans or way of thinking about leaders? What can you apply to your own life and how? Exhibit should include the questions asked and the responses. Examples could be as a recording or in a written format.

- *A125906 - Career Essay** - Choose a career and job shadow in that career. Write a one or two page essay to share your experience and what you learned. What type of leadership skills did this person utilize in their position? What goals will you set as a result of this experience?
- *A125907 - Decisions, Decisions, Decisions** - Explore an issue and develop recommendations on how you should respond to the issue. Examples could include homelessness, school violence, community improvement or any other topic facing youth today.
- *A125908 - Youth Leadership Experience** - Share what you have learned while participating in a youth leadership role through photos and narrative. May cover a single event or ongoing experience.
- *A125909 - You Be the Teacher Poster or Display, Leadership** - Exhibit is to illustrate a concept or lesson that has been learned about Leadership

DEPARTMENT F, DIVISION 531 – ENTREPRENEURSHIP

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

Entrepreneurship exhibits help 4-H member develop an entrepreneurial mindset. An entrepreneurial mindset is needed to tackle social issues as well as explore new business opportunities.

Exhibit Guidelines: The 4-H member's name, age, town and county must be listed on the back of the exhibit. If the exhibit is a poster, it must be 14 inches x 22 inches and may be arranged either horizontally or vertically. Poster may not use copyrighted materials, such as cartoon character or commercial product names. **Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing.** Posters may include photographs, charts, or examples as well as a written explanation.

EntrepreneurShip Investigation

The EntrepreneurShip Investigation curriculum can be purchased at shop4-H.org.

- F531001 – Interview an Entrepreneur** - Share what you learned from the person about having an entrepreneurial mindset. How have they applied that mindset? Have they started a business? Are they tackling a social issue? How do they deliver excellent customer service? How will what you have learned through this interview change your future plans or ways of thinking about entrepreneurship? The summary of the interview should be typed and with a maximum length of two pages (12pt. font). Enter exhibit in a folder with fasteners (no slide bars).
- F531002 – Social Entrepreneurship Presentation** - Prepare a five-slide power point presentation about a social entrepreneurship venture to benefit a group or individual in your community. Social entrepreneurs are people who are in business to help others. Submit a printout of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a folder with fasteners (no slide bars).
- F531003 – Marketing Package** - (mounted on a 14 inch x 22 inch poster) must include at least three items (examples) developed by the 4-H'er from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-H'er and not an existing business.
- F531004 – Sample of an Original Product** - with an information sheet (8 1/2 inch x 11 inch) answering the following questions:
- 1) What did you enjoy the most about making the product?
 - 2) What challenges did you have when making the product?
 - 3) Would you do anything different next time? If so, what?
 - 4) What is the suggested retail price of the product? How did you decide on the price?
 - 5) Marketing analysis of the community - data gathered through a survey of potential customers. (Survey at least 10 people in your community about your product.)
 - 6) How much would you earn per hour? Show how you determined this figure.
 - 7) What is unique about this product?

F531005 – Photos of an Original Product - (mounted on a 14 inch x 22 inch poster) must include three photos of developed product and a mounted information sheet answering the following questions. *If exhibiting in both Class F531004 and F531005, products must be entirely different products.*
Information Sheet

- 1) What did you enjoy the most about making the product?
- 2) What challenges did you have when making the product? Would you do anything differently the next time? If so, what?
- 3) What is the suggested retail price of the product? How did you decide on the price?
- 4) Market analysis of the community – data gathered through a survey of potential customers. (Survey at least 10 people in your community about your product.)
- 5) How much would you earn per hour? Show how you determined this figure.
- 6) What is unique about this product?

F531006 – Entrepreneurship Challenge - Take on the entrepreneurship challenge. Complete five(5) or more of the challenges from the following list. The exhibit will include highlights from these five (5) challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster, video (or other digital presentation), report or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned. Multi-media presentations and exhibits are to be uploaded to a video streaming application and 4-H member must provide a hard copy QR code for viewing. 4-H members are encouraged to test their codes or link on several devices to check for appropriate permissions for public viewing.

Select your 5 challenges from the list below:

- Sell something
- Talk to local leaders about entrepreneurial thinking and how it is being applied or could be applied to a current community issue.
- Introduce yourself to a local entrepreneur and take a selfie with them
- Be a detective! Look for Nebraska-made products and find out more about the business
- Tour 2-3 entrepreneurial businesses and create a photo story
- Investigate what it takes to be an entrepreneur
- Make a prototype (sample/model) of a new product idea. (Include the prototype or photo of prototype).
- Work with a friend to develop a new business idea!
- Contact your local Extension Office to learn about entrepreneurship opportunities.
- Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.).

DEPARTMENT B -- COMMUNICATIONS & EXPRESSIVE ARTS

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

DEPARTMENT B - PHOTOGRAPHY

Purpose: The purpose of this project area is to establish basic to advanced knowledge of and abilities in using photographic equipment, lighting, and composition to capture images, express feelings, and communicating ideas. 4-H members can work through the three project levels, progressing from basic to advanced photography skills and techniques. For help getting started with this project contact your county 4-H Extension office.

4-H members are allowed to exhibit in only one photography level.

4-H members may enter up to three exhibits but no more than one exhibit per class.

An image may only be used on one exhibit with the exception of Portfolios, which may include images entered in other classes.

Cameras: Photos may be taken with any type of film or digital camera, including phones, tablets, and drones.

Photos must be shot by the 4-H member during the current project year with the exception of Portfolios, which may include images captured and/or exhibited in previous years.

Securely attach photos, mats, backing and data tags. Exhibits that are poorly attached may be disqualified. Do not use photo corners, borders, or place coverings over exhibits.

Portfolios: All portfolios must include the following information: 1) 1-page max bio, 2) table of contents, 3) year each photo was taken, 4) title for each image, 5) device make and model used to capture each image, and 6) reflections for each photo. When writing reflections, 4-H members should focus on what new photography techniques or skills they were practicing when they took the photo, what makes the image successful, and what could have been done to improve the image. Portfolios may be presented in either print or digital formats:

1. Printed portfolios should be presented in a three-ring binder that is 8.5 inches x 11 inches or similar book format. Recommended photo size is 8 inches x10 inches. Matting is not necessary.
2. Digital portfolios may be presented online and must be exhibited along with a single 8.5 inches x 11 inches flyer. Flyers must include a link, URL, or QR code that takes users (judges and fairgoers) to their online portfolio.

Display Exhibits: At State Fair display exhibits are only accepted in Level II. Displays consist of three 4 inch x 6 inch photos mounted on a single horizontal 11 inch x 14 inch black or white poster or mat board. Incorrect sizes will not be accepted. No foam board backing should be used. Each photo in the display must be numbered using a pencil. Numbers should be readable but not distract from the overall display. No titles, captions, or stick-on numbers will be allowed. Photos may be mounted vertically or horizontally. Appropriate Data Tags are required (see rule regarding Data Tags).

Print Exhibits: Print exhibits must be 8 inch x 10 inch printed mounted in 11 inch x 14 inch (outside size) cut mat with a sandwich mat board backing. Incorrect sizes will not be accepted. No foam board should be used for matting or backing. Mat openings may be rectangular or oval. Photos may be horizontal or vertical. No frames are allowed. Appropriate data tags are required (see rule regarding Data Tags).

Entry tag: should be securely attached to the upper right-hand corner of the exhibit.

Data Tags: are required on all print and display exhibits. Data tags are not required for portfolios. Each exhibit must have the appropriate number and level of data tags as outlined below. Data tags should be securely attached to the back of the exhibit. Current data tags and a help sheet are available at: <https://go.unl.edu/he4h-photography>.

Level 1 Prints: All Level 1 prints must have a Level 1 Data Tag.

Level 1 Displays: Each photo of the display must include a separate Level 1 Data Tag. Data Tags should be numbered with the corresponding photo's number.

Level 2 Prints: All Level 2 prints must have a Level 2 Data Tag.

Level 2 Displays: Each photo of the display must include a separate Level 2 Data Tag. Data Tags should be numbered with the corresponding photo's number.

Level 3 Prints: All Level 3 prints must have a Level 3 Data Tag.

DEPARTMENT B, DIVISION 900 - SPECIAL BURT COUNTY PHOTOGRAPHY

***B900900 - "Wagons"** - entry will consist of a picture no smaller than 4 inches x 6 inches. Explain in 100 words or less why this picture fits the theme. Photograph should be mounted on poster or mat board to protect it. Include name, address and where picture was taken on back of exhibit.

***B900901 – Photography canvas or other medium print** - Print must be of original picture(s) taken by the exhibitors. Explanation of medium chosen included on Data Tag(s). Corresponding Data Tags must be included on back of print for all photos.

***B900902 – 2nd Photography canvas or other medium print** - Print must be of original picture(s) taken by the exhibitors. Explanation of medium chosen included on Data Tag(s). Corresponding Data Tags must be included on back of print for all photos.

DEPARTMENT B, DIVISION 180 – PHOTOGRAPHY LEVEL I (COUNTY ONLY)

Displays: Display exhibits are encouraged for Level 1 exhibitors. Displays consist of three 4 inch x 6 inch photos mounted on a single horizontal 11 inch x 14 inch black or white poster or mat board. No foam core backing board is allowed. Each photo in the display must be numbered using a pencil. Numbers should be readable but not distracting from the overall display. No titles, captions, or stick-on numbers are allowed. Photos may be mounted vertically or horizontally. Data tags are required for each photo in the display. Use numbers to identify which photo each data tag corresponds with.

***B180901 – Fun With Shadows Display or Print** - Photos should capture interesting or creative use of shadows (Activity 4).

***B180902 – Get In Close Display or Print** - Photo should capture a close-up view of the subject or object (Activity 8).

***B180903 – Bird's or Bug's Eye View Display or Print** - Photo should capture an interesting viewpoint of a subject, either from above (bird's eye view) or below (bug's eye view) (Activity 10).

***B180904 – Tricks and Magic Display or Print** - Photos should capture visual trickery or magic. Trick photography requires creative compositions of objects in space and are intended to trick the person viewing the photo. For example, if someone is standing in front of a flowerpot, the pot might not be visible in the image, making it look as if the flowers are growing out of the person's head (Activity 11).

***B180905 – People, Places, or Pets with Personality Display or Print** Photos should have a strong focal point, which could be people, places, or pets. Photos should capture the subject's personality or character. Photos may be posed or un-posed (Activity 13).

***B180906 – Black and White Display or Print** Photos should create interest without the use of color. Photos should show strong contrast and/or textures. Photos may be captured in black and white or captured in color and edited to black and white (Activity 15).

***B180907 – Challenging Photo Exhibit: Telling a Story Display** Exhibit will include three photos which tell a story without words. Photos may show something being created, destroyed, consumed, moving, or growing. Photos should capture the beginning, middle, and end of a single story, project, or event. Display will consist of three 4x6 photos mounted on a single horizontal 11 inches x 14 inches black or white poster or mat board. Each photo in the display must be numbered using a pencil. Numbers should be readable but not distracting from the overall display. No titles, captions, or stick-on numbers are allowed. Photos may be mounted vertically or horizontally. Data tags are required for each photo in the display (Activity 14).

DEPARTMENT B, DIVISION 181 – LEVEL 2 NEXT LEVEL PHOTOGRAPHY

Level 2 photographers should be utilizing all the skills and techniques they have developed thus far in their photography careers, especially topics covered in Book 1 Photography Basics and Book 2 Next Level Photography.

B181010 - Level 2 Portfolio - Level 2 portfolios represent the 4-H member's best work and must include five to seven different images from the 4-H member's photography career. At least two images must have been taken during the current year. The remaining images may have been taken at any time during the member's 4-H experience and may have been previously exhibited. Portfolios may include photos which are exhibited in other Level 2 classes during the same year. Portfolios must include: 1) 1-page max bio, 2) table of contents, 3) year each photo was taken, 4) title for each image, 5) device make and model used to capture each image, and 6) reflections for each image. When writing reflections, youth should focus on what new photography techniques they were practicing when they took the photo, what makes the image successful, and what could have been done to improve the image.

B181020 - Creative Technique & Lighting Display or Print - Photos capture a creative use of lighting, such as diffused lighting, backlighting, or hard

lighting, reflections, or another lighting technique covered in Book 2 Next Level Photography (Activity 3, 4, 5).

B181030 - Creative Composition Display or Print - Photos capture a creative composition using the Rule of Thirds, Golden Triangle, Golden Rectangle or another composition technique covered in Book 2 Next Level Photography. (Activity 6, 7, 8, 9).

B181040 - Abstract Photography Display or Print - Abstract photos capture a small piece of a larger subject. Abstract photos may not look like anything in particular but should be able to capture a viewer's attention. (Activity 11).

B181050 - Candid Photography Display or Print - Candid photos capture a special moment or meaningful interaction. Photos should be un-posed. (Activity 10).

B181060 - Expression Through Color Display or Print Photos capture a creative use of color or a color scheme, such as complimentary, contrasting, monochromatic, warm, cool, primary, secondary, or tertiary. (Activity 13).

B18170 - Black & White Photography Display or Print - A photo should be a black and white photograph that demonstrates strong use of composition, lighting, and contrast. Photos may be taken with any camera type (digital or film) but must be printed in black and white.

B18180 - Creative and Experimental Photography Exhibit Print - Using original photos a 4-H member has captured, create an exhibit in black and white or color demonstrating the use of creative or experimental technology or techniques. Alterations to the exhibit must be apparent. Examples of methods to use may include using artificial intelligence or software tools to edit or replace the original pixels of the image.

Artificial Intelligence (AI) may be used when creating this exhibit, with adult care-giver permission. Any artificial intelligence work must be referenced. The 4-H member's original work must be the majority of exhibit. Using photos and other work found online is not acceptable. Must include a 4 inch x 6 inch copy of each original images on the back of the matted exhibit, describe how the image(s) were altered and the equipment or software used.

DEPARTMENT B, DIVISION 182 – LEVEL 3 MASTERING PHOTOGRAPHY

Level 3 photographers should be exploring and experimenting with advanced techniques. This may include but does not necessarily require using an SLR camera, manual adjustments, or other advanced equipment. Level 3 photographers should be utilizing all the skills and techniques they have developed throughout their photography career, especially topics covered in Book 1 Photography Basics, Book 2 Next Level Photography, and Book 3 Mastering Photography.

B182010 – Level 3 Portfolio - Level 3 portfolios represent the photographer's best work. Level 3 portfolios must include nine to eleven images from the 4-H member's photography career. At least three images should be from the current year. The remaining images may have been taken at any time during the member's 4-H experience and may have been previously exhibited. Portfolios may include photos which are exhibited in other Level 3 classes during the same year. Portfolios must include: 1) 1-page max bio, 2) table of contents, 3) year each photo was taken, 4) title for each image, 5) device make and model used to capture each image, and 6) reflections for each image. When writing reflections, 4-H members should focus on what new photography techniques or skills they were practicing when they took the photo, what makes the image successful, and what could have been done to improve the image.

B182020 - Advanced Techniques & Lighting Print - Photos show an experimentation or exploration of advanced lighting, such as low-light or silhouette photography or another advanced photography technique, such as astrophotography, underwater photography, or infrared photography. (Activity 3, 4, 5, or 12).

B182030 - Advanced Composition Print - Photos show advanced compositions, such as using diagonal, horizontal, or vertical lines or repeating shapes to frame a subject or lead the viewers eye through a scene; breaking the rule of thirds to compose a discordant image; or another advanced composition technique covered in Book 3 Mastering Photography (Activity 6, 7).

B18240 - Portrait Print - A great portrait captures not only a person's physical image, but also something of the person's character or personality. Photos may be either formal or informal but must be of one or more human subjects. (Activity 9).

B182050 - Still Life Print - Photos capture non-moving objects that have been arranged in an interesting way. Photos demonstrate advanced control over lighting and composition. (Activity 8).

B182060 - Freeze/Blur the Moment Print - Photos capture a subject in motion. Photographers should adjust shutter speed to either freeze or blur the movement. (Activity 11).

B182070 - Black & White Photography Print - Photo demonstrates advanced black and white photograph with strong technical ability and creative expression. Photo demonstrates intentional use of contrast, lighting, and composition to create visual impact. *Advanced editing is allowed as appropriate for black and white imagery.*

B18280 - Creative and Experimental Photography Exhibit Print - Using original photos a 4-H member has captured, create an exhibit in black and white or color demonstrating the use of creative or experimental technology or techniques. Alterations to the exhibit must be apparent and advanced techniques used. Examples of methods to use may include using artificial intelligence or software tools to edit or replace the original pixels of the image or other advanced techniques.

Artificial Intelligence (AI) may be used when creating this exhibit, with adult care-giver permission. Any artificial intelligence work must be referenced. The 4-H member's original work must be the majority of exhibit. Using photos and other work found online is not acceptable. Must include a 4 inch x 6 inch copy of each original images on the back of the matted exhibit, describe how the image(s) were altered and the equipment or software used.

DEPARTMENT B, DIVISION 800 - CLUB GROUP EXHIBITS

Divisions	Purple	Blue	Red	White
800	\$6.00	\$5.00	\$4.00	\$3.00

***B800900 - Decorative Club Exhibit** This is an exhibit that will be displayed at county fair. County fair exhibits will be displayed near the 4-H & Livestock Buildings as appropriate. Examples of this are decorated hay bales, decorated trash barrels, etc.

***B800901 - Club Item** This is an exhibit that two or more club members made to support club activities. Some examples might include, but are not limited to, a notebook of types of seams and seam finishes for a sewing club, a hoof trimming table or club tack box for a livestock club, a first aid kit that would be taken to club activities or shooting boxes or backstops for a shooting sports club. Clubs may enter up to 5 exhibits.

***B800902 - 4-H Club Wall of Fame Display** Photo poster, computer exhibit, etc. commemorating your 4-H Club.

DEPARTMENT B, DIVISION 150 - 4-H CLUB MEMBER WORK

Division	Purple	Blue	Red	White
150	\$3.00	\$2.50	\$2.00	\$1.50

Bonus Premium – Burt County Blooming Bucket Exhibit - \$10.00

***B150920 - 4-H Club Secretary Book**

***B150921 - 4-H Club News Reporter Book**

***B150922 - 4-H Club News Reports** Three or more clippings from daily or weekly newspapers mounted on a sheet of black poster board. Clippings must be from the current 4-H year and have the date it was printed appear under the clipping. The news articles will be judged on news value and style. The quality of news story, not how stories are mounted, will be the judging criteria.

***B150923 - 4-H Club/Member Scrapbook**

***B150924 - Burt County Blooming Bucket Exhibit** Decorate and plant a bucket with flowers. Will be displayed during fair as a decoration. One exhibit per 4-H member. Will be judged on bucket decoration & flower quality.

***B150925 – Do Your Own Thing #1** encouraging creativity and interest in any projects that don't fit in a state fair entry category.

***B150926 – Do Your Own Thing #2** encouraging creativity and interest in any projects that don't fit in a state fair entry category.

DEPARTMENT B, DIVISION 910 - 4-H PROJECT FLOP

Division	Purple	Blue	Red	White
910	\$3.00	\$2.50	\$2.00	\$1.50

Enter a 4-H project exhibit that flopped accompanied by a written or typed summary explaining what you planned, steps in making the exhibit, what went wrong, and what you would do differently next time. You can enter two flops, with a limit of one flop per project area (i.e. - clothing, foods, etc.)

***B910900 - 4-H Project Flop – Citizenship**

***B910901 - 4-H Project Flop – Heritage**

***B910902 - 4-H Project Flop – Leadership**

***B910903 - 4-H Project Flop – Photography**

***B910904 - 4-H Project Flop – Human Development**

***B910905 - 4-H Project Flop – Textile, Quilts, & Apparel**

***B910906 - 4-H Project Flop – Consumer Education**

***B910907 - 4-H Project Flop – Home Design & Restoration**

***B910908 - 4-H Project Flop – Visual Arts**

***B910909 - 4-H Project Flop – Conservation & Wildlife**

***B910910 - 4-H Project Flop – Entomology**

***B910911 - 4-H Project Flop – Forestry**

***B910912 - 4-H Project Flop – Food & Nutrition**

***B910913 - 4-H Project Flop – Food Preservation**

***B910914 - 4-H Project Flop – Healthy Lifestyles**

***B910915 - 4-H Project Flop – Safety**

***B910916 - 4-H Project Flop – Vet Science**

***B910917 - 4-H Project Flop – Agronomy**

***B910918 - 4-H Project Flop – Horticulture**

***B910919 - 4-H Project Flop – Range**

***B910920 - 4-H Project Flop – Computers**

***B910921 - 4-H Project Flop – Electricity**

***B910922 - 4-H Project Flop – Energy**

***B910923 - 4-H Project Flop – Geospatial**

***B910924 - 4-H Project Flop – Robotics**

***B910925 - 4-H Project Flop – Rockets**

***B910926 - 4-H Project Flop – Welding**

***B910927 - 4-H Project Flop – Woodworking**

DEPARTMENT B, DIVISION 920 - SCHOOL ENRICHMENT

Division	Purple	Blue	Red	White
920	\$3.00	\$2.50	\$2.00	\$1.50

4-H'ers who have taken any 4-H school enrichment programs may enter an exhibit explaining some area in the project. Exhibits may be in any form: poster, notebook, or display.

***B920901 - Other School Enrichment Exhibit**

DEPARTMENT B, DIVISION 154 – COMMUNICATIONS

Division	Purple	Blue	Red	White
154	\$3.00	\$2.50	\$2.00	\$1.50

Static exhibits in this division will be evaluated on clarity of purpose/message in relation to communication, accuracy of information, originality, creativity, evidence of exhibitor's learning in this area, and educational value of exhibit to viewers.

Communications Module 1

***B154901 - Now Hear This** Digitally record (using audio and/or video) yourself reading a children's book. Give the digital recording to a younger person in your community and watch them listen/view the recording of the book. Create an exhibit that displays the digital recording, a summary of what you learned by watching the child listen/view your recording, and other ways you can use communication skills to help young children.

***B154902 - Follow My Lead** Make a set of directions to a place in your community (school, church, meeting place, etc.) Work with community leaders or other officials to share these directions with those who they would help. Create an exhibit that displays the directions, where the directions are being shared, and how the directions benefit your community.

***B154903 - Simple Symbols** Design a new symbol or logo that would communicate a specific message to others in your 4-H clubs, school, or community. Propose the use of this symbol to the leaders of the group. Create an exhibit that highlights the new symbol, explains the symbol's meaning, and shares how the symbol will be used.

Communications Module 2

Use one or a combination of the experiential activities in the Communications Module 2 curriculum to create an educational poster or essay sharing with others what you have learned. Topics may include, but are not limited to:

- Identifying cultural differences in communication
- Developing guidelines for internet etiquette
- Evaluating another person's presentation
- Identifying communication careers
- Preparing a presentation using a form of technology

***B154904 - Poster** Create a poster, measuring either 22 inches x 28 inches or 24 inches x 36 inches, that showcases what was learned in this project area.

***B154905 - Essay** Write an essay (3-5 pages) that showcases what was learned in this project area.

Communications Module 3

Use one or a combination of the experiential activities in the Communications Module 3 curriculum to create an educational poster, essay, or digital media sharing with others what you have learned. Topics may include, but are not limited to:

- Composing a personal resume
- Completing research on a speech or presentation topic
- Identifying ways to reduce risks online
- Evaluating own cell phone usage and etiquette
- Critiquing advertisements
- Job shadowing a communication professional

***B154906 - Poster** Create a poster, measuring either 22 inches x 28 inches or 24 inches x 36 inches, that showcases what was learned in this project area.

***B154907 - Essay** Write an essay (3-5 pages) that showcases what was learned in this project area.

***B154908 - Digital Media** Design a form of digital media (advertisement, flyer, short video or presentation, social media or web page, etc.) that showcases what was learned in this project area. Upload the digital media file to an online location (web site, Dropbox, Google Drive, YouTube, Flickr, etc.) and using the web address of the digital media file, create a QR code (using any free QR code creator, ex. qr-code-generator.com). Print the following on an 8.5" x 11" sheet of cardstock: 1) the QR code, 2) 1-3 sentences about what viewers will see when they access the QR code on their mobile device.

DEPARTMENT B, DIVISION 155 - POSTERS

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

Posters should be the following size: 14 inches x 22 inches and must be of a material that can be pinned to a display board. Vertical or horizontal arrangement. All posters must have the 4-H'ers name, age, full address and county on the back.

Posters will be judged on the following criteria: 1) Idea: simple, clear message, appropriate for a poster, 2) Lettering: readable from a distance, appropriate size in proportion to art, 3) Art: one dominate, eye-catching element, art relates to written message, 4) Arrangement: makes good use of entire poster space without being too crowded; art and lettering are well balanced, 5) Color: use of bold colors that harmonize well; colors used are legible, 6) Quality of Construction: neatness, appropriateness of materials used, 7) Effectiveness: works well as a poster.

They may be in any medium-watercolor, ink, crayon, markers, or computer graphics, etc.-so long as they are not three dimensional (e.g. milk cartons, pop cans, pencils or anything thicker than paper). Posters incorporating copyrighted materials like cartoon characters or commercial product names, logos or slogans will not be accepted.

The use of computer clipart is discouraged and will not be scored as positively as original computer art designs. Computer art generated on an 8½ inches x 11 inches sheet of paper and pasted on poster board will be disqualified.

Posters may be laminated to protect them. Any clear coverings should not distract from readability or presentation of the poster.

The purpose of a poster is to call attention to a subject. Every poster must be crafted to catch the viewer's attention quickly. Each must present only one specific message clearly. The poster should feature some aspect of 4-H. Entries which do not conform to size, content, or material guidelines will be dropped one ribbon placing.

When using the official 4-H Emblem (clover with the H's on each leaf), it must follow approved guidelines which can be viewed at http://www.national4-headquarters.gov/emblem/4h_name.htm.

***B155905 - Exploring Careers With 4-H Poster** The poster should illustrate how 4-H'ers can explore career opportunities through 4-H projects.

***B155906 - Photo Poster** The poster should focus on a 4-H theme of your choice, using one large, eye-catching photo.

***B155907 - "Relay for Life"** This poster should illustrate cancer prevention and use the colors purple or lavender.

***B155908 - 4-H Promotion Poster**

***B155909 - Environment, Education & Natural Resource Poster**

***B155910 - Safety**

***B155911 - Digitally Produced Poster**

***B155912 - You Be the Teacher Poster** Exhibit is to illustrate a concept or lesson that has been learned in any area of 4-H.

DEPARTMENT C - CONSUMER & FAMILY SCIENCES

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

DEPARTMENT C, DIVISION 200 - HUMAN DEVELOPMENT

The term Human Development includes childcare, family life, personal development and character development.

Exhibitors in the Human Development project area will be asked to focus on designing toys/games/activities that meet the different needs of children. Categories are based on the Early Learning Guidelines in Nebraska which identify the important areas in which our children should grow and develop.

Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines to help understand the six areas and the skills children need to develop to create your exhibit, in conjunction with your project manual. <https://www.education.ne.gov/oec/early-learning-guidelines>

Information sheets for classes C200001-C200006 should include: (Final ribbon placing of the exhibit will include the completeness and accuracy of this information sheet). 1) Where did I get the idea for this exhibit? 2) What decisions did I make to make sure exhibit is safe for child to use? 3) What age is this toy, game or activity appropriate for and why? (Infant, Birth-18 mths; Toddlers, 18 mths-3 yrs; Preschoolers, 3-5 yrs or Middle Childhood, 6-9 yrs). 4-H'ers must give at least two examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals). 4) How is the toy, game or activity intended to be used by the child?

Information sheet for class C200008 (Babysitting Kit) should include: 1) State the ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for, 2) What are children this age like? Give two examples to show how the kit would be appropriate for children this age. 3) What will the child learn or what skills will they gain by using the kit? 4) Which item(s) were made by the 4-H member. 4-H member should make one or more items in the kit,

but purchased items are also allowed. (It is highly suggested that an inventory list of items in the kit be included).

Toy, game or activity made for a selected and identified age group. The intent is for the toy/game/activity to teach the child in the developmental area related to each class. For example, a game that is developed to help youth learn language and literacy skills would be an exhibit for class C200002. Each area is a different class. Information sheet required or exhibit will be lowered a ribbon placing for classes 200001-200006.

C200001 - Social Emotional Development

C200002 - Language and Literacy Development

C200003 - Science

C200004 - Health and Physical Development

C200005 - Math

C200006 - Creative Arts

C200007 - Activity with a Younger Child Poster or scrapbook showing a 4-H member working with a child ages 0 to 8 years. May show making something with the child, or childcare or child interactions. May include photos, captions, story, or essay. Size of exhibit is your choice. Other people may take photos so 4-H member can be in the photos. 4-H member must make a scrapbook or poster. *No information sheet needed for class 200007.*

C200008 - Babysitting Kit Purpose of kit is for the 4-H member to take this with them when they babysit in someone else's home. Do not make kit for combination of ages or for your own family to use. 4-H member must make one or more items in the kit, but purchased additional items are also allowed. A list of items in the kit is suggested to be included. Display in box or bag suitable for what it contains. Approximate size not larger than 12 inches x 15 inches x 10 inches. All items in kit must be safe for child to handle. Most importantly the kit should serve a defined purpose, not just be a catch all for several items.

Information sheet for class C200008 should include: 1) State the ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. 2) What are children this age like? Give two examples to show how the kit would be appropriate for children this age. 3) What will the child learn or what skills will they gain by using the kit. 4) Which item(s) were made by the 4-H member.

C200009 - Family Involvement Entry Scrapbook, poster or story describing an activity the family did together. It might include making something such as a dollhouse or feed bunk. Items may be exhibited if desired. Other possibilities include a house or farm cleanup project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include a list of family members and what each person did to participate in the event.

C200010 - Growing with Others Scrapbook or poster. Examples - How to decide if it's time you can be home alone, and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries. A family tree. A family rules chart. A family meal plan, with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories, and special interests.

C200011 - Growing in Communities Scrapbook or poster. Examples: A career study. A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally. A television evaluation (see project manual). How have you overcome obstacles. Friendships. A community profile. A community service project. Working with parents. Teaching experiences. Understanding discipline. Playground safety check.

DEPARTMENT C – TEXTILE & APPAREL

Division	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50
410	\$5.00	\$4.00	\$3.00	\$2.00

RULES

All Textile, Quilts, & Apparel exhibits will be judged on **Monday, July 13th**. All Textile, Quilts, & Apparel exhibits must be displayed at the fair to receive premium money and Fashion Show garments are also to be checked in at the fair by 8:30 a.m. on Friday, July 17.

Purpose: 4-H members in the clothing category will demonstrate their knowledge through the creation of garments using STEAM (science, technology, engineering, arts, and mathematics) techniques. Five divisions in the clothing category offer a varying level of difficulty for 4-H members.

Entry Tags: Every clothing exhibit must be described on the appropriate entry tag accompanying it (for example: dark blue wool skirt and jacket, red and white printed blouse). Entry tag placement: as you look at the garment place the entry tag securely using safety pins on the right side of the garment and the hook of the hanger to the left.

Identification Labels: Each item entered as a clothing, knitting or crochet exhibit must have a label attached stating: County, 4-H member's name and age, project name and class in which garment is entered and the number of years enrolled in the project exhibited. Wool entries must have fiber content listed on the identification label. Attach a label on every component of the outfit using safety pins or by basting. Not responsible for unlabeled items.

Preparation of Exhibits: Please bring all wearable exhibits on wire hangers or hangers with a swivel hook ONLY. All exhibits not suitable for hanging should be entered in a self-sealing plastic bag and hung on a hanger. Wool garments and garments with narrow straps hang better on other hangers, i.e., wooden or notched plastic hangers with a swivel hook. As you look at the garment, place the hook of the hanger pointing to the left. Fasten skirts, shorts and pants to skirt/pant hangers or safety pin on hanger. Each piece should be entered on its own hanger. If more than one hanger is used for an entry, fasten hangers belonging to one exhibit together with twist ties or rubber bands.

A Design Data Card must be included with all Beyond the Needle Classes C221003-C221008 and STEAM 2 and 3 upcycled exhibits. The data card is available at <http://go.unl.edu/ne4hclothing>. If the data card is not included, the exhibit will be lowered one ribbon placing. The data card is only required for the classes listed above.

General: Garments as listed may be made for self (4-H member) or another person. 4-H members participating in clothing projects should continue their skill development. Once you have exhibited in a higher level, you are not eligible to exhibit in a lower level. Ex. Once you exhibit in STEAM Clothing 3, you are not eligible to exhibit in STEAM Clothing 2.

Simple patterns may be used in STEAM Clothing Levels I & II.

Scoresheets, forms, contest study materials and additional resources can be found at <https://go.unl.edu/ne4hclothing>.

DEPARTMENT C, DIVISION 219 - STEAM CLOTHING 1 – FUNDAMENTALS (Not eligible for State Fair Fashion Show)

Exhibits will be simple articles requiring minimal skills. Follow suggested skills in project manual.

A list of skills by project is available at <https://go.unl.edu/ne4hclothing>.

***C219901 - Sewing Kit** Include a list of sewing notions and purpose for each included. (Pg. 12-17 in project manual).

***C219902 - Fabric Textile Scrapbook** Must include at least 5 different textile samples. Use Textile information cards template on page 41 in project manual to identify fabric swatches. Completed textile cards should be placed in an 8 ½ inches x 11 inches, 3 ring binder. Include an appropriate cover. See project manual for fabric suggestions.

***C219903 - What's The Difference** 4-H members enrolled in STEAM Clothing 1 may enter an exhibit (not to exceed 22 inches x 30 inches) a notebook, poster, small display sharing a project comparison and price point. See

project manual, "What's the Difference?" pages 118-119. Exhibits should include pictures, NO actual pillows.

***C219904 - Clothing Service Project** Can include pillows or pillowcases but are not limited to that. Exhibit (not to exceed 22 inches x 30 inches) a notebook, poster, small display sharing information you generated in the project activity "Serving a Purpose" pages 124 -125.

Beginning Sewing Exhibits: Exhibits must be made from medium weight woven fabrics that will sew and press smoothly, flannel/fleece is acceptable.

Solid color fabrics or those having an overall print are acceptable. NO plaids, stripes, napped or jersey knit. Patterns should be simple without darts, set-in sleeves, and collars. Raglan and kimono sleeves are acceptable.

***C219905 - Simple Top**

***C219906 - Simple Bottom**

***C219907 - Simple Dress**

***C219908 - Upcycled Simple Garment** The original used item must be redesigned (not just decorated) in some way to create a new wearable piece of clothing. A "before" picture and a description of the redesign process must accompany the entry or it will be disqualified.

***C219909 - Upcycled Accessory** A wearable accessory made from a used item. The item used must be changed in some way in the "redesign" process. A "before" picture and a description of the redesign process must accompany the entry or it will be disqualified.

***C219910 - Needle Book**

***C219911 - Tote Bag/Laundry Bag**

***C219912 - Patchwork Pillow**

***C219913 - Striped Pillow**

***C219914 - Pillowcase**

***C219915 - Diagonal Patchwork Pillow**

***C219916 - Rail Fence Pillow**

***C219917 - Pin Cushion**

***C219918 - Other STEAM 1 Level Exhibit** Using skills learned in project manual, (apron, vest, etc.).

DEPARTMENT C, DIVISION 220 – GENERAL (Not eligible for State Fair Fashion Show)

4-H Members in all skill levels may exhibit in this area.

C220001 - Clothing Portfolio - Complete at least four different samples/activities from Chapters 2, 3 OR 4 of the STEAM Clothing 2 project manual. The Portfolio should be placed in an 8.5 inch x 11 inch, three ring binder. Include an appropriate cover. Portfolio should build upon itself each year (additional pages can be added each year but should be dated.) See pages 9-11 in STEAM Clothing 2: Simply Sewing project manual for portfolio formatting.

C220002 - Textile Science Scrapbook - Must include at least 10 different textile samples. Use Textile Information Cards template on page 39 in STEAM Clothing 2: Simply Sewing project manual to identify fabric swatches. Completed textile cards should be placed in an 8.5 inch x 11 inch, three ring binder. Include an appropriate cover. Textile Science Scrapbook should build upon itself each year (additional pages can be added each year but should be dated). See STEAM Clothing 2 project manual for fabric suggestions.

C220003 - Sewing For Profit - Using page 161-167 in the STEAM Clothing 2: Simply Sewing project manual, display what products you posted online and analyze the cost of goods purchased to determine the appropriate selling price for your product. The Exhibit may be a notebook, poster, or small display. Exhibits should not exceed 22 inches x 30 inches.

***C220919 - Make One-Buy One** - 4-H members enrolled in STEAM Clothing 2, or STEAM Clothing 3 projects may enter a Make One Buy One exhibit. The exhibit is a purchased garment with a constructed garment(s) to make a complete wearable outfit. Both constructed and purchased items must be included in the exhibit. An incomplete exhibit will be disqualified.

***C220920 - Mending Exhibit** - Show example of how mending a piece of clothing made it wearable again. Explain on an information card steps taken

to mend item and any other important information that would help the judge with your exhibit. Can be hand or machine mending.

DEPARTMENT C, DIVISION 221 - BEYOND THE NEEDLE

4-H members must show their own original creativity.

C221001 - Design Portfolio A portfolio consisting of at least three design samples or activities. Refer to the Beyond the Needle project manual for activity ideas. The Portfolio should be placed in an 8.5 inch x 11 inch, three ring binder. Include an appropriate cover. (Additional pages can be added each year but should be dated). See pages 14-16 in the Beyond the Needle project manual for portfolio formatting.

C221002 - Color Wheel Create your own color wheel, complimentary color bar or color scheme using pages 27-39 in the Beyond the Needle project manual. The exhibit may be a notebook, poster, or small display. Exhibits should not exceed 22 inches x 30 inches.

C221003 - Embellished Garment With Original Design (Eligible for State Fair fashion show). Create a garment using techniques as defined in the project manual. Designs are the original idea of the 4-Her using the elements and principles of design to make an original statement. A *Design Data Card must be included with this project*. The data card is available at <https://go.unl.edu/ne4hclothing>. If additional information is not included, exhibit will be lowered one ribbon placing.

C221004 - Original Designed Fabric Yardage - Fabric yardage is designed using techniques such as those found in the manual. Other embellishments may be added. Exhibit consists of at least one yard of finished fabric. A *Design Data Card must be included with this project*. The data card is available at <https://go.unl.edu/ne4hclothing>. If additional information is not included, exhibit will be lowered one ribbon placing.

C221005 - Item (garment or non-clothing item) Constructed from Original Designed Fabric (Only garments are eligible for State Fair fashion show). Fabric yardage is designed first, then an item is constructed from that fabric. Other embellishments may be added. A *Design Data Card must be included with this project*. The data card is available at <https://go.unl.edu/ne4hclothing>. If additional information is not included, exhibit will be lowered one ribbon placing.

C221006 - Textile Arts Garment or Accessory (Only garments are eligible for State Fair fashion show) - A garment or accessory constructed using new unconventional materials. Examples: rubber bands, plastic, duct tape. A *Design Data Card must be included with this project*. The data card is available at <https://go.unl.edu/ne4hclothing>. If additional information is not included, exhibit will be lowered one ribbon placing.

C221007 - Fashion Accessory (Not eligible for State Fair Fashion Show) An accessory designed and/or constructed using elements and principles of design; can be textile or non-textile based. Example: shoes, strung bracelet/necklace, wire wrapping, scarves, flip flops, design on tennis shoes, etc. A *Design Data Card must be included with this project*. The data card is available at <https://go.unl.edu/ne4hclothing>. If additional information is not included, exhibit will be lowered one ribbon placing.

C221008 - Wearable Technology Garment or Accessory (Garment is eligible for State Fair Fashion Show) (SF26) - Technology is integrated into the garment or accessory in some way (For example: LEDs, charging capabilities, sensors, etc.) A *Design Data Card must be included with this project*. The data card is available at <https://go.unl.edu/ne4hclothing>. If additional information is not included, exhibit will be lowered one ribbon placing.

***C221919 - Second Embellished Garment With Original Design** (Not eligible for State Fair Fashion Show) Meeting requirements of class C221003 above.

***C221920 - Second Textile Arts Garment or Accessory** (Not eligible for State Fair Fashion Show) Meeting the requirements for class C221006 above.

***C221921 - Second Fashion Accessory** (Not eligible for State Fair Fashion Show) Meeting the requirements for Class C221007 above.

DEPARTMENT C, DIVISION 222 - STEAM CLOTHING 2 - SIMPLY SEWING

Exhibits entered in this project must reflect at least one new skill learned from this manual. (See project manual skill level list).

A list of skills by project is available at <https://go.unl.edu/ne4hclothing>.

Garments as listed below may be made from any woven or knit fabric appropriate to the garment's design and should demonstrate sewing skills beyond STEAM Clothing 1.

C222001 - Design Basics, Understanding Design Principles 4-H member's exhibit sharing a learning experience from pages 17-20 in the project manual. Include answers to questions found on page 20 of the manual. The exhibit may be a notebook, poster, or small display. Exhibits should not exceed 22 inches x 30 inches.

C222002 - Pressing Matters 4-H members may enter a ham or sleeve roll from pages 21-25 "A Pressing Matter" in the STEAM Clothing 2 project manual. Exhibit should include answers to lesson questions that are most appropriate to include.

C222003 - Upcycled Garment (Eligible for State Fair Fashion Shows) - Create a garment from used textile-based items. The original used item must be redesigned using skills learned in STEAM Clothing 2 (not just decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project. A *Design Data Card* must be included with this project including a "before" picture no larger than 4.25 inches x 5.5 inches. If additional information is not included, exhibit will be lowered one ribbon placing. A list of skills and the Design Data Card are available at <https://go.unl.edu/ne4hclothing>.

C222004 - Upcycled Clothing Accessory (Not eligible for State Fair Fashion Shows) - A wearable accessory made from a used item. The original used item must be redesigned using skills learned in STEAM Clothing 2 (not just decorated) in some way to create a new wearable accessory. The finished item must reflect at least one skill learned in this project. A *Design Data Card* must be included with this project including a "before" picture no larger than 4.25 inches x 5.5 inches. If additional information is not included, the exhibit will be lowered one ribbon placing. A list of skills by project and the Design Data Card are available at <https://go.unl.edu/ne4hclothing>.

C222005 - Textile Clothing Accessory (Not eligible for State Fair Fashion Shows) - Textile accessory is constructed using at least one skill learned in this project from materials appropriate for STEAM 2. A list of skills by project is available at <https://go.unl.edu/ne4hclothing>. Entry examples include: hats, bags, scarves, gloves. No metal, plastic, paper or rubber base items allowed (i.e. barrettes, headbands, flip flops, duct tape, etc.)

C222006 - Top (Not eligible for State Fair Fashion Shows) (vest acceptable).

C222007 - Bottom (Not eligible for State Fair Fashion Shows) (pants or shorts)

C222008 - Skirt - (Not eligible for State Fair Fashion Shows)

C222009 - Lined or Unlined Jacket (Not eligible for State Fair Fashion Shows)

C222010 - Dress (Eligible for State Fair Fashion Shows) (not formal wear)

C222011 - Romper or Jumpsuit (Eligible for State Fair Fashion Shows)

C222012 - Two-piece Outfit (Eligible for State Fair Fashion Shows)

C222013 - Alter Your Pattern (Eligible for State Fair Fashion Shows, in the class that best describes the type of garment constructed i.e., Dress, Romper or Jumpsuit, or Two-piece Outfit) - Garment constructed from a significantly altered pattern. Entry must include both the constructed garment and the altered pattern. Include information sheet that describes: 1) how the pattern was altered or changed, 2) why the changes were needed/wanted. Appropriate skills for altering/designing a pattern in STEAM 2 include: moving darts, merging two patterns together, altering a pattern for a woven or knit material, adding a lining.

C222014 - Garment Constructed from Sustainable or Unconventional [natural or synthetic] fibers (Eligible for State Fair Fashion Shows, in the class that best describes the type of garment constructed i.e. Dress, Romper or Jumpsuit, or Two-piece Outfit). - Fabric/Fibers used in this garment have to be manufactured/purchased, for example: bamboo, banana, corn husk, and recycled fibers. Garments that are constructed out of the unconventional items themselves should be exhibited under Beyond the Needle.

***C222924 - Other STEM 2 Level Garment** (Not eligible for State Fair fashion show).

DEPARTMENT C, DIVISION 223 - STEAM CLOTHING 3 - A STITCH FURTHER
Exhibits entered in this project must reflect at least one new skill learned from this manual. (See project manual skill level list).

A list of skills by project is available at <http://go.unl.edu/ne4hclothing>.

Garments as listed may be made from any pattern or any fabric and should demonstrate sewing skills beyond STEAM Clothing 2. Entry consists of completely constructed garments only. Wool entries must have fiber content listed on the identification label.

C223001 - Upcycled Garment (Eligible for State Fair Fashion Shows) - Create a garment from used textile-based items. The original used item must be redesigned (not just decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project. A list of skills by project is available at <http://go.unl.edu/ne4hclothing>. A *Design Data Card* must be included with this project including a "before" picture no larger than 4.25 inches x 5.5 inches. The data card is available at <http://go.unl.edu/ne4hclothing>.

C223002 - Upcycled Clothing Accessory (Not eligible for State Fair Fashion Shows) - A wearable accessory made from a used item. The item used must be changed in some way in the redesign process. The finished accessory must reflect at least one skill learned in this project. A list of skills by project is available at <http://go.unl.edu/ne4hclothing>. A *Design Data Card* must be included with this project including a "before" picture no larger than 4.25 inches x 5.5 inches. The data card is available at <http://go.unl.edu/ne4hclothing>.

C223003 - Textile Clothing Accessory (Not eligible for State Fair Fashion Shows) - Textile accessory is constructed using at least one skill learned in this project from materials appropriate for STEAM 3. A list of skills by project is available at <http://go.unl.edu/ne4hclothing>. Entry examples include: hats, bags, scarves, gloves. No metal, plastic, paper or rubber base items allowed (i.e. barrettes, headbands, flip flops, duct tape, etc.).

C223004 - Dress or Formal (Eligible for State Fair Fashion Shows).

C223005 - Skirted Combination (Eligible for State Fair Fashion Shows) (skirt with shirt, vest or jacket OR jumper and shirt).

C223006 - Pants or Shorts Combination (Eligible for State Fair Fashion Shows) - (pants or shorts with shirt, vest or jacket).

C223007 - Romper or Jumpsuit (Eligible for State Fair Fashion Shows).

C223008 - Specialty Wear (Eligible for State Fair Fashion Shows) - (Includes swim wear, costumes, hunting gear or chaps).

C223009 - Lined or Unlined Jacket (Eligible for State Fair Fashion Shows) - (non-tailored)

C223010 - Coat, Blazer, Suit Jacket or Outerwear (Eligible for State Fair Fashion Shows) - A tailored blazer or suit jacket or coat. Wool entries must have the fiber content listed on the identification label to be considered for the *Make It With Wool Award*.

C223011 - Alter/Design Your Pattern (Eligible for State Fair Fashion Shows, in the class that best describes the type of garment constructed i.e. Dress, Romper or Jumpsuit, or Two-piece Outfit). Garment constructed from a significantly altered pattern. Entry must include both the constructed garment and the altered pattern. Include information sheet that describes: 1. How the pattern was altered or changed? 2. Why the changes were needed/wanted? Appropriate skills for altering/designing a pattern in STEAM 3 include: moving darts, adding a zipper, merging two patterns together, altering a pattern for a woven or knit material, adding a lining, designing your own pattern.

C223012 - Garment Constructed from Sustainable or Unconventional [natural or synthetic] fibers (Eligible for State Fair Fashion Shows, in the class that best describes the type of garment constructed i.e. Dress, Romper or Jumpsuit, or Two-piece Outfit) - Fabric/Fibers used in this garment have to be manufactured/purchased, for example: bamboo, banana, corn husk, and recycled fibers. Garments that are constructed out of the unconventional items themselves should be exhibited under Beyond the Needle.

***C223925 - Other STEAM 3 Level Garment** (Not eligible for State Fair Fashion Shows)

DEPARTMENT C, DIVISION 225 - KNITTING

The purpose of this category is to establish basic to advanced crocheting and knitting skills. In addition, projects in this category require 4-H members to select adequate yarn and make design decisions.

Entry Tags: Every exhibit must be described on the appropriate entry tag accompanying it (for example: blue afghan, yellow sweater, crocheted gray elephant). Attach the entry tag securely to the exhibit using straight pin or safety pins (no paper clips).

Identification Labels: Each item entered as a knitting or crocheting exhibit must have a label attached stating: County, 4-H member's name and age, project name and class in which exhibit is entered, and the number of years the 4-H member has exhibited in respective level. Wool entries must have the fiber content listed on the identification label. Attach a label on every component of the exhibit using safety pins or by basting. Not responsible for unlabeled items. *Preparation of Exhibits:* Knitted and Crocheted exhibits should be entered in the most appropriate manner for the exhibit.

General: Garments as listed may be made for self (4-H member) or another person. 4-H members should continue their skill development. Once you have exhibited in a higher level, you are not eligible to exhibit in a lower level. Ex. Once you exhibit in Knitting Level 3, you are not eligible to exhibit in Knitting Level 2.

Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hknitting-crocheting>.

Criteria for judging knitting: Design and Color, Neatness, Knitting Mechanics, Trimmings, and Constructions Finishes.

Each knitted exhibit must include the following information on the fiber arts data card with the entry tag or exhibit will be lowered one ribbon placing. A Fiber Arts knitting data card is available at <https://go.unl.edu/ne4hclothing>.

1. Why did you choose to create this exhibit?
2. What steps did you take as you created this exhibit?
3. What are the most important things you learned?
4. Gauge-Number of rows per inch; number of stitches per inch.
5. Size of needles, finger knitted, arm knitted, loom or machine knitted
6. Kind of yarn- weight and fiber content.
7. Names of stitches used.

***C225926 - Level 1 Knitted Clothing** Beginning unit. (Not eligible for State Fair fashion Show) (Including knitted fashion scarves).

***C225927 - Level 1 Knitted Non-Wearable Item** Beginning unit.

C225001 - Level 2 Knitted Clothing (Garment eligible for State Fair fashion show) - Knitted item or garment using pattern stitches such as diamond, block, twist or seed/moss stitches. Basic stitches [including: Knit (K), Purl (P), Slip Knit Pass Over (SKPO), Knit Two Together (K2tog), Yarn Over (yo)] to form pattern.

C225002 - Level 2 Knitted Non-Wearable Item - Knitted Item using basic stitches [including: Knit (K), Purl (P), Slip Knit Pass Over (SKPO), Knit Two Together (K2tog), Yarn Over (yo)] to form patterns.

C225003 - Arm or Finger Knitted Item (Wearable or Non-wearable Item)

C225004 - Loom Knitted Item (Wearable or Non-wearable Item)

C225005 - Level 3 Knitted Clothing (garment eligible for State Fair fashion show) - Knitted item or garment made from advanced knitting stitches such as pass slip stitch over, double-pointed needle knitting, cable, Turkish, tamerna, plait, germaine, feather and fan or knitting with one or more patterns such as Aran or Fair Isle. Made by using stitches learned in Level 2 while advancing to circular knitting, double pointed needle knitting, knitting with multiple pattern stitches, and changing colors throughout the garment such as argyle knitting and chart knitting.

C225006 - Level 3 Knitted Non-wearable Item - Knitted item made by using stitches learned in Level 2 while advancing to circular knitting, double pointed needle knitting, knitting with multiple pattern stitches, and changing colors throughout the garment such as argyle knitting and chart knitting.

C225007 - Level 3 Machine Knitting

DEPARTMENT C, DIVISION 226 – CROCHETING

The purpose of this category is to establish basic to advanced crocheting and knitting skills. In addition, projects in this category require 4-H members to select adequate yarn and make design decisions.

Entry Tags: Every exhibit must be described on the appropriate entry tag accompanying it (for example: blue afghan, yellow sweater, crocheted gray elephant). Attach the entry tag securely to the exhibit using straight pin or safety pins (no paper clips).

Identification Labels: Each item entered as a knitting or crocheting exhibit must have a label attached stating: County, 4-H member's name and age, project name and class in which exhibit is entered, and the number of years the 4-H member has exhibited in respective level. Wool entries must have the fiber content listed on the identification label. Attach a label on every component of the exhibit using safety pins or by basting. Not responsible for unlabeled items. *Preparation of Exhibits:* Knitted and Crocheted exhibits should be entered in the most appropriate manner for the exhibit.

General: Garments as listed may be made for self (4-H member) or another person. 4-H members should continue their skill development. Once you have exhibited in a higher level, you are not eligible to exhibit in a lower level. Ex. Once you exhibit in Knitting Level 3, you are not eligible to exhibit in Knitting Level 2.

Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hknitting-crocheting>.

Criteria for judging crocheting: Design and Color, Neatness, Crochet Mechanics, Trimmings, and Construction Finishes.

Each crocheted exhibit must include the following information on the fiber arts data card with the entry tag or exhibit will be lowered one ribbon placing: A Fiber Arts crocheting data form is available at <https://go.unl.edu/ne4hclothing>

1. Why did you choose to create this exhibit?
2. What steps did you take as you created your exhibit?
3. What were the most important things you learned?
4. Gauge and size of hook or type of crocheting tool.
5. Kind of yarn – weight and fiber content or other material used.
6. Names of stitches used.

***C226927 - Level 1 Crocheted Clothing** (Not eligible for State Fair fashion show) - including crocheted fashion scarves

***C226928 - Level 1 Crocheted Home Design & Restoration Item**

C226001 - Level 2 Crocheted Clothing (Garment eligible for State Fair Fashion Shows) - Crocheted garment using basic stitches [including: chain, single, double, half-double, treble] to form patterns.

C226002 - Level 2 Crocheted Home Design & Restoration Item - Crocheted item using basic stitches [including: chain, single, double, half-double, treble] to form patterns.

C226003 - Level 3 Crocheted Clothing (Garment eligible for State Fair Fashion Shows) - Crocheted garment using stitches learned in Level 2 while advancing to use afghan stitch, broomstick lace, hairpin lace, design motifs, and multiple pattern stitches.

C226004 - Level 3 Crocheted Home Design & Restoration Item - Crocheted item using stitches learned in Level 2 while advancing to use afghan stitch, broomstick lace, hairpin lace, design motifs, and multiple pattern stitches.

DEPARTMENT C, DIVISION 227 – WEAVING

Criteria for judging weaving: Design and Color, Neatness, Weaving Mechanics and Construction Finishes.

Each woven exhibit must include the following information:

1. What was your goal(s) in making this exhibit (example: learn how to block a garment or learn how to use two different yarns)
2. What steps did you take as you worked toward your goal(s)
3. What were the most important things you learned as you worked toward your goal(s)
4. Type of loom
5. Kind of yarn - weight and fiber content or other material used
6. Names of weave structures used

7. Copy of directions
8. Name, age & county

- *C227901 - Level 1 Woven Garment/Accessory/Home Design & Restoration Item** (Not eligible for State Fair fashion show) - with a plain or balanced weave using a rigid heddle loom. Such as: Scarf, Shawl, Belt
- *C227902 - Level 2 Woven Garment/Accessory/Home Design & Restoration Item** (Not eligible for State Fair fashion show) - using basic weaving techniques and threading patterns with a four harness loom
- *C227903 - Level 3 Woven Garment/Accessory/Home Design & Restoration Item** (Not eligible for State Fair fashion show) - using advanced weaving techniques and threading patterns with any loom, such as lace, overshot, tapestry.

DEPARTMENT C - CONSUMER EDUCATION

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

Consumer management helps 4-H members learn more about how to make smart fiscal decisions and how to improve financial literacy. The different exhibits provide a variety of learning experiences for 4-H members. Participants in this category will emphasize setting smart goals and keeping a spending plan.

Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hconsumermanagement>.

DEPARTMENT C, DIVISION 247 - MY FINANCIAL FUTURE

General Information: Entries should be typed and then attached to a piece of colored card stock or colored poster board (limit the size of the poster board or card stock to 14 inches x 22 inches or smaller). You may use the front and back of the poster board.

Page references in classes 01-06 can be found in My Financial Future Youth Notebook-Beginner. Page references in classes 08-11 can be found in My Financial Future Youth Notebook-Advanced. The My Financial Future Youth Notebook can be purchased at shop4-H.org.

C247001 - Write 3 SMART financial goals for yourself one should be short term, one intermediate and one long term. Explain how you intend to reach each goal you set.

C247002 - Income Inventory Using page 13 as a guideline, list sources and amounts of income you earn/receive over a six-month period. Answer the following questions: 1) What were your income sources? 2) Were there any steady income sources? 3) What did you do with the income you received? Include your income inventory in the exhibit.

C247003 - Tracking Expenses Use an app or chart like the one on page 17 to track your spending over two months. Answer the following questions: 1) What did you spend most of your money on? 2) What did you learn about your spending habits? 3) Will you make any changes in your spending based upon what you learned? Why or why not? Include your chart in your exhibit.

C247004 - Money Personality Profile Complete the money personality profile found on pages 21-22. Answer the following questions: 1) What is your money personality? 2) How does your money personality affect the way you spend/save money? Have a friend or family member complete the money personality profile. Compare and contrast (how are you alike, how are you different) your money personality profile with theirs.

C247005 - Complete Activity 8 "What Does It Really Cost?" on pages 39-40.

C247006 - My Work; My Future - Interview three adults in your life about their careers or jobs using the questions on page 51 and record these answers. In addition, answer the following questions on your display. 1) What did you find most interesting about these jobs? 2) Were there any positions you might want to pursue as your career? Why/why not? 3) What careers interest you at this point in your life? 4) What are three steps you need to do now to prepare for this career?

C247007 - Interview - someone who is paid a salary; someone who is paid a commission; and someone who is paid an hourly wage. Have them answer these questions plus any additional questions you have. 1) What are some

benefits of receiving your pay the way you do (salary, commission, or hourly wage)? 2) What are some negative outcomes for getting paid the way you do? 3) Does your pay keep pace with inflation? Why do you think this?

Summarize: Based upon your interviews which payment method would suit you the best? Discuss your answer.

C247008 - The Cost of Not Banking - Type your answers to the question about Elliot on page 50.

C247009 - Evaluating Investment Alternatives Complete the case study of Jorge on page 64. Answer all three questions at the bottom of the page.

C247010 - Understanding Credit Scores Watch the video and read the resources listed on page 71. Answer the following questions: 1) Name three prudent actions that can reduce a credit card balance. 2) What are the main factors that drive the cost of credit? 3) List one personal financial goal that you could use credit or collateral to purchase. Discuss possible consequences that might happen with improper use of credit for your purchase.

C247011 - You Be the Teacher, My Financial Future Create an activity, story board, game or display that would teach another youth about "Key Terms" listed on page 62. Activity/display must include at least five of the terms.

DEPARTMENT C, DIVISION 240 - SHOPPING IN STYLE

If the exhibit is a poster, it should be on 14 inches x 22 inches poster board. If a three-ring binder is used it should be 8.5 inches x 11 inches. Folders with or without fasteners should NOT be used and entries will be lowered a ribbon placing. Video exhibits should be less than five minutes in length Multi-media presentations and exhibits are to be uploaded to a video streaming application and 4-H member must provide a hard copy QR code for viewing. 4-H members are encouraged to test their codes or link on several devices to check for appropriate permissions for public viewing. *Do NOT include the shopping in Style Fashion Show Written Report with Narration Form SF184 in any exhibits.*

C240001 - Best Buy for Your Buck (Ages 8-13 before January 1 of the current year) - Provide details of the best buy you made for your buck this year. Consider building the ultimate wardrobe by adding to this entry each year by dividing it into Year 1, Year 2, Year 3, etc. Put the story in a three-ring binder or video, no posters please (see general information above). **Do NOT include the Shopping In Style Fashion Show Written Report with Narration Form SF184 in your entry.** Although both entries do share some information, there are differences in content and format for this class.

Provide details about wardrobe inventory which indicates the following:

- Why you selected the garment you did
- Clothing budget
- Cost of garment
- Conclusion or summary statement(s) stating your final comments on why you selected your "best buy for your buck"
- Provide 3 color photos of you wearing the garment – front view - side view - back view

C240002 - Best Buy for Your Buck (Ages 14-18 before January 1 of the current year) - Provide details of the best buy you made for your buck this year. Consider building the ultimate wardrobe by adding to this entry each year by dividing it into Year 1, Year 2, Year 3, etc. Put the story in a three-ring binder or video, no posters please (see general information above). **Do NOT include the Shopping In Style Fashion Show Written Report with Narration Form SF184 in your entry.** Although both entries do share some information, there are differences in content and format for this class.

Provide details listed for those ages 8-13 plus include the following additions:

- Body shape discussion
- Construction quality details
- Design features that affected your selection
- Cost per wearing
- Care of garment
- Conclusion or summary statement(s) stating your final comments on why you selected your "best buy for your buck"

- Provide 3 color photos of you wearing the garment – front view – side view – back view

C240003 - Revive Your Wardrobe Take at least two items in your wardrobe that still fit, but that you don't wear anymore and pair them with a new garment or garments to make them wearable once again. Create a photo story which includes before and after photos and a description of what was done. Put in a three-ring binder, poster, or video (see general information).

C240004 - Show Me Your Colors Select six – eight color photos of you wearing different colors. Half should be what you consider to be good personal color choices and half should be poor personal color choices. Write a brief explanation with each photo describing your selections. Refer to the manual page 23 for more information. Entry should be a poster (see general information).

C240005 - Clothing 1st Aid Kit Refer to page 73 of the manual and complete a clothing first aid kit. Include a list of items in the kit and brief discussion of why each was included. Put in an appropriately sized box or tote with a lid. No larger than a shoe box.

C240006 - Mix, Match & Multiply Using this concept from page 32 of the manual take at least five pieces of clothing and create new outfits. Use your imagination to show various looks (i.e. on a clothesline, in a tree, on a mannequin). Include a brief discussion of each outfit which demonstrates what you have learned by completing this entry. Entry can be a three-ring binder, poster, or video (see general information).

***C240900 - \$15.00 Outfit Challenge Notebook/Paperwork** Must be a purchased outfit. Outfits may be selected and purchased from garage sale, thrift store, consignment store or resale shop (such as Goodwill, Salvation Army or store bargain at the mall, etc.) Cost of outfit must be \$15.00 or less, not including shoes, accessories, or undergarments. A one-page form (available in the Extension Office) needs to be filled out about where it was purchased, cost & why selected. Outfit will be displayed at the fair. Please reference class C410905 for Fashion Show entry.

***C240901 - Clothing Interview**

- Interview an older person and talk about the fads and fashions of the time when they were young. Or
- Interview a person from another culture and find out how their dress and fashions may differ at school, special occasions (such as weddings, graduations, birthdays, religious events, etc.) How do those items differ or are they the same as what you wear? Or
- Interview a person who wears special types of clothing for their job. Find out how these clothes differ from the ones they wear away from the job, what makes them different, why are they necessary to wear, etc. Consider creativity and style in your story. Include a picture of the person you interviewed in their special type of clothing. Your interview entry may be a picture poster, a written story, audio tape, video tape with explanation, etc.

***C240902 - You Be The Teacher, Shopping in Style** Share with others what you learned in this project. Exhibit may be a poster (not to exceed 22 inches x 28 inches), a notebook or a small display of an educational nature. Examples may include information on sorting before you wash, clothing first aid, fad or fashion, etc.

DEPARTMENT C, DIVISION 410 - FASHION SHOW

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

The 4-H Fashion Show is an opportunity for 4-H members to showcase their clothing construction and consumer management skills. Construction garment exhibitors are judged on fit, construction, poise, and overall look of the garment on the individual. Shopping In Style exhibitors are judged on garment fit, the overall look of the outfit, and poise, as well as record keeping skills in the written report.

4-H members may model more than once with different garments they constructed or created as a clothing project or purchased as a consumer education project. **4-H members are limited to 3 fashion show entries, one entry per class per exhibitor.**

4-H members are required to model in the Public Fashion Show to receive their Fashion Show ribbon and premium. If a 4-H member cannot participate in the Public Fashion Show, the Extension staff or the Fashion Show superintendent should be notified prior to the show concerning the situation. It will be left to the discretion of the 4-H Council and Extension Staff if the 4-H member will receive their premium and/or awards.

All garments sewn or decorated and modeled before a judge must also be entered for construction judging.

Garments should be age appropriate.

Entries Not Accepted – Garments containing inappropriate language or images.

Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/he4hfashionshow>.

***C410901 – Modeled STEAM 1 Garment**

***C410902 – Modeled STEAM 1 Pillow/Bag/Accessory**

***C410903– Modeled Beyond the Needle Embellished Accessory** including purchased, constructed, original design, or recycled accessory to which surface embellishment has been applied. Example: hat, shoes, etc.

***C410904 – Modeled Make One/Buy One** The exhibit is a purchased garment with a constructed garment(s) to make a complete wearable outfit. Both items must be modeled.

***C410905 – Modeled \$15.00 Outfit Challenge** Must be a purchased outfit. Outfits may be selected and purchased from garage sale, thrift store, consignment store or resale shop (such as Goodwill, Salvation Army or store bargain at the mall, etc.) Cost of outfit must be \$15.00 or less, not including shoes, accessories, or undergarments. Please reference class C240900 for paperwork entry.

C410010 – Modeled “Beyond the Needle” Embellished Garment(s) with an Original Design Garment is created using intermediate or advanced techniques as defined in the project manual. Designs are the original idea of the 4-H member using elements and principles of design to make an original statement.

C410015 – Modeled “Beyond the Needle” Garment Constructed From Original Designed Fabric Fabric yardage is designed first, then a garment is constructed from that fabric. Other embellishments may be added.

C410020 – Modeled “Beyond the Needle” Textile Arts Garment(s) Garment is constructed using new unconventional materials. Examples: rubber bands, plastic, duct tape.

C410025 – Modeled “Beyond the Needle” Wearable Technology Garment Garment has integrated technology into its design.

C410030 – Modeled Constructed STEAM Clothing 2 Garment(s) 4-H members who have enrolled in or who have completed STEAM Clothing 3 projects are not eligible to enter STEAM Clothing 2.

Possible types of STEAM Clothing 2 garments include: Dress; OR Romper/ Jumpsuit; OR Two-piece outfit combination (skirt with top, vest, or lined/unlined jacket; jumper and top; pants or shorts outfit (pants or shorts with top, vest, lined/unlined jacket).

Or a purchased top can be worn to complete a vest or lined/Unlined jacket outfit with a constructed bottom OR Upcycled Outfit Combination- must contain a complete constructed outfit (examples: if the top is upcycled, must include a constructed bottom, upcycled dress).

C410040 – Modeled Constructed STEAM Clothing 3 Garment(s) Possible types of STEAM Clothing 3 garments include: dress or formal; OR skirted outfit combination (skirt with top, vest, lined/unlined jacket OR jumper and shirt); A purchased top can be worn to complete a vest or jacket outfit with a skirt, pants or shorts; OR pants or shorts outfit combination (pants or shorts with top, vest, or lined/unlined jacket); A purchased top can be worn to complete a vest or jacket outfit with a skirt, pants or shorts; OR Romper or Jumpsuit; OR Specialty Wear (swim wear, costumes, western wear-chaps, chinks, riding attire or hunting gear); OR Non-tailored lined/unlined Jacket or Coat, additional pieces with jacket or coat may either be constructed or purchased OR Tailored Coat, Blazer, Suit Jacket or Outerwear. Additional pieces with coat, blazer, jacket or outerwear may either be constructed or purchased. OR Upcycled Outfit Combination - must contain a complete

constructed outfit (examples: if the top is upcycled, must include a constructed bottom, upcycled dress).

***C410906 – Modeled Knitted or Crocheted Clothing (Level 1)** Knitted garment constructed for the beginning unit of knitting or crochet. May be a partial outfit (i.e., just a top, just a bottom but must be pair with a purchased garment to make an appropriate outfit for Fashion Show).

C410050 – Modeled Knitted or Crocheted Clothing (Level 2 or 3) Knitted garment using pattern stitches such as diamond, block, twist or seed/moss stitches or advanced knitting stitches such as pass slip stitch over, double-pointed needle knitting, cable, Turkish, tamerna, plait, germaine, feather and fan or knitting with one or more patterns such as Aran or Fair Isle.

Crocheted garment using pattern stitches such as texture, shell, cluster or mesh stitches or advance crochet stitches such as afghan, broomstick, hairpin lace, design motifs or pattern stitches. Garment can be a sweater, cardigan, dress, coat, a top and bottom, or a two-piece ensemble.

C410060 – Modeled Shopping In Style Purchased Outfit & Written Report The curriculum is developed and designed for youth age 8 and older to help them strengthen their consumer skills when purchasing clothing. 4-H members must model a COMPLETE WEARABLE OUTFIT (ex. Top/bottom, dress). All pieces of the garment must be purchased. Purchase of accessories is optional. *Modeling entry MUST include the *NEW* 4-H Shopping In Style Fashion Show Form (SF184, revised 10/2025).*

***C410907 – Modeled Any 2nd Garment**

***C410908 – Modeled Any 3rd Garment**

***C410909 – Modeled Any 2nd Clothing Accessory**

***C410910 – Modeled Any 3rd Clothing Accessory**

DEPARTMENT C – HOME DESIGN & RESTORATION

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

The purpose of Home Design & Restoration is to learn design principles and develop graphic design techniques. In addition, activities in this category encourage well-thought-out design plans and diverse artistic techniques. Be sure to take note of the rules section to develop a successful project.

Home Design & Restoration Exhibits are evaluated by these criteria:

Items must be designed to be used for home decorating, home furnishing, or home management (no clothing, purses, note cards, scrapbooks/photo albums, etc.).

Accessories should be of high quality (as compared to quick, simple crafts) suitable for use in the home several months throughout the year. Holiday specific items are discouraged. Exhibits made from kits are also discouraged as kits limit decision making in the design process.

Items should show creativity and originality, along with the application of design elements and principles. 4-H members are required to include the design elements and principles they used along with simple explanation of how they designed their project with their exhibit. Information on the elements and principles of design may be found in the Design Decisions manual, as well as Portfolio Pathways and Sketchbook Crossroads.

Entered in correct class: What medium was changed or manipulated? What medium is the majority of your exhibit made from?

Items should be ready for display in the home: pictures framed, wall hangings and pictures ready to hang, etc. No single mat board or artist canvas panels allowed. Wrapped canvas (if staples not visible on edge) is accepted without framing. Make sure hangers are strong enough to support the item! Command Strips are not adequate hangers. Items not ready for display will be dropped one ribbon placing.

Items should NOT be made for beginning level or other projects (ex: simple (10 minute) table runners or woodworking). Exhibits from the beginning level project, such as Design My Place, are county only and not State Fair eligible. *Size of Exhibits:* Exhibits may be no taller than 7 feet and no wider than 6 feet. All exhibits must be easily lifted by two 4-H staff.

Entry Tags: An entry tag which includes a clear description of the entry must be securely attached to each exhibit. Use color, pattern, or picture descriptions to aid in label identification. No straight pins.

Identification: In addition to the entry tag, a label with the 4-H member's name and county should be attached to EACH separate piece of the exhibit.

Supporting Information: Supporting information is required for all exhibits. Information must include the elements and principles of design used and steps taken to complete project. Tag templates can be found at <https://go.unl.edu/ne4hhomedesignrestoration> or the Burt County Extension Office. Exhibits without supporting information will be lowered a ribbon placing.

Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hhomedesignrestoration>.

DEPARTMENT C, Division 251 - DESIGN MY PLACE (SUGGESTED FOR BEGINNING LEVEL ONLY)

***C251901 - Needlework Item** (made with yarn or floss).

***C251902 - Simple Fabric Accessory** like a pillow, laundry bag, pillow case, table runner, etc.

***C251903 - Batik Accessory** made with original batik or tie dye.

***C251904 - Wood** simple accessory made using wood.

***C251905 - Plastic** simple accessory made using plastic.

***C251906 - Glass** simple accessory made using glass.

***C251907 - Clay** simple accessory made using clay.

***C251908 - Paper** simple accessory made using paper.

***C251909 - Metal Punch** simple accessory made using metal tooling or metal punch.

***C251910 - Storage Item** made or recycled.

***C251911 - Bulletin or Message Board**

***C251912 - Problem solved:** Use a creative method to show you solved a problem (air quality, water, sound, temperature, lighting, fire escape plan, etc.)

***C251913 - Video** showing how to make a bed, organize a room, or the steps you used to make your simple accessory.

DEPARTMENT C, Division 257 - DESIGN DECISIONS

Attach information to explain steps taken. Information must also include element or principle of design used (p. 9-12)

C257001 - Design Board for a Room Include: color scheme, wall treatment, floor treatment, etc. OR floor plan for a room - Posters, 22 inches x 28 inches. Show what you learned with before and after pictures or diagrams, samples, story, cost comparisons, optional arrangements, etc.

C257002 - Problem Solved Energy Savers OR Career Exploration Identify a problem (as problem windows, storage needs, inconvenient room arrangement, cost comparison, energy conservation, waste management, etc.) OR, explore a career related to home environment, (what would it be, what education is needed, what would you do, etc.) Using poster, notebook, or other method, describe the problem and how it was solved OR your career exploration. (p. 74-93)

C257003 - Solar, Wind Other Energy Alternatives for the Home Can be models, either an original creation or an adaptation of kit. If kit, label and explain what was learned and how the item could be used in or on exterior of home. (p. 74-93)

C257004 - Technology in Design Incorporate technology into a project related to home design or use technology to develop the design; for example, using conductive thread to create a circuit that enhances a wall hanging or create the design with a 3D printer.

C257006 - Window Covering May include curtains, draperies, shades, shutters, etc.

C257007 - Floor Covering May be woven, braided, painted floor cloth, etc. May be exhibited as a poster.

C257008 - Bedcover May include quilt, comforter, bedspread, dust ruffle, canopy, etc. For quilts, state who did the quilting. (No tied fleece blankets).(p.50-53)

C257009 - Accessory Original Needlework/Stitchery

C257010 - Accessory-Textile-2D Tablecloth or runner, dresser scarf, wall hanging, etc. No tied fleece blankets or beginning/10 minute table runners.

- C257011 - Accessory-Textile-3D** Pillows, pillow shams, fabric bowls, etc. No fleece tied exhibits.
- C257012 - Accessory - 2D**
- C257013 - Accessory - 3D** string art, wreaths, etc.
- C257014 - Accessory-Original Floral Design**
For classes 15-18, determine entry by what the majority of the accessory is made from and what medium was manipulated.
- C257015 - Accessory-Original made from Wood** Burn, cut, shape or otherwise manipulate.
- C257016 - Accessory-Original made from Glass** Etch, mosaic, stain, molten or otherwise manipulate.
- C257017 - Accessory-Original made from Metal** Cut, shape, punch, sculpt, reassemble or otherwise manipulate.
- C257018 - Accessory-Original made from Ceramic or Tile** Treatment to exhibit must go through process that permanently alters the medium. Painting alone is not sufficient.
- C257019 - Accessory-Recycled/Upcycled Item for the home** Reuse a common object or material in a creative way. Include description of what was done to reuse or recycle item in your attached information.
- C257020 - Furniture-Recycled/Remade** Made or finished by using a common object or material in a creative way. Include description of what was done to recycle or reuse item in your attached information.
- C257021 - Furniture-Wood Opaque Finish such as Paint or Enamel**
- C257022 - Furniture-Wood Clear Finish showing Wood Grain**
- C257023 - Furniture-Fabric Covered** May include stool, chair seat, slipcovers, headboard, etc.
- C257024 - Furniture - Outdoor Living** Furniture made/refurbished suitable for outdoor use (NOTE: May be displayed outside). Include description of what was done to recycle or reuse item in your attached information.
- C257025 - Accessory-Outdoor Living** Accessory made/refurbished by 4-H member suitable for outdoor use. (NOTE: May be displayed outside). Include description of what was done to recycle or reuse item in your attached information.
- ***C257901 – 2nd Accessory Original Needlework/Stitchery**
- ***C257902 – 2nd Accessory – Textile – 2D** (tablecloth or runner, dresser scarf, wall hanging, etc. tied fleece blankets ALLOWED)
- ***C257903 – 2nd Accessory-Textile-3D** (pillows, pillow shams, fabric bowls, etc.)
- ***C257904 – 2nd Accessory - 2D**
- ***C257905 – 2nd Accessory - 3D** (string art, wreaths, etc.)
- ***C257906 – 3rd General Home Design & Restoration Accessory**
- DEPARTMENT C, DIVISION 256-HOME ANTIQUE RESTORATION**
This project area is for items with historic, sentimental, or antique value that are restored, repurposed, or refinished to keep their original look and value. It is not for "recycled" items. For example, a bench would be considered an heirloom if the original finish is restored, but if decorated by painting it would be considered recycled. Entering highly valuable items (especially small ones) is discouraged, as exhibits are not displayed in closed cases.
NOTE: Resources to support this project area are available on the 4-H website. Attach information including:
1. List of steps taken to complete your project. Before and after pictures are encouraged.
 2. Keepsakes documentation: how you acquired the item and the history of the item may be written with pictures included
- C256001 - Trunks** including doll-sized trunks or wardrobes.
- C256002 – An Article Either a repurposed "treasure" (accessory) from an old item or an old "treasure" (accessory) refinished or renovated** May include a display of a collection or collectibles, being careful not to destroy value of the collection.
- C256003 - Furniture** Either a repurposed "treasure" from an old item or an old "treasure" refinished or renovated. May include doll-sized furniture.
- C256004 - Cleaned and Restored Heirloom Accessory or Furniture** A reconditioned and cleaned old piece of furniture or accessory that is functional for use or display. Item might be cleaned and waxed, and simple

repairs made. Item would not have to be refinished or repainted but reconditioned to restore it to its original look or to prevent it from further damage as a valuable heirloom. Consult extension publication "Care and Conservation of Heirloom Textiles for information on textiles. This publication can be found in the Digital Commons at <http://go.unl.edu/gcnh> (Refinished items go in classes 2-3). This class is for situations where it may be best to do very little to the item to maintain its antique value. Item or article should be of complexity suited to an advanced project.

DEPARTMENT C, DIVISION 275 – PINTEREST (NOT eligible for State Fair)

Limit of 4 entries per entire division.

Written documentation of the design process and any unique items used in the exhibit is highly recommended. Crafts should be entered in this Department. Kits will be allowed for members younger than age 12 on January 1 of the current year. Each exhibit must have name, address, age, and club attached. On a card or paper outline the steps taken to create this exhibit, where you found the idea for this exhibit, what you learned from making this exhibit, and how you plan to use it.

***C275900 - Holiday Décor**

***C275901 - Wreath**

***C275903 - Magnet/Bulletin Board**

***C275904 - Table Top Accessory**

***C275905 - Outdoor Accessory (Yard Art)** Ornamental item intended for use outside the home. Entries will be judged on aesthetic qualities (use of art elements and principles of design), workmanship and durability. Supporting information encouraged but not required, describe techniques used to create the item and where/how it will be used.

***C275906 - Needle/Fiber Arts** such as applique, embroidery, cross-stitch, crocheting with fabric strips, quilting, tie-dye.

***C275907 - Leather** make an item such as a bracelet, belt, purse, billfold, or keychain

***C275908 - Wood (other than furniture)** can use skills such as carving, wood burning, use materials such as twigs, boards, logs.

DEPARTMENT C – VISUAL ARTS

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

With an emphasis on originality, the purpose of the 4-H Visual Arts projects is to practice using design elements and principles while exploring and experimenting with various mediums and techniques. In addition, youth should practice self-expression and work to communicate their personal voice through their work.

Original Work: Items must be the original work of the 4-H member and should show creativity and originality. No copyrighted images or master studies.
Ready for Professional Display: All exhibits must be presented appropriately for the medium(s) used and ready to be professionally displayed. Two-dimensional pieces on paper should be framed behind glass/plexiglass. Canvas boards should be framed but glass/plexiglass is not necessary. Stretched canvases do not need frames as long as staples are not visible on the edges. All two-dimensional pieces should be ready to hang using a sawtooth or wire hanger.

Entries per Exhibitor: 4-H member may enter one exhibit per class.

Entry Descriptions: Entry tags should include visual description of the exhibit, including size, dominant color, and subject to aid in identification.

Supporting Information: Supporting information is required for all Visual Arts exhibits. Information must include responses to all questions and steps taken to complete the project. Supporting information must be securely attached to the back of the piece. Supporting Information tag templates can be found at <https://go.unl.edu/ne4hvisualarts>. Exhibits with missing or incomplete supporting information will be lowered a ribbon placing.

Class Changes: Exhibits must be entered in the appropriate class based on the medium(s) used or theme. Exhibits in inappropriate classes may be lowered a ribbon placing. Supporting information may provide evidence or justification for the piece being entered in a specific class.

Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hvisualarts>.

DEPARTMENT C, DIVISION 260 – VISUAL ARTS MEDIUMS

C260001 – Original Acrylic Painting

C260002 – Original Oil Painting

C260003 – Original Watercolor Painting

C260004 – Original Pencil Drawing

C260005 – Original Charcoal Drawing

C260006 – Original Ink Drawing

C260007 – Original Fiber Art Could include weaved art, dyed fabric, felted wool, cotton linter, batik, etc.

C260008 – Original Sculpture Could include Styrofoam, wood, cardboard, paper, metal, wire, etc.

C260009 – Original Ceramic Pottery No purchased ceramic pottery. Must be glazed and fired. May be any hand-built technique or wheel thrown.

May be functional or non-functional. Could include slab built, pinch pots, coil built, wheel thrown, etc.

C260010 – Original Painting on Purchased Ceramic Surface No hand-built or wheel thrown pottery. May be functional or non-functional. Could include figurines, cups, bowls, etc.

C260011 – Original Single Media Not Listed Could include digital art, leathercrafting, printmaking, stained glass, pastels, scratchboard, sand painting, encaustic painting, chalk, etc.

C260012 – Original Mixed Media Could include any combination of two or more other mediums or materials.

DEPARTMENT C, DIVISION 261 – VISUAL ART THEMES

Exhibits may utilize any medium or combination of mediums on any surface. All exhibits must be appropriately presented and ready to be professionally displayed. Artwork should depict the artist's own interpretation of the theme. All exhibits should include an explanation of how the piece reflects the theme and what ideas or thoughts the artist was attempting to express or communicate.

C261001 – Original Art Inspired by Plants or Animals could involve but is not limited to domestic animals, pets, agriculture, wild animals, wildlife conservation, house plants, fruit, vegetables, flowers, native plants, trees, etc.

C261002 – Original Art Inspired by Landscapes could involve but is not limited to rural landscapes, natural environments, man-made environments, urban landscapes, extraterrestrial landscapes, oceanic scenes, buildings, fantasy landscapes, agricultural landscapes, etc.

C261003 – Original Art Inspired by People could involve but is not limited to cultural art, modern society, portraits, daily life, careers, families, emotions, etc.

C261004 – Original Art Inspired by Artist's Choice could involve but is not limited to food, cars, fantasy worlds, imaginary characters, science-fiction, history, etc.

DEPARTMENT C, DIVISION 229 - QUILT QUEST

In Quilt Quest, 4-H members learn skills as they progress through the project. The least experienced 4-H member will select fabric, cut, and sew together only squares or rectangles in making the quilt top. They may have additional guidance in piecing the quilt block and layering together the quilt top, inner batting and the quilt bottom, another person can do the quilting for them. If someone else does binding, the quilt must be entered in the intergenerational class.

In the Premier class, the 4-H member has developed skills to be able to do all of the work by himself/herself. This includes pattern and fabric selection, cutting and sewing individual pieces, layering the quilt top/batting/backing together, and quilting. Quilting may be done by hand, by sewing machine or by a commercial-grade quilting machine. After quilting, the 4-H member must finish the quilt by "squaring it up," put binding on the edges, and placing a label

on the quilt to provide details about the quilt making process for historical purposes.

Please note the description of classes, which denote the degree of difficulty in construction and not the number of years in the project. A quilted exhibit consists of three or more layers. All quilted exhibits must be quilted (machine or hand) or tied. All quilt piecing and finishing must be the sole work of the 4-H member. Quilting, whether machine or hand quilted, may be done by another individual, except for the Premier Quilt class. No pre-quilted fabric may be used. Wall quilts must have a hanging sleeve on the back of the quilt or some method for hanging. All quilted exhibits must be clean and finished for intended purpose.

Supporting Information: On a half sheet of 8.5 inch x 11 inch paper, include an explanation answering the following questions: A) How and why did you select the design? B) Why did you select the materials and what materials did you use? C) Explain what you did and what was done by others. D) What did you learn that could be used on your next project? Exhibits without supporting information will be lowered a ribbon placing.

All entry cards and support information must be attached using a safety pin. No straight pins.

When judging Quilt Quest exhibits, the judges consider SF209 "Standards for Judging Quilts and Quilted Items."

For all classes, 4-H members can choose fabrics for the quilt by selecting fabric from fabric bolts. 4-H members may also use "fabric collections" offered by manufacturers in a particular designer or fabric line. Examples of fabric collections include:

- *Jelly Rolls* are made of (up to) 40 different strips of 2.5 inch wide fabric laying on top of one another and rolled up to look like a jelly roll. The fabric is created by one designer or fabric line and compliments each other. In many cases, less skilled 4-H members find it difficult to cut narrow strips with a rotary cutter and rules so this fabric selection may make it easier as they learn.

- *Honey Buns* are made like the Jelly Rolls with 1.5 inch strips of fabrics.

- *Layer Cakes* are 10-inch squares of fabric from a manufactured designer or fabric line with different pieces of fabric "layered" on top of one another to look like a piece of cake.

- *Charm Packs* are made of 5-inch squares of coordinating fabric and may be tied up with a string or scrap of fabric.

- *Candies* are 2.5 inch squares of fabric from a manufactured designer or fabric line.

- *Turnover* is a collection of coordinating fabrics that are cut into 6-inch triangles.

- *Fat Quarters* are 1/2 yard cuts of fabric which are cut in half to make a rectangle that is approximately 18 inches x 21 inches (one half yard of fabric yields 2 fat quarters). The "fat quarter" can be more economical to purchase for a smaller quilt because the purchaser does not have to buy the entire yardage width.

- *Fabric Kit* is a collection of fabrics cut in large pieces to accommodate the requirements of a particular quilt pattern. The 4-H member must cut out all of the smaller squares, rectangles, etc. to make the quilt top according to the pattern directions.

After fabric selection, 4-H members can use a variety of tools for cutting the fabric and completing the quilt. Cutting into pattern pieces may include hand roller die cutting machines that cut various shapes which can be applied to fabric. This is allowed in the construction of the quilt.

A quilted exhibit is made up of at least three layers. Exhibits must be quilted or tied through all layers. Fleece blankets are not eligible in this division. Quilts must have a permanent label on the back in the lower right corner with quilter's name and date completion.

Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hquilting>.

Exploring Quilts - No support information required.

C229010 - Exploring Quilts Illustrate some aspect of quilts or quilt making.

Examples include, but are not limited to, language arts, quilts or different cultures, chemistry, design, preservation, history, construction, math-conversion of quilt patterns, textiles/fabrics, computerization and

entrepreneurship. History may include the history of an old quilt or history/research of a particular style of quilt such as Baltimore album quilts or Amish quilts. Exhibit may be 14 inch x 22 inch poster, a three-ring notebook that is 8.5 inches x 11 inches, or the use of a digital platform. Multi-media presentations and exhibits are to be uploaded to a video streaming application and 4-H member must provide a hard copy QR code for viewing. 4-H members are encouraged to test their codes or link on several devices to check for appropriate permissions for public viewing. All items in an exhibit must be attached together and labeled. NO quilted items should be entered in this class.

C229030 – Computer Exploration Exhibit may be a 14 inch x 22 inch poster or a three-ring notebook that is 8.5 inches x 11 inches, with a minimum of six computer generated quilt designs or color variations on a quilt design. Include information on type of program used, process used to generate designs, or how you used color to create different quilt designs.

Quilt Design Other Than Fabric - Supporting information is required for this exhibit. On a half sheet of 8.5 inch x 11 inch paper, include an explanation answering the following questions: A) How and why did you select the design? B) How and why did you select the color choice(s)? C) Explain what you did and what you learned by doing this project.

C229020 - Quilt Designs Other than Fabric Two- or three-dimensional item with quilt design made using medium other than fabric, such as wooden quilt block, stained glass, paper, etc.

Barn Quilts - Supporting information is required for this exhibit. On a half sheet of 8.5 inch x 11 inch paper, include an explanation answering the following questions: A) How and why did you select the design? B) How and why did you select the color choice(s)? C) Explain what you did and what you learned by doing this project. Exhibits without supporting information will be dropped.

C229021 - Barn Quilt created that is less than 4 feet x 4 feet.

C229022 - Barn Quilt created that is 4 feet x 4 feet or larger.

Quilted Exhibits

Small: (length + width = less than 60 inches) This size includes miniature quilts, wall hangings, table runners, placemats (4) and pillows. All items must be quilted. Pillows must have a quilted top, not just pieced patchwork.

Medium: (length + width = 61 inches to 120 inches)

Large: (length + width = over 120 inches)

C229040 - Wearable Art Quilted clothing or clothing accessory which must have a recognizable amount of quilting and may include fabric manipulation. Quilting must be done by 4-H member. On a half sheet of 8.5 inch x 11 inch paper, tell how you selected the design and fabrics including whether or not you used a kit, jelly roll, charm squares, etc.

C229041 - Inter-Generational Quilt A quilt made by a 4-H member and family members or friends of different generations. On a half sheet of 8.5 inch x 11 inch paper, include an explanation answering the following questions: A) How was the quilt planned and who did what in the construction of the quilt? B) How did you select the design and fabrics including whether or not you used a kit, jelly roll, charm squares, etc.? C) What did you learn that you can use on your next project?

C229042 - Service Project Quilt A quilt constructed by a 4-H member or group to be donated to a worthy cause. On a half sheet of 8.5 inch x 11 inch paper, include an explanation answering the following questions: A) Why was the quilt constructed and who will receive the donated quilt? B) How did you select the design and fabrics used including whether or not you used a kit, jelly roll, charm squares, etc.? C) What did you do and what was done by others? D) What did you learn that you can use on your next project?

Classes 50-52 Pieced quilts made up of squares and/or rectangles.

C229050 – Small - length + width = less than 60 inches. This size includes miniature quilts, wall hangings, table runners, placemats (4), and pillows. All items must be quilted. Pillows must have a quilted top, not just pieced patchwork.

C229051 – Medium - length + width = 61 inches to 120 inches

C229052 – Large - length + width = over 120 inches

Classes 60-62 in addition to any of the methods in classes 50-52, quilts may have triangles, and/or may be embroidered.

C229060 – Small - length + width = less than 60 inches. This size includes miniature quilts, wall hangings, table runners, placemats (4), and pillows. All items must be quilted. Pillows must have a quilted top, not just pieced patchwork.

C229061 – Medium - length + width = 61 inches to 120 inches

C229062 – Large - length + width = over 120 inches

Classes 70-72

In addition to any of the methods in classes 50-62, quilts may have curved piecing, applique, Celtic style, stained glass style, paper piecing, art quilt style (an art quilt is an original exploration of a concept or idea rather than the handing down of a "pattern." It experiments with textile manipulation, color, texture and/or a diversity of mixed media. An Art Quilt often pushes quilt world boundaries) or other non-traditional styles.

C229070 – Small - length + width = less than 60 inches. This size includes miniature quilts, wall hangings, table runners, placemats (4), and pillows. All items must be quilted. Pillows must have a quilted top, not just pieced patchwork.

C229071 – Medium - length + width = 61 inches to 120 inches

C229072 – Large - length + width = over 120 inches

Premier Quilt

Entire quilt is the sole work of the 4-H member, including quilting (hand or machine). The 4-H member may receive guidance but no one else may work on the quilt. Tied quilts are not eligible for this class.

C229080 - Hand Quilted

C229081 - Sewing Machine Quilted

C229082 - Long Arm Quilted - Non-Computerized/Hand Quilted

C229083 - Long Arm Quilted – Computerized

DEPARTMENT D – ENVIRONMENTAL EDUCATION & EARTH SCIENCES

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

DEPARTMENT D, DIVISION 320 - FORESTRY

This category provides 4-H members an opportunity to prepare displays that shows their expertise in many aspects of forestry. Involvement in this category will lead to expansion of seed, twig, wood, leaf, and tree knowledge for 4-H members. In addition, 4-H members will learn more about common Nebraska trees.

The official reference for all forestry projects is the Tree Identification Manual (4-H332) <https://marketplace.unl.edu/default/4h332.html> is available for purchase from UNL Marketplace. Other helpful forestry references include *Trees of Nebraska* (EC 92-1774-X) <https://marketplace.unl.edu/extension/ec1774.html>, *Leafing Out* (4-H 431) <https://extensionpubs.unl.edu/publication/4h431/leafing-out> and *Plant a Tree* (EC 17-11-80) <https://digitalcommons.unl.edu/extensionhist/2009/>. The official 2026 Nebraska 4-H Tree List will be found on the Share Point as well. Display "boards" must be made from wood or wood composite, e.g. plywood, fiberboard, or masonite, 1/4 inch to 1/2 inch thick and no larger than 24 inches x 24 inches. Display boards may be coated, e.g., painted or varnished, on both sides to prevent warping.

Display "posters" must be made from a material, e.g. foam board or poster board, that will stand upright without buckling and be no larger than 24 inches x 24 inches.

Display "books" must measure no more than 16 inches x 16 inches.

At least five of the 10 samples in Class 2, 3, 4, and 5 must be from the list of tree species found on the 2026 Nebraska 4-H Tree List. Samples must be from

10 different tree species. For example, Emerald Queen Maple and Crimson King Maple are both varieties of the same species (Norway Maple), and thus have the same genus and species name, i.e. *Acer platanoides*. All samples must be from trees, NO shrubs. If more than 10 samples are included in the display, only the first 10 samples from the current year will be judged.

Due to the lifting of the quarantine restrictions in the state of Nebraska for all true ash species regarding the threat of Emerald Ash Borer, specimens such as Green Ash and White Ash will be accepted for all collections. Collections containing true ash species will NOT be disqualified from county or state judging.

Remember that other general labeling standards apply. For example, scientific names are always italicized or underlined. Also, the first letter of a Genus name is always capitalized. The first letter of a species name is always lower case. When required, always indicate complete scientific names (Genus and species) and common names, (e.g. Norway Maple) even when "variety names" are included. For example, the scientific name of Emerald Queen Maple is *Acer platanoides* and the common name is Norway maple. "Emerald Queen" may be included as the variety name, but variety names are not required.

How well the 4-H member follows written directions is an important factor in judging.

The 2026 Nebraska 4-H Tree List, Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hforestry>.

D320001 - Design-Your-Own Exhibit Prepare an educational exhibit about an aspect of trees, forests or forestry that is of special interest to you. Possible topics include paper recycling, grafting fruit or nut trees, proper pruning techniques, how wildlife are impacted by forests, history about a local arboretum, information about a historical tree in Nebraska, the history of planting windbreaks in Nebraska, etc. The display must be no larger than 24 inches (H) x 24 inches (W) x 24 inches (D). ORIGINAL photographs, drawings, samples, charts, posters, etc. can be used, but include enough information to adequately explain the topic that is being showcased. This exhibit will need to be substantially different from the other exhibit classes.

D320002 - Leaf Display The leaf display must include samples of "complete leaves" from at least 10 different tree species. At least 5 of the 10 samples must be from a tree on the 2026 Nebraska 4-H Tree List. The display must include at least two samples each of simple leaves, compound leaves, and conifer leaves. Leaves should be pressed, dried and mounted.

Collection: Collect leaves any time after they have reached full size, usually beginning in early summer. Leaf samples should be in good condition and representative of the average leaves on the tree. Keep in mind that shaded leaves are often much larger than leaves in full sun. Carefully remove leaves from the twig with the entire petiole or rachis intact. After collection, fresh leaf samples can be temporarily stored within the pages of an old magazine, but they should be properly pressed and dried for display. Be sure to record pertinent information during collection and when collecting leaves on private land, remember to get permission. All collections must be done by the 4-H member.

Mounting: Leaves may be displayed in a notebook or on a display board. Any method may be used to mount leaves, e.g. wire, glue, tape, staples, , but be sure all their features can be clearly identified.

Labeling: The label for each sample must include:

1) common name, 2) scientific name, 3) leaf type (i.e. broadleaf, needle-like, etc.), 4) leaf arrangement (for broadleaf trees; i.e. alternate, opposite, whorled), 5) leaf composition (for broadleaf trees; i.e. simple, pinnately compound, palmately compound, etc), 6) collector's name, 7) collection date, 8) collection location (be specific, state & county at a minimum). If a twig is included with a sample, indicate "twig included" on the label. For example, the twig may be included with an eastern red cedar sample because the leaves are very small and difficult to remove from the twig.

Supplemental information: This may include general uses, common products, fall color, etc., to enhance educational value. These are important factors in judging, and should not exceed three printed pages including citation of sources.

D320003 - Twig Display The twig display must include twig samples from at least 10 different tree species. At least 5 of the 10 species must be from the 2026 Nebraska 4-H Tree List. The display must include at least two samples each of opposite and alternate leaf arrangements from broadleaf trees.

Collection: Twig samples should be collected during the dormant season (approximately November-March) when the buds are mature but before spring budbreak. Be sure to collect healthy twigs, not diseased or dead twigs. Twig samples must be at least 6 inches long and exhibit buds. The terminal end of the twig must be included. If present, leaves of deciduous trees should be removed. Leaves of evergreen trees should be retained but be sure the buds are visible. Side branches must be trimmed to less than 1 inch in length. All twig collection must be done by the 4-H member.

Mounting: Twigs must be mounted on a display board. Any method including wire, glue, tape, staples, etc. may be used to mount twigs, but be sure all features can be clearly identified. The non-terminal end must be cut at a slant so the pith can be seen.

Labeling: The label for each sample must include:

1) common name, 2) scientific name, 3) leaf arrangement (for broadleaf trees; alternate, opposite, whorled), 4) collector's name, 5) collection date, 6) collection location (be specific, state & county at a minimum).

Supplemental information: This may include general uses, common products, fall color, etc to enhance educational value. These are important factors in judging, and should not exceed three printed pages including citation of sources.

D320004 - Seed Display The seed display must include seed samples from at least 10 different tree species. At least 5 of the 10 species must be from a tree on the 2026 Nebraska 4-H Tree List.

Collection: Tree seeds should be collected at the time of year when they mature, which varies depending upon tree species. For example, Silver maple seeds mature in May while Norway maple seeds mature in September or October. Seed samples should be free of insect or disease symptoms. All seed collection must be done by the 4-H member. The focus of this display is seeds; however, species identification by seeds is often greatly aided by including the fruit, since some seeds are very difficult to separate from the fruit. Use the following guidelines when preparing this display:

-If the fruit is displayed along with the seeds, clearly label each.

-Seeds enclosed in a dry, papery fruit (such as maple, ash, and elm) should be left within the fruit to aid in identification.

-Seeds enclosed in large fleshy fruit(s) (such as apple, mulberry, pawpaw) should be removed from the fruit and displayed without the fruit. Small fleshy fruits that can be dried (such as hackberry) may be displayed, but some seed should also be removed from the fruit and displayed alongside the dried fruit.

-Acorns (oaks) should be left intact to aid in identification.

-Seeds easily removed from the fruit, such as seeds within husk (walnuts, hickory, buckeye, etc.), a pod (honey locust, Kentucky coffee tree, etc.), or a capsule (poplar, sweetgum, etc.) should be removed from the fruit for display. The fruit may be displayed in addition to the seed.

-Cones from conifers (pines, spruces, fir, etc) may be displayed along with the conifer seeds.

Mounting: Seeds may be displayed in a variety of ways, e.g. mounted on a display board, displayed in jars in a rack, etc. but they must be securely mounted and easily viewed.

Labeling: The labels for each sample must include:

1) common name, 2) scientific name, 3) type of fruit (e.g. samara, pod, nut, legume, etc.), 4) collector's name, 5) collection date, 6) collection location (be specific, state & county at a minimum).

Supplemental information: This may include general uses, common products, fall color, etc. to enhance educational value. These are important factors in judging, and should not exceed three printed pages including citation of sources.

D320005 - Wood Display the wood display must include wood samples from at least 10 different tree species. At least 5 of the 10 species must be from a tree on the 2026 Nebraska 4-H Tree List.

Preparation: Samples may be of any shape, for example sections from a board, wood cylinders turned on a lathe, horizontal or vertical cross sections of a small log with bark attached, etc. All samples should be the same shape, for an example all wood cylinders or all sections of a board. Each sample can be no larger than four inches (H) x four inches (W) x four inches (D). Cut surfaces should be sanded to show the grain. Treating samples with a clear finish (no stain) is optional. When power tools are used for collecting, preparing, and mounting samples, assistance from an adult is a must and proper personal protection equipment needs to be utilized by both the adult and the 4-H member. Safety always comes first. All samples must be collected by the 4-H member.

Mounting: Samples may be displayed in a variety of ways for example mounted on a display board, displayed in a box or rack, etc. They must be securely mounted and easily viewed.

Labeling: The label for each sample must include:

- 1) common name, 2) scientific name, 3) wood type (softwood or hardwood), 4) collector's name, 5) collection date, 6) collection location (be specific, state and county at a minimum).

Supplemental information: This may include general uses, common products, fall color, etc. to enhance educational value. These are important factors in judging, and should not exceed three printed pages including citation of sources.

D320006 - Cross Section Display a disc cut from a tree species listed on the 2026 Nebraska 4-H Tree List. The sample must be collected, by the 4-H member, within one year of the state fair judging day. When power tools are used for collecting and preparing the cross section, assistance from an adult is a must and proper personal protection equipment needs to be utilized by both the adult and the 4-H member. Safety always comes first. The disc must measure 6 to 12 inches in diameter and 1 to 3 inches thick. The bark should be firmly attached, which may be difficult if the tree was dead when the disc was cut. Sand at least one side of the disc so the grain can be easily seen. If a disc is treated with a clear finish, both sides must be treated to minimize warping. As the disc dries, some cracking or checking can be expected and is allowed.

Labeling: The following parts must be clearly, accurately, and securely attached. Cross sections should be labeled with pins, paper tags or some other form of identification.

- 1) pith, 2) heartwood, 3) sapwood, 4) one growth ring (beginning and end), 5) cambium, 6) bark

A separate label firmly attached to the back of the disc must include:

- 7) common name, 8) scientific name, 9) tree classification (softwood or hardwood), 10) age (of the cross section), 11) collector's name, 12) collection date, 13) collection location (be specific, state and county at a minimum)

D320007 - Parts of a Tree This exhibit is recommended for 4-H members ages 8-11. Prepare a poster, no larger than 24 inches x 24 inches that clearly identifies the main external parts of any tree: a. trunk; b. crown; c. roots; d. leaves; e. flowers; f. fruit; g. buds; h. bark. Identifying other internal parts, e.g. phloem, xylem, cambium, annual ring, pith, etc. is optional. Attach a separate label on the back of the poster that includes the 4-H member's name and age.

D320008 - Living Tree Display a living tree seedling grown by the 4-H member from seed in the display container. The seed must be from a species listed on the 2026 Nebraska 4-H Tree List. The seedling must be 60 days to 1 year old (on State Fair judging day). The display container must contain at least 8 inches of soil (potting mix or suitable natural soil), measured vertically, have drainage hole(s), and a drain pan to catch drainage water. For this display, the 4-H member does not have to be the one to collect the seed, but they will need to plant the seed themselves.

Labeling: A waterproof label must be attached to the pot or to a stake that is in the soil of the pot and include:

- 1) common name, 2) scientific name, 3) seed treatments (if any), 4) planting date, 5) emergence date, 6) collector's name

Supplemental information about the tree: Examples include where the seed was collected, growth measurements, uses for that species, etc. These may

be included in an attached notebook, poster, etc. Supplemental information will enhance the educational value and be an important factor in judging. Supplemental information needs to be attached to either the pot or to a stake that is in the soil of the pot. DO NOT attach supplemental information to the living tree. Supplemental information should not exceed three printed pages and cite sources of information.

D320009 - Forest Product Display Prepare a visual display and/or collection tracing the origin of one non-lumber product that comes from trees and/or forests. The display must be no larger than 24 inches (H) x 24 inches (W) x 24 inches (D). Original photographs, drawings, samples, charts, posters, etc. can be used. Posters submitted may be no larger than 24 inches x 24 inches and may be either vertical or horizontal. The contestant must identify what species of tree the product is derived from and where the product is harvested, grown, or otherwise collected. The product listed must be partially or fully derived from trees, if partial, the approximate percentage should be articulated in the display.

The goal of this exhibit is for 4-H members to learn that many products come from trees and forests and to explore one of these products through in-depth study. Information about the tree or forest product: for example information about harvesting, processing, industry information, and environmental or other benefits may be included to enhance educational value. Supplemental information will be an important factor in judging but should not exceed three printed pages of text. Cite sources of information. Personal interviews with industry professionals are encouraged as a source of information.

D320010 - Forest Health Display Prepare a visual display outlining a specific forest health issue such as a tree disease, insect pest, animal- or human-caused damage, or an abiotic issue such as weather damage. The display must be no larger than 24 inches (H) x 24 inches (W) x 24 inches (D). Original photographs, drawings, samples, charts, posters, etc. can be used. Actual specimens are strongly encouraged but must be properly preserved, such as insects pinned or placed in vials of alcohol, leaves pressed and dried. Posters submitted may be no larger than 24 inches x 24 inches.

Explain through the display what species of trees the health issue affects, diagnostic features of the issue (symptoms in trees, identifying features of the pest, etc.), and management options. Include common and scientific names of trees and pests.

Supplemental information about the tree or forest health issue: for example, origin, proliferation in Nebraska/United States, and physiological effects on the tree may be included to enhance educational value. Supplemental information will be an important factor in judging but should not exceed three printed pages of text. Include citation of sources.

D320011 - Wildfire Prevention Poster Prepare a poster, no larger than 24 inches x 24 inches that promotes wildfire prevention strategies. Strategies articulated in the poster can include personal and/or land management actions such as forest management plans and implementation, placements of fire breaks or fuel breaks around buildings, wildfire preparedness items, etc.

Supplemental information about wildfire prevention should be attached to the poster: for example, frequency of wildfires in Nebraska/United States, financial costs of wildfires, environmental factors that contribute to wildfires, etc. to enhance educational value. Supplemental information will be an important factor in judging but should not exceed three printed pages of text. Include citation of sources.

D320012 - Tree Planting Project Display Plant a tree in your community – on private or public property. Prepare a visual display where the 4-H member articulates proper tree planting techniques and follow up care for the tree after planting, why the individual tree species was chosen, as well as steps taken to continue care for the tree after initial planting. The display must be no larger than 24 inches (H) x 24 inches (W) x 24 inches (D). Original photographs, drawings, charts, posters, etc. can be used. Posters submitted may be no larger than 24 inches x 24 inches. The tree must have been planted 60 days to one year before State Fair judging day. 4-H members must obtain permission from necessary authorities and property owners before planting any trees. Diggers Hotline (811) MUST be

contacted before planting. Provide documentation that permission was obtained and that Diggers Hotline was contacted.

Display: The following information about the tree must be included in the display: 1. common name 2. scientific name 3. planting location 4. planting date 5. tree source (nursery or store where the tree was purchased) 6. planter's name 7. proper tree planting steps 8. tree care and maintenance after planting

Supplemental information about the tree: For example why the species was chosen, growth measurements, uses for that species, etc., may be included in an attached notebook, poster, etc. to enhance educational value. Supplemental information will enhance educational value and be a factor in judging but should not exceed three printed pages of text. Include citation of sources.

DEPARTMENT D –WILDLIFE

Conservation, Wildlife and Shooting Sports gives 4-H members an opportunity to share their knowledge and field experience about conservation, wildlife, and shooting sports. All exhibits must follow all respective state and national laws relating to conservation, wildlife and shooting sports.

NO FIREARMS, ITEMS WITH A BLADE (broad heads, knives, saws, etc.) or related items of any other kind, may be exhibited. This applies to actual items, replicated items and item parts. Photos are a suitable substitution for actual items.

Show What You Did & Learned: All 4-H members must show evidence of their personal field experiences, study or observations related to their exhibit. This helps judges understand what they did and learned about conservation and wildlife through the process that led to the exhibit.

Proper Credit: Show proper credit by listing the sources of plans or other supporting information used in exhibits.

Example to attach to your exhibit

Name: Chris Clover
County: Clover County
Age: 10

Field Experience, Study, or Observations:

I attended a 4-H workshop where we put out a food plot, and then made turkey calls. We played a game about attracting turkeys. Sometimes we acted like a female to draw in a tom turkey. Sometimes we acted like a lost baby turkey to call in a whole flock. I was able to use my turkey call and play the game successfully. While I never turkey hunted in person, I went on-line to research more turkey calls. I hope to turkey hunt someday, and I want to use a box call to hunt fall turkeys.

Credits/Source:

Information was obtained from Nebraska Game & Parks website

Whose Exhibit?: The 4-H member's name, address, must be on the back or bottom of all displays.

Wildlife & Wildlife Laws: "Animal" or "wildlife" in the following classes includes wild fish, amphibians, reptiles, birds, or mammals. Domestic animal (i.e. domestic livestock or house pets) and insect exhibits are not appropriate for this area. 4-H members must comply with current state and federal laws. It is illegal to possess threatened, endangered, or protected wildlife, or the feathers, nests, or eggs of non-game birds. These items cannot be part of an exhibit. Game birds and game animals taken legally during an open season may be used.

Project Materials: Related project booklets include *Exploring Your Environment Series*, *4-H Shooting Sports*, *Amphibians*, *Bird Behavior* (EC 59381), *Fishing for Adventure Project Manuals*, *Wildlife Conservation* (4-H 125), *Geology*, and *Outdoor Adventure*. Other resources include: *Outdoor Skills: Learning Science in the Outdoors series* (Science Signature Outcome Program) www.outdoornebraska.gov/afterschool/ and www.whep.org.

Exhibit Size Guidelines:

Board & Poster exhibits: Mount all board exhibits on ¼ inch plywood, Masonite, or similar panel no larger than 24 inches high x 24 inches wide. Poster exhibits should be on regular poster sheets, no larger than standard size (22 inches x 28 inches) but half size, 22 inches x 14 inches is recommended.

All Other Exhibits: Exhibits other than poster/display board should not exceed 48 inches x 48 inches and be able to be moved by two people. Large

exhibits (larger than listed above) must be suited and prepared for outdoor exhibition at the Nebraska State Fair. If large exhibits are not suited for outdoor exhibition, youth have the option to create a poster or another suitable substitute for the exhibit, instead of exhibiting the project itself.

Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hconservation-wildlife-shooting>.

DEPARTMENT D, DIVISION 340 – WILDLIFE AND HOW THEY LIVE

Classes 1-4 are board or poster exhibits. Display may show any aspect of wildlife, wildlife habitat, or related conservation. No domestic livestock, pets, or insects allowed. For more ideas, refer to project booklets. Remember to look at General Rules for this area.

D340001 - Mammal Display Choose one mammal from the wild and share on your display about the mammal. Examples include life history, behavior, habitat or other interesting facts.

D340002 - Bird Display Choose one bird from the wild and share on your display about the bird. Examples include life history, behavior, habitat or other interesting facts.

D340003 - Fish Display Choose one fish from the wild and share on your display about the fish. Examples include life history, behavior, habitat or other interesting facts.

D340004 - Reptile or Amphibian Display Choose one reptile or amphibian and share on your display about the reptile or amphibian. Examples include life history, behavior, habitat or other interesting facts.

D340005 - Wildlife Connections-Board or Poster Exhibit The purpose of this display is to show interconnections and related aspects among animals, plants, and other habitat components. All displays should show two or more interactions (connections) that occur between/among animals or between animals and their habitat. Displays might show how animals interact with other animals, with people, or with their habitat.

Examples: 1) Food chain display. Use pictures, drawings, or other items to illustrate the source of food energy and where it goes - who eats whom or what. Use arrows to show the direction of the energy (food) flow. 2) Show the role of predators, scavengers, insect eaters, or others in nature. 3) Show how wildlife numbers (populations) change through the year 4) Show predation, competition, or other behavior interactions of wildlife. 5) Choose one kind of wildlife and make observations through a season or year, keep notes of interactions, then make a display of what you saw.

D340006 - Wildlife Tracks Board or diorama-type box exhibit. Make a display of animal tracks using casting plaster. There are three options. For all options, include a brief description of your experiences in making the tracks so the judge better understands what you did and learned. Positive casts (impressions as they would be in nature) are preferred 1) Option 1 should show plaster tracks of five or more kinds of wildlife along with a picture or illustration of each kind of animal. 2) Option 2 should show two or more plaster tracks of one specific kind of wildlife and should include a picture or illustration of the animal, what the animal may eat, and what may eat the animal or 3) Option 3 should show two tracks and include the animal's habitat needs including preferred food, shelter, water and space in addition to picture or illustration of the animal.

D340007 - Wildlife Knowledge Check Use electrical circuits, pictures, or other methods of teaching wildlife identification or other wildlife conservation or shooting sports related knowledge. Plan size & shape to fit transportation and display; maximum size 24 inches x 24 inches.

D340008 - Wildlife Diorama Exhibit must be no larger than 24 inches x 24 inches. The exhibit might show a grassland, prairie, agricultural, woodland, riparian (stream or river corridor), wetland, and/or other area with wildlife habitat. Example: show an area interspersed with several habitats such as windbreaks, farm fields, woods, waste areas, ditches, and pastures for edge-adapted species such as White-tailed deer, Northern Bobwhite, Mourning Doves, Cottontail Rabbits, fox, squirrels, Northern Cardinals, or Bluejays. Label the habitats displayed and show at least five kinds of wildlife in their proper habitats. Remember to include supporting information about the wildlife and habitat that is on display.

D340009 - Wildlife Essay Learn how to share educational information by writing. Choose a conservation or wildlife topic that interests you and write an essay about it. For example, write about a specific species of wildlife that you have observed or about the values of wildlife (commercial value, game value, genetic value, aesthetic value, ecological value, scientific value). You might write about wildlife on a farm, in town, in a backyard, at a backyard feeder or at other places. You might write about ethics, proper behavior in the outdoors, hunting, or fishing. The essay is between 100 and 1,000 words long and typed, double spaced on 8.5 inch x 11 inch paper. You might use books, magazines, or personal interviews as resources, but you must give credit to all sources by listing them.

D340010 - Wildlife Values Scrapbook Make a scrapbook about a value of wildlife. Value could include aesthetic, scientific, commercial, game, genetic, and/or ecological topics.

D340011 - Wildlife Arts The purpose of this class is to allow artistic exhibits that contain educational information about conservation and wildlife. Examples might include paintings, photographs, wood carvings, painted duck decoys or songs or poems written by the 4-H member. Entries must be appropriate for fair display and no larger than 24 inches x 24 inches. For example, paintings or photographs should be displayed in notebook format or mounted on a sturdy display panel. All entries must include a title and brief explanation of the purpose or message (what is the exhibit meant to show).

DEPARTMENT D, DIVISION 341 - OUTDOOR ADVENTURES

LEVEL 2

D341001 - Poster - Topics may include, but not limited to one or more of the following: how to pitch a tent, knot tying, cooking over a campfire, how to start a campfire, wildlife and plants identified while camping, how to set up emergency shelter, dealing with weather, collection of photos from camping trips, "Leave No Trace" and how that was followed while camping, plan a camping trip, camping essentials, environmental issues/protecting natural resources, park or trail clean up, sanitation/hygiene while outdoors or use of GPS.

D341002 - Journal/Binder - Written report of virtual or actual camping/hiking trips with observations OR field journal (notes of actual experiences, sights, sounds, smells, etc.), OR camping or hiking trip diary. Explain growth in project, leading the hikes, planning the camping trip, now being able to identify the wildlife and nature around you and how identified (sight/sound/shape/smell/color). Feathers/leaf/flower pressings must be securely attached, if included. Photos of drawing of observations encouraged. Exhibits measure no larger than 16 inches X 16 inches.

D341003 - Camping/Hiking Safety Must include explanation of use of item and why selected/purpose, how it fits hiking/camping needs. May include, but are not limited to, one of the following: travel sized poisonous plants guide, camping first aid kit, weather/water safety or hand hygiene kit.

D341004 - Digital Media Use digital media to show video/slideshow/presentation of setting up a tent (include why site is chosen) or protecting natural resources or environmental issues or computer video camping/hiking game. Submit a USB drive or DVD inside a report cover or notebook. If using a slideshow, include printed slides inside a report cover or notebook.

D341005 - Other Camping Items Must include what inspired the creation of the item, and its purpose. May include but are not limited to one of the following: nature art, nature haiku poem, spider web sketches or knot display.

LEVEL 3

D341006 - Poster Topics may include but not limited to one of the following: Topographic map, backpacking trip plan, camp layout, plan an expedition (can be dreamed or lived), collection of photos from your expedition, trails hiked, cost comparison of rental vs purchase or using GPS/compass.

D341007 - Journal/Binder Written report of actual, virtual or imagined expeditions/camping/hiking, OR field journal (notes of actual experiences, sights, sounds, smells, etc.). Explain growth in project, challenges in leading

a group, teaching others about wildlife and nature identification and "Leave No Trace." Exhibits measure no larger than 16 inches X 16 inches.

D341008 - Expedition Safety Must include an explanation of use of items, why selected/purpose of item, how it meets hiking/camping/expedition needs. May include but are not limited to; travel sized edible plants, creepy crawly guide, tent repair kit, travel first aid kit or weather/water safety.

D341009 - Digital Media Use digital media to show video/slideshow/presentation of one of the following, but not limited to; building a non-tent shelter (include why needed), packing your backpack/equipment, and getting it onto you, teaching others about environmental issues or a computer video backpacking expedition game. Submit a USB drive or DVD inside a report cover or notebook. If using a slideshow, include printed slides inside report cover or notebook.

D341010 - Other Expedition Items Must include what inspired the creation of the item, and the purpose of the item. May include, but are not limited to; nature art, nature cinquain poem, backpacking food recipes, hiking/expedition conditioning plan, charcoal etching, dehydrated meal or snack (at least 1 cup displayed in a re-sealable plastic bag with ingredients, instructions, and nutritional facts included). **Exhibits measure no larger than 18 inches X 24 inches.**

DEPARTMENT D, DIVISION 342 - WILDLIFE HABITAT

D342001 - Houses Make a house for wildlife. Examples: bird house (bluebird, purple martin, wood duck, kestrel, barn owl, etc.) or bat house - no insect houses. Make the house functional so dimensions, hole size, etc. are appropriate for the intended species' needs. Include the following information: 1) the kinds of animal(s) for which the house is intended, 2) where and how the house should be located for best use, 3) any seasonal maintenance needed, and 4) any evidence of your personal observations or experiences. Tips: check NebGuide on bird houses and shelves.

D342002 - Feeders and Waterers Make a bird bath or feeder. Examples: seed, suet, or nectar feeders. Squirrel feeders okay; **no insect feeders.** Include the following information: 1) the kinds of animal(s) for which the water/feeder is intended, 2) where are how the water/feeder should be located for best use, 3) any seasonal maintenance needed, and 4) any evidence of your personal observations or experiences. Tips: check NebGuide on feeding birds.

D342003 - Wildlife Habitat Design Board or Poster Exhibit Choose a backyard, acreage, or farm, and design a habitat plan to meet the food, water, shelter, and space needs of at least three animals you would like to attract.

Draw an outline of the area and show what plants or other habitat will be provided. Indicate how the various parts of your plan provide the desired habitat needs. You might include an aerial photo of the area if available.

DEPARTMENT D, DIVISION 343 - HARVESTING EQUIPMENT

D343001 - Fish Harvesting Equipment Board Exhibit. Display of equipment used in fish harvesting. Examples: fishing knots, hooks (with corks over ends for safety), or lures. Label all items displayed. Include in your exhibit the following information: the purpose of each item, when or where it is used and any personal experiences you've had with the item(s).

D343002 - Build a Fishing Rod Rod building kits with instructions are available for this purpose. A fishing rod educational exhibit may not exceed 96 inches in length. Exhibit must be mounted on a board. Include with the exhibit: Explanation of cost of materials/components, where materials/components were purchased, and how many number of hours required for construction. Label all parts. Necessary components which must be included are grip, line guides (based on manufacturers specifications), guide wraps, and hook keeper. Reel seat needs to be aligned with guides, and guides aligned accurately down rod. Guide wraps of size A to D, nylon or silk thread. Exhibit will be judged on: workmanship, labeling of parts, information, and neatness.

D343003 - Casting Target Make a casting target for exhibit and use. Target must be under 48"x 48". The bullseye must be 2 feet, outer band must be 1

foot in diameter and can have up to 3 rings. The exhibit must be easy to store, durable and weather resistant. Include the purpose and rules of using your casting target.

D343004 - Wildlife Harvesting Equipment Board exhibit. Display of equipment used in harvesting wildlife. Examples: expended ammunition casings (no live ammunition permitted), steel traps, hide stretchers, fleshers, etc. For displays of shotguns, rifles, or bows, use drawings or pictures. Label all items displayed: purpose of each item, when or where it is used, and any personal experiences you've had with the item(s).

D343005 - Inventing Wildlife/Fish Harvesting Equipment, Aid or Accessory Use engineering principles to invent or adapt equipment that helps you harvest fish or wildlife. This could include wildlife calls, adapted fishing pole for shallow water, a blind, decoys, etc. Share your drawing (or adapted plans), how the equipment works, how you tested it, and the results of testing your prototype and any adjustments you made.

DEPARTMENT D, DIVISION 346 - TAXIDERMY

D346001 - Tanned Hides Exhibit of a wild animal hide properly processed by the member. No requirement as to mounting but must meet the size requirement listed under General Rules. Must include the animal's name and the following: information about the 4-H member's personal field experiences, study, OR observations that relate to the exhibit.

D346002 - Taxidermy Any legal fish, bird, or other wild animal properly processed by the member. No requirement as to mounting but must meet the size requirement listed under General Rules. Must include the animal's name and the following: information about the 4-H member's personal field experiences, study, OR observations that relate to the exhibit.

DEPARTMENT D, DIVISION 361 - OTHER NATURAL RESOURCES

D361001 - Design Your Own Exhibit in Natural Resources, Conservation, Geology, or Ecology This class is for educational exhibits relating to natural resources, conservation, geology, or ecology ONLY! Entries must be appropriate for fair display and no larger than 24 inches x 24 inches. All entries must include a title and should be clear (a brief explanation or other method) about the intended purpose or message - what the exhibit is meant to show. Think about accuracy, creativity, educational value for viewers, and evidence of 4-H member's personal experiences and learning.

DEPARTMENT D, DIVISION 347, 4-H SHOOTING SPORTS

4-H Shooting Sports requires 4-H members to be under the direct leadership of a certified 4-H Shooting Sports Leader in either shotgun, rifle (bb gun), archery, pistol, black powder/muzzleloader, and/or hunting skills. No firearms can be entered as an exhibit, nor live ammunition; however, information can be shared through pictures. Classes 004-009 can be entered by anyone in the conservation and wildlife area. Remember to look at General Rules for this area.

For Shooting Sports Competition refer to Department F.

D347001 - Shooting Aid or Accessory Any item which helps the shooter/hunter better perform their sport, examples: rifle sling, kneeling roll, arm guard, shotgun vest, target boxes, shooting stick, etc. Include your design, or plans you adapted, what the item is and used for.

D347002 - Storage Case An item with the purpose to safely hold a firearm, bow, ammunition, and/or arrows, examples: soft sided shotgun case, quivers, firearm safe, Include your design, or plans you adapted. Explain how the storage case is used.

D347003 - Practice Game or Activity Invent or adapt an activity to practice or teach a project skill. Include pictures of youth playing the game, testimonials of 4-H members who played the game, what skill is being worked on, and directions for the game. Explain how you came up with the game or adapted it to fit the needs of your group members.

D347004 - Science, Engineering, Technology Advancements of Shooting Sports, Conservation, or Wildlife Essay or Display Choose a specific area of shooting sports and share how it has advanced. Include a timeline

and photos or illustrations. Keep your topic narrow and manageable. Essays are limited to 1000 words and should be on 8.5 inch x 11 inch paper.

D347005 - Healthy Lifestyles Plan Include a shooter's (hiker's, camper's, angler's) diet and exercise plan, and how the 4-H member will benefit or improve from following the plan. Ideally, the 4-H member would follow the plan and include some journal entries about adaptations or improvements made while following the plan.

D347006 - Citizenship/Leadership Project Share a display on a citizenship project or leadership project the 4-H member took on individually or with a group to improve some aspect related to 4-H Shooting Sports, Conservation, or Wildlife. Examples could be range development, conservation planting to attract wildlife, a camp, or 4-H recruitment event. Include who benefitted from the project, what the 4-H member's role was, and any results.

D347007 - Career Development/College Essay, Interview or Display Research opportunities for careers in this area or opportunities for college majors or college activities to help discover using project skills beyond a person's 4-H career. Essays are limited to 1,000 words and should be on 8.5 inch x 11 inch paper. Interviews need to include a picture of the interviewee in their work setting, questions asked, and a transcript of answers.

D347008 - Community Vitality Display Explore the difference shooting sports, conservation, fishing and hunting make in keeping Nebraska vibrant especially in rural areas. Present facts and research in an interesting way for the public to learn from.

D347009 - Ag Literacy-Value added Agriculture Interview or Research Project Explore how traditional ag producers are adding value to their production agriculture operations through conservation efforts, hunting, raising pheasants, shooting sports related tourism, etc. Present findings in an interesting way for the public to learn.

D347010 - Shooting Sports Educational Exhibit or Display - Create an educational exhibit or display relating to a topic about Shooting Sports. Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

COUNTY ONLY SHOOTING SPORTS EXHIBITS:

4-H'ers enrolled in shooting sports may exhibit in the classes for the particular discipline(s) in which they are enrolled.

General Information:

NO FIREARMS MAY BE EXHIBITED.

All SHARP items (i.e. - knives, broadheads, etc.) must be enclosed in a secure display case. Display cases should be 12 inches x 18 inches x 4 inches and should be displayed so judges can open them to examine items. Items must be secured in the case.

All exhibits must have a 5 inch x 8 inch sheet securely attached describing:

1. The project and how it applies to Shooting Sports
2. Experience gained in making the project; and
3. How the project will be used.

Information should be neatly written or typed on one side only of the sheet.

All exhibits should be self-explanatory and educational to viewers. Written explanations should be short and neat.

Name and county of exhibitor must be on the back of each exhibit.

***D347966 - Archery Accessory** Any accessory such as quivers, targets, possible boxes, survival kits, etc. All items must be made by the exhibitor except for items such as a broadhead collection.

***D347967 - Archery Equipment** Includes all archery equipment which has been made by the exhibitor. NO BOWS are allowed due to safety and theft factors. Examples of acceptable items would include arrows, hand chipped flint arrow heads, etc. Bows made by exhibitor may be shown in a photograph story in this class.

***D347968 - BB Gun/Air Rifle/Smallbore Rifle Accessory** Any accessory such as shooting mats, slings, targets, etc. that have been made by the exhibitor. All items must be safe to display. (NO FIREARMS)

***D347969 - BB Gun/Air Rifle/Rifle Equipment** Includes equipment made by the exhibitor such as stocks, gun racks, target stands, etc. Custom firearms may be shown in a photo story in this class. (NO FIREARMS)

***D347970 - Shotgun Accessory** Any accessory made by the exhibitor such as trap vests, trap bags, sling, etc. All items must be safe to display. (NO FIREARMS)

***D347971 - Shotgun Equipment** Any equipment made by the exhibitor such as a custom stock or gun rack. (NO FIREARMS)

DEPARTMENT E -- HEALTHY LIVING

DEPARTMENT E – FOODS & NUTRITION

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

The purpose of Food & Nutrition exhibits is to encourage the knowledge about healthy eating and safe cooking practices. This category has multiple projects that allow 4-H'ers to progress over numerous years. In addition, 4-H members' will learn different types of cooking methods to improve their knowledge of cuisine.

Supporting Information: **Each exhibit must include the recipe.** Recipe may be handwritten, copied, or typed. Place food on the appropriately sized disposable plate or container and put in self-sealing bag. Attach entry tag and recipe at the corner of the bag. For non-food entries, please attach the entry tag to the upper right-hand corner of the entry. Additional information including recipes and supplemental information should be identified with 4-H member's name and county.

Criteria for Judging: Exhibits will be judged according to score sheets available at your local Extension office or at <https://go.unl.edu/ne4hfood-nutrition>. Make sure to follow all entry instructions required for your exhibit. Incomplete exhibits will be lowered a ribbon placing. Commercially prepared mixes are ONLY allowed in Cake Decorating bases and Cooking 201 Creative Mix Class. Prepared baking mixes, biscuit mixes, commercially prepared seasoning mixes for food preservation and other pre-made mixes entered in other categories will be lowered a ribbon placing.

Food Projects: Exhibits should be entered using a disposable pan or plate and covered by a plastic, self-sealing bag. The Fair is not responsible for non-disposable containers, lost bread boards, China, or glassware.

Ingredients: Any ingredient that the 4-H member' uses must be able to be purchased by the 4-H member. Ingredients such as beer, whiskey, rum, etc. may NOT be used in any recipe file or food exhibit. Exhibits that include alcohol will be disqualified.

Sourdough is categorized differently than standard yeast breads due to its unique leavening agent and fermentation process and may ONLY be entered in Cooking 201 Baking with Whole Grains, Cooking 401 Family Food Traditions, or Cooking 401 Ethnic Food Exhibit.

Food Safety: Exhibits are on display for several days. Please think FOOD SAFETY! Items that require refrigeration will not be accepted, judged, or displayed as exhibits must be safe to eat when entered, whether they are tasted or not. Glazes, frostings, and other sugar-based toppings are considered safe due to their high sugar content. Egg glazes on yeast breads and pie crusts BEFORE baking are acceptable. Eggs incorporated into baked goods and crusts are considered safe.

The following food ingredients are considered unsafe for fair exhibits and will be disqualified:

- Egg or cream fillings and cream cheese frostings.
- Any meat item including meat jerky, imitation meat bits (bacon bits, pepperoni, etc.)
- Melted cheese on top of food exhibit (cheese mixed into baked goods is considered safe and will be accepted).
- Uncooked fruit or vegetable toppings (i.e., fresh fruit tart).
- Any bread item prepared or baked using a bread machine should be entered under the Cooking 201 Non-Traditional Baked Product. All exhibits made in the Cooking 301 or Cooking 401 projects must have been prepared

without the assistance of a bread machine for mixing, raising, or baking of the food item.

All food items will be judged, a portion displayed, and the rest released for the 4-H member to take home at the completion of the ALL judging.

Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hfood-nutrition>.

DEPARTMENT E, DIVISION 350 - GENERAL FOODS & NUTRITION

E350001 - Food Science Explorations Show the connection between food and science as it relates to food preparation, food safety, food preservation, or food production. Exhibit may be a poster or foam core board (not to exceed 22 inches x 30 inches), computer-based presentation printed off with notes pages, if needed, and displayed in binder, an exhibit display, a written report in portfolio or notebook. Consider neatness and creativity. (Sourdough is an acceptable exploration in this class.)

E350002 - Foods and Nutrition Poster, Scrapbook, or Photo Display The project should involve a nutrition or food preparation technique or explore a career related to the food industry (caterer, restaurant owner, food scientist, registered dietitian, etc.). This might contain pictures, captions, and/or report to highlight the concept. Exhibit may be a poster or foam core board (not to exceed 22 inches x 30 inches), computer-based presentation printed off with notes pages, if needed, and displayed in binder, an exhibit display, or a written report in portfolio or notebook. Consider neatness and creativity.

E350003 - Physical Activity and Health Poster, Scrapbook, or Photo Display The project should involve a physical activity or explore a career-related to physical activity or health (personal trainer, sports coach, physical therapist, etc.). This might contain pictures, captions, and/or report to highlight the concept. Exhibit may be a poster or foam core board (not to exceed 22 inches x 30 inches), a computer-based presentation printed off with notes pages, if needed, and displayed in binder no larger than 8.5 inches x 11 inches, an exhibit display, or a written report in portfolio. Consider neatness and creativity.

E350004 - Cooking Basics Recipe File A collection of 10 recipes from any source. Each recipe must accompany a complete menu in which the recipe is used. An additional 10 recipes may be added each year the 4-H member is in the project, with year clearly marked on recipes. Display in a recipe file or binder no larger than 8.5 inches x 11 inches. Be sure to include the number of servings or yield of each recipe. Exhibits that include recipes with alcohol (wine, beer, rum, etc.) will be disqualified.

***E350901 – You Be the Teacher Educational Exhibit, Food & Nutrition** The educational exhibit may be a poster, 3-dimensional display, scrapbook, charts, journals, pictures, slides, equipment, supplies, photographs, judging comparison, taped interview, file of ideas, research study, etc. A display may not exceed a total exhibit space of 12 inches x 15 inches x 10 inches. Posters may be up to 14 inches x 22 inches. Pictures, food models, plaster, paper mâché, etc., may be used in your exhibit. Semi-perishable foods may be used only if they add to or help explain your educational exhibit. Exhibits which may contain perishable food should include a colored photograph of the food (not the food item). The photograph should be taken prior to the fair and attached to the exhibit. The photograph will be displayed and judged as part of the educational exhibit.

DEPARTMENT E, DIVISION 401 – COOKING 101

***E401901 - Cookies** (any recipe), Four on a paper plate.

***E401902 - Molded Cookies** - rolled into a ball, log or shape with your hands, Four on a paper plate

***E401903 - Refrigerator Cookies** - dough chilled in refrigerator before baking, Four on a paper plate

***E401904 - Muffins** (any recipe), Four on a paper plate.

***E401905 - No Bake Cookies** (any recipe) Four on a paper plate.

***E401906 - Cereal Bar Cookies** (any cereal based recipe made in pan and cut into bars or squares for serving).

***E401907 - Granola Bar** (any recipe) Four on a paper plate.

***E401908 - Brownies** (any recipe) Four on a paper plate.

***E401909 - Snack Mix** (any recipe) at least 1 cup in self-sealing plastic bag.

DEPARTMENT E, DIVISION 402 – CAKE DECORATING (COUNTY ONLY)

Youth may use a real cake or cake forms. Cake mixes allowed. Non-edible items must be listed with recipe.

Information Card Required: 1) Occasion for use. 2) Step by step process. 3) Any problems you had. 4) Include frosting recipe/source (and cake if applicable).

***E402901 - Decorated Cookies** Four on a paper plate. The cookie base can be purchased or homemade. It will be judged on creativity, and effective use of frosting and tips in decorating the exhibit.

***E402902 – Decorated Cupcakes** Four on a paper plate. The cupcake base can be purchased or homemade. It will be judged on creativity, and effective use of frosting and tips in decorating the exhibit.

***E402903 – One Decorated Single Layer Cake** - 8" or 9" Square or Round, or 9"x13" cake using no decorator tips (edible materials such as candies, pretzels and coconut should be used to create a design). A portion of the smooth base frosting should be visible.

***E402904 – One Decorated Character Cake** - (an entire cake which resembles the shape of a character or object made without cutting, other than a classic square, round, oblong, heart, hexagon, oval or petal cake shape.) Three dimensional cakes are acceptable – primarily decorated with the star tip or other tips appropriate to the design.

***E402905 – One Layer, Decorated Cake** – showing the use of different tips

***E402906 – Two-layer, Decorated Cake** – (layers of the same size) showing the use of different tips

***E402907 – One Decorated Cake or Cake Form** – of three or more tiers of graduated sizes, using supports. Separators plates and pillars may be used but are not required.

***E402908 – Decorated, Two or Three Tiered or Layer Cake** – Using fondant icing. (Icing maybe purchased or made from a recipe).

***E402909 – Shape Cake** – Created by cutting cake to form a different shape than cake was baked in.

DEPARTMENT E, DIVISION 410 – COOKING 201

E410001 - Loaf Quick Bread Any recipe, at least 3/4 of a standard loaf displayed on a paper plate. Quick bread is any bread that does not require kneading or rising time and does NOT include yeast. A standard quick bread loaf measures approximately 8.5 inches x 4.5 inches or 9 inches x 5 inches. If mini-loaf pans are used for the exhibit, two loaves must be presented for judging.

E410002 - Creative Mixes Any recipe, at least 3/4 of baked product or four muffins or cookies on a paper plate or in a disposable pan. Baked item made from a mix (commercial or homemade mixes acceptable). Food product must have been modified to make a new or different baked item. Examples include: poppy seed quick bread from a cake mix, cake mix cookies, pudding mix cookies, sweet rolls made from ready-made bread dough, monkey bread from biscuit dough, streusel coffee cake from a cake mix, etc. **Supplemental Information required for this class:** Write what you learned about making this product using a mix instead of a homemade recipe or recipe "from scratch." Does it make it better or easier to use a convenience product or mix? Why or why not?

E410003 - Biscuits or Scones Four biscuits or scones on a small paper plate. This may be any type of biscuit or scone: rolled or dropped. Any recipe may be used, but it must be a non-yeast product baked from scratch.

E410004 - Healthy Baked Product Any recipe, at least 3/4 of baked product or four muffins/cookies on a paper plate or in a disposable pan. Recipe must contain a fruit or vegetable as part of the ingredients (Ex. banana bars, cantaloupe quick bread, zucchini muffins, etc.).

E410005 - Coffee Cake Any recipe or shape, non-yeast product at least 3/4 of baked product on a paper plate or in a disposable pan

E410006 - Baking with Whole Grains Any recipe, at least 3/4 of baked product or four muffins/cookies on a paper plate or in a disposable pan. The

recipe must contain whole grains as part of the ingredients. (Ex. whole wheat applesauce bread, sourdough, peanut butter oatmeal cookies, etc.).

E410007 - Non-Traditional Baked Product exhibit must include a food product prepared using a non-traditional method (i.e. bread machine, cake baked in an air fryer, baked item made in microwave, etc.) Entry must be at least 3/4 baked product, or four muffins or cookies on a paper plate or in a disposable pan. In addition to the recipe, entry must include supporting information that discusses alternative preparation method and how it compares with the traditional method.

DEPARTMENT E, DIVISION 411 – COOKING 301

Any bread item prepared or baked using a bread machine should be entered under the Cooking 201, Non-Traditional Baked Product. All exhibits made in the Cooking 301 or Cooking 401 projects must have been prepared without the assistance of a bread machine for mixing, raising, or baking of the food items.

E411001 - White Bread Any yeast recipe, at least 3/4 of a standard loaf displayed on a paper plate.

E411002 - Whole Wheat or Mixed Grain Bread Any yeast recipe, at least 3/4 of a standard loaf displayed on a paper plate.

E411003 - Specialty Rolls Any yeast recipe, four rolls on a paper plate. May be sweet rolls, English muffins, kolaches, bagels, or any other similar recipe that makes individual portions.

E411004 - Dinner Rolls Any yeast recipe, four rolls on a paper plate. May be clover leaf, crescent, knot, bun, bread sticks, or other type of dinner roll.

E411005 - Specialty Bread Any yeast recipe, includes tea rings, braids, or any other full-sized specialty bread products. Must exhibit at least 3/4 of a full-sized baked product.

E411006 - Shortened Cake Must exhibit at least 3/4 of the cake (recipe must not be from a cake mix). Shortened cakes use fat for flavor and texture, and recipes usually begin by beating fat with sugar by creaming and include leavening agents in the recipe. Cake may be frosted with a non-perishable frosting (no cream cheese or egg-whites allowed in frostings.).

DEPARTMENT E, DIVISION 412 – COOKING 401

Any bread item prepared or baked using a bread machine should be entered under Cooking 201. All exhibits made in the Cooking 301 or Cooking 401 projects must have been prepared without the assistance of a bread machine for mixing, raising, or baking of the food item.

E412001 - Double Crust Fruit Pie Made with homemade fruit filling. No egg pastries or cream fillings. No canned fillings or premade crusts. May be a double crust, crumb, cut-out, or lattice topping. Using an 8-inch or 9-inch disposable pie pan is recommended.

E412002 - Family Food Traditions Any recipe, at least 3/4 of baked product or four muffins or cookies on a paper plate. Maybe baked in a disposable pan. Any baked item associated with family tradition and heritage. Entry must include (A) recipe, (B) tradition or heritage associated with preparing, serving the food, (C) where or who the traditional recipe originated. (Sourdough is acceptable in this class.)

E412003 - Ethnic Food Exhibit Any recipe, at least 3/4 of baked product or four muffins or cookies on a paper plate or in a disposable pan. The name of the country, culture, or region should be included as part of the supporting information with the recipe, as well as background information about the country or culture the food item is representing. (Sourdough is acceptable in this class.)

E412004 - Candy Any recipe, four pieces of candy on a paper plate or 1/2 cup. No items containing cream cheese will be accepted (Example: cream cheese mints). Candy may be cooked or no cook; dipped, molded, made in the microwave or other methods of candy preparation. Recipe must be included.

E412005 - Foam Cake Original recipe (no mixes) of at least 3/4 of the cake. Foam cakes are cakes that have a high ratio of eggs to flour and fall into three categories: angel food cakes or meringues; sponge or jelly roll cakes;

and chiffon cakes. Cake may be frosted with a non-perishable frosting (no cream cheese or egg-whites allowed in frostings.)

E412006 - Specialty Pastry any recipe, at least 3/4 of baked product or four muffins or cookies on a paper plate or in a disposable pan. Baked items such as pie tarts, puff pastry, phyllo doughs, biscotti, choux, croissants, Danish, strudels. Phyllo dough may be pre-made or from scratch. Pastries made with cream or egg-based fillings will be disqualified.

***E412901 - Rolled Cookies** - dough rolled out with a rolling pin and cut with a cookie cutter or glass

***E412902 - Pressed cookies** - dough pressed through cookie press to make cookie shapes

DEPARTMENT E - FOOD PRESERVATION

Processing Methods: Current USDA processing methods and altitude adjustments must be followed for all food preservation. Jams, preserves and marmalades, fruit, tomatoes and pickled products must be processed in a boiling water bath. Tomatoes may be processed in a pressure canner. All non-acid vegetables and meats must be processed in a pressure canner. Improperly canned or potentially hazardous food items will be disqualified. Spoiled or unsealed container disqualifies entry.

Jars and Lids: Do not need to be the same brand. Half pint jars may be used for jellies and preserves. The jars are not to be decorated by the exhibitor in any way. Canning jars must be used - others will be disqualified. No one-fourth pint jars allowed. Leave jar rings on for fair display, it helps protect the seal. Two-Piece lids consisting of a flat metal disk and a ring should be used. No zinc lids or one-piece lids.

Current Project: Exhibits must have been preserved since the 4-H member's previous year's county fair, and not been exhibited at the previous Fair.

Criteria for Judging: Exhibits will be judged according to score sheets available at your local Extension office or the State Fairbook at <https://4hfairbook.unl.edu/fairbookview.php/rules>. Incomplete exhibits will be lowered a ribbon class. Canned food items not processed according to altitude in the county will be lowered one class ribbon. Burt County ranges from 1,058 to 1,287 feet above sea level. Check <https://food.unl.edu/elevation-and-food-preservation/> for your county's altitude and how that affects food processing times and pounds of pressure.

Labeling: Jars should be labeled with the name of the food item, name of the 4-H member, county, and date of processing on the bottom of each jar, print labels from <https://go.unl.edu/canninglabel>. Exhibits containing multiple jars such as a "3 jar exhibit" should be placed in a container to keep jars together. Each bag containing dried foods should also be labeled with the name of the food item, the name of the 4-H member, county and drying date. Multiple dried food exhibits should be secured by a rubber band or "twisty" to keep exhibit containing the three self-sealing bags together.

Recipe/Supporting Information: Recipe must be included, and may be handwritten, copied or typed. Commercially prepared seasoning mixes are not allowed. Current USDA guidelines for food preservation methods MUST be followed. Suggested sources of recipes include:

- 4-H Food Preservation Manuals (Freezing, Drying, Boiling Water Bath Canning, Pressure Canning)
- USDA Guide to Home Canning <https://nchfp.uga.edu/>
- Nebraska Extension's Food Website: <https://food.unl.edu/food-preservation/> or Extension publications from other states
- Ball Blue Book (most recent publication)

Food Preservation Card: All exhibits must include the 4-H Food Preservation Card attached to the project as the required supporting information <https://go.unl.edu/fillablepreservationcard> or include following information with exhibit:

- 1) Name of product
- 2) Date preserved
- 3) Method of preservation (pressure canner or water bath canner or dried)
- 4) Type of pack (raw pack or hot pack)
- 5) Altitude (and altitude adjustment, if needed)
- 6) Processing time

7) Number of pounds of pressure (if pressure canner used)

8) Drying method and drying time (for dried food exhibits)

9) Recipe and source of recipe (if a publication, include name and date)

DEPARTMENT E, DIVISION 406 - UNIT 1 FREEZING

E406001 - Baked Item made with Frozen Produce Any recipe, at least 3/4 of baked product or four muffins or cookies on a paper plate or in a disposable pan. Recipe MUST include a food item preserved by the freezing method done by the 4-H member. Examples include peach pie, blueberry muffins, zucchini bread, etc. Supporting information must include both the recipe for the produce that was frozen as part of this project AND the baked food item.

DEPARTMENT E, DIVISION 407 - UNIT 2 DRYING

E407001 - Dried Fruits Exhibit three different examples of three different dried fruits. Place each dried fruit food (6-10 pieces of fruit, minimum 1/4 cup) in separate self-sealing bags. Use a rubber band or "twisty" to keep the bags together.

E407002 - Fruit Leather Exhibit three different examples of three different fruit leathers. Place a three - four inch sample of each fruit together in separate self-sealing bags. Use a rubber band or "twisty" to keep the bags together.

E407003 - Vegetable Leather Exhibit three different examples of three different vegetable or vegetable/fruit leather combo. Place a three - four inch sample of each leather together in separate self-sealing bags. Use a rubber band or "twisty" to keep the bags together.

E407004 - Dried Vegetables Exhibit three different samples of three different dried vegetables. Place each food (1/4 cup of each vegetable) in a separate self-sealing bag. Use a rubber band or "twisty" to keep the bags together.

E407005 - Dried Herbs Exhibit three different samples of three different dried herbs. Place each food (1/4 cup of each herb) in a separate self-sealing bag. Use a rubber band or "twisty" to keep the bags together.

E407006 - Baked Item Made with Dried Produce/Herbs Any recipe, at least 3/4 of baked product or four muffins or cookies on a paper plate or in a disposable pan. Recipe MUST include a dried produce/herb item made by the 4-H member. Example include granola bar made with dried fruits, dried cranberry cookies, Italian herb bread, lemon thyme cookies. Supporting information must include both the recipe for the dried produce/herb AND the baked food item.

DEPARTMENT E, DIVISION 408 - UNIT 3 BOILING WATER CANNING

E408001 - 1 Jar Fruit Exhibit Exhibit one jar of a canned fruit. Entry must be processed in a boiling water bath according to current USDA recommendations.

E408002 - 3 Jar Fruit Exhibit Exhibit three jars of different canned fruits. May be three different techniques for same type of product, Examples include applesauce, canned apples, apple pie filling, etc. Entry must be processed in a boiling water bath according to current USDA recommendations.

E408003 - 1 Jar Tomato Exhibit Exhibit one jar of a canned tomato product. Entry must be processed in a boiling water bath according to current USDA recommendations.

E408004 - 3 Jar Tomato Exhibit Exhibit three jars of different canned tomato products (salsa, sauces without meats, juice, stewed, etc.) Entry must be processed in a boiling water bath according to current USDA recommendations.

E408005 - 1 Jar Pickled Exhibit One jar of a pickled and/or fermented product. Entry must be processed in a boiling water bath according to current USDA recommendations.

E408006 - 3 Jar Pickled Exhibit Exhibit three jars of different kinds of canned pickled and/or fermented products. Entry must be processed in a boiling water bath according to current USDA recommendations.

E408007 - 1 Jar Jelled Exhibit Exhibit one jar of a jam, jelly, fruit butter, or marmalade. Entry must be processed in a boiling water bath according to current USDA recommendations.

E408008 - 3 Jar Jelled Exhibit Exhibit three different kinds of jelled products. Entry may be made up of either pints or half pints. Entry must be processed in a boiling water bath according to current USDA recommendations.

DEPARTMENT E, DIVISION 414 - UNIT 4 PRESSURE CANNING

E414001 - 1 Jar Vegetable or Meat Exhibit Exhibit one jar of a canned vegetable or meat. Include only vegetables or meats canned in a pressure canner according to current USDA recommendations.

E414002 - 3 Jar Vegetable Exhibit Exhibit three jars of different kinds of canned vegetables. Include only vegetables canned in a pressure canner according to current USDA recommendations.

E414003 - 3 Jar Meat Exhibit Exhibit three jars of different kinds of canned meats. Include only meats canned in a pressure canner according to current USDA recommendations.

E414004 - Quick Dinner Exhibit a minimum of three jars to a maximum of five jars plus menu. Meal should include three canned foods that can be prepared within an hour. List complete menu on three inch x five inch file card and attach to one jar. Entry must be processed according to current USDA recommendations.

E414005 - 1 Jar Tomato Exhibit Exhibit one jar of a canned tomato product. Entry must be processed in a pressure canner according to current USDA recommendations.

E414006 - 3 Jar Tomato Exhibit Exhibit three jars of different canned tomato products (salsa, sauces without meats, juice, stewed, etc.). Entry must be processed in a pressure canner according to current USDA recommendations.

DEPARTMENT E- DISASTER RESPONSE, PREPAREDNESS AND SAFETY

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

Disaster response and preparedness is vital for all Nebraskans. In this category 4-H members have the opportunity to share what they learned about a disaster, how they responded and will have a place to share their successes in disaster recovery. They can also create exhibits about all-terrain vehicles, fire, and tractor safety. In addition, participants can also create information exhibits about basic safety strategies. Through involvement in this category, 4-H members will be better educated about disaster response and recovery and personal safety.

General Information:

Posters must be no larger than 22 inch x 28 inch.

Scrapbooks are to be exhibited three-ring binder.

Multi-media presentations are to be uploaded to a video streaming application and 4-H member must provide a hard copy QR code for viewing. 4-H members are encouraged to test their codes or link on several devices to check for appropriate permissions for public viewing. Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hsafety>.

DEPARTMENT E, DIVISION 440 - SAFETY

E440001 – General Purpose First Aid Kit A first aid kit is a good way to organize supplies in an emergency. The kit should be assembled in a container appropriate for use in a home. A description of where the kit will be stored and examples of specific emergencies the kit is designed for should be included in the exhibit. The kit should include a written inventory and purpose statement for included items. Consider items needed to cover the following areas of first aid: airway and breathing, bleeding control, burn treatment, infectious disease protection, fracture care and miscellaneous supplies. Use Citizen Safety manual, 4-H 425, pages 6 & 7 for guidance. No purchased first aid kits allowed.

Kits containing any of the following will be automatically disqualified:

1. Prescription medications. (If the kit's purpose is to provide medication for someone with special needs, explain in the written description and inventory, but remove the medication.)

2. Materials with expiration dates on or before the judging date. (This includes sterile items, non-prescription medications, ointments, salves, etc. Articles dated month and year only are considered expire on the last day of that month.)

3. Any controlled substance.

E440002 - Specific Purpose First Aid Kit - A first aid kit is a good way to organize supplies in an emergency in a variety of situations and locations. The kit should be assembled in a container appropriate for the kit's intended purpose. Examples could include a kit for a vehicle, recreational vehicle, boat, livestock building, camping etc. A description of where the kit will be stored and examples of specific emergencies expected for that location should be included in the exhibit. The kit should include a written inventory and purpose statement for included items. Items included should be relevant to the kit's intended purpose. Consider items needed to cover the following areas of first aid: airway and breathing, bleeding control, burn treatment, infectious disease protection, fracture care and miscellaneous supplies. Use Citizen Safety manual, 4-H 425, pages 6 and 7 for guidance. No purchased first aid kits are allowed.

Kits containing any of the following will be automatically disqualified:

1. Prescription medications. (If the kit's purpose is to provide medication for someone with special needs, explain in the written description and inventory, but remove the medication.)
2. Materials with expiration dates on or before the judging date. (This includes sterile items, non-prescription medications, ointments, salves, etc. Articles dated month and year only are considered expired on the last day of that month.)
3. Any controlled substance.

E440005 - Safety Experiences Poster or Scrapbook Share a learning experience the 4-H member had related to safety or incident types. Examples could be participating in a first aid or first responder training, a farm safety day camp, babysitting workshop or similar event; scientific experiment related to safety; or the youth's response to an emergency situation. Include a detailed description of the experience, the 4-H member's role, some evidence of the member's leadership in the situation and a summary of the learning that took place. Exhibits may be presented in a poster with supplemental documentation, a notebook including up to ten pages of narrative and pictures, or a multimedia presentation lasting up to five minutes.

E440006 - Career in Safety The exhibit should identify a specific career area in the safety field and include education and certification requirements for available positions, salary information, demand for the field and a summary of the 4-H member's interest in the field. Examples of careers include firefighters, paramedics, emergency management personnel, some military assignments, law enforcement officers, emergency room medical personnel, fire investigators and more. It is recommended 4-H members interview a professional in the field in their research. Additional research sources might include books, articles, career web sites, job-related government web sites or interviews with career placement or guidance counselors. Exhibits may be presented in a poster with supplemental documentation, a notebook including up to ten pages of narrative and pictures, or a multimedia presentation lasting up to five minutes.

DEPARTMENT E, DIVISION 440 - DISASTER RECOVERY AND RESPONSE

All exhibits in this division are focused on preparing for or responding to a weather-related or man-made disaster.

E440003 - Disaster Kit (Emergency Preparedness) Disaster kits must contain the materials to prepare a person or family for emergency conditions caused by a natural or man-made incident. Selection of materials is left to the exhibitor. Family or group kits must have enough material or items for each person. A description of the kit's purpose, the number of people supported, and a list of individual contents is required. 4-H members are encouraged to test their kit by challenging their family to try to survive using only the materials included for the designated time. If tested, share that experience in kit documentation. Please include an explanation of drinking

water needs for your disaster kit. Do not bring actual water to the fair in the kit.

E440007 - Disaster Preparedness Learning Experience – Create a poster, scrapbook or multi-media presentation promoting a preparedness training or a recovery message or response to a weather-related or man-made disaster. Examples of training could include a first aid or first responder training, a farm safety day camp, babysitting workshop or similar events; scientific experiment related to safety related to a weather-related disaster; or the youth's response to an emergency situation in that disaster event. Documentation should include evidence of your family's or community's preparedness, response or recovery for the disaster topic or training experience.

E440008 - Care Package Display - This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster or multi-media program to tell about the PROCESS of developing and giving a care package to a recipient who has experienced a weather or man-made disaster. Multi-media presentations are to be uploaded to a video streaming application and 4-H member must provide a hard copy QR code for viewing. 4-H members are encouraged to test their codes or link on several devices to check for appropriate permissions for public viewing. Answer the following questions in your exhibit. How did you select the organization? What items did you include in your care package? Why did you select those items? How did it feel to present your care pack to the recipient? What did you learn from this experience? Other information that you feel is important about the care package or recipient. Examples of care packages are, replacement of toys lost in a disaster for the children, personal hygiene kits for individuals displaced after a disaster, soup in a jar, etc.

E440009 Telling a Story Display – Exhibit will include three photos to tell a story. Photos should capture the beginning, middle, and end of a single story, project, or event showcasing a weather-related event, or man-made disaster. Display will consist of three 4 inch x 6 inch photos mounted on a single horizontal 11 inch x 14 inch black or white poster or mat board. Include a caption of a few sentences to explain the story the photos are telling.

DEPARTMENT E, DIVISION 450 - FIRE SAFETY

E450001 - Fire Safety Poster This will be a home floor plan drawn to scale showing the primary and secondary escape routes and where fire extinguishers and smoke detectors should be located. Sketch all the rooms in the house showing doors and windows. Use black or blue arrows showing primary escape routes from each room. Use red arrows showing secondary routes to use if the primary routes are blocked. Primary and secondary escape routes must lead outside to an assembly location. Documentation should include evidence the escape plan has been practiced at least four times.

E450002 - Fire Prevention Poster or Scrapbook Poster or scrapbook promoting a fire prevention message and be appropriate to display during National Fire Prevention Week or to promote fire safety at specific times of the year (Halloween, 4th of July, etc.). Originality, clarity, and artistic impression will all be judged. Do not include live fireworks, matches or other flammable/explosive/hazardous materials. Any entry containing this material will be disqualified.

DEPARTMENT E – HEALTHY LIFESTYLES

DEPARTMENT E, DIVISION 480 – BICYCLE

FOR BICYCLE RODEO: REFER TO DEPARTMENT F, DIVISION 500

***E480901 - Demonstration Display** The exhibit is to be prepared on a 24 inches high x 32 inches wide board, not to exceed ¼ inch thickness. It may include: parts or system of a bicycle, working or broken parts, or a step-by-step procedure of how some repair or service job is performed. A limited number of photographs are acceptable. Actual parts or cut away of parts are recommended.

***E480902 - Bike Restoration** Exhibitors need to restore/overhaul/upgrade a bicycle to include current safety features. A report must be included, covered by clear plastic, describing costs, repair costs, and what was done. "Before" and "after" photographs should be included.

***E480903 - Bicycle Poster** 14 inches x 22 inches either vertical or horizontal arrangement. They may be in any medium - watercolor, ink, crayon, etc. as long as they are not three dimensional.

***E480904 - Display** showing your features checklist used when comparing three different bicycles.

***E480905 - You Be the Teacher** Educational notebook, display, or collection of materials that relate to the project. Include 8½ inches x 11 inches page describing exhibit and summary of learning.

DEPARTMENT E, DIVISION 300 - YOUTH IN MOTION

***E300909 - Youth in Motion Poster, Scrapbook, or Photo Display Exhibit** about the 4-H'er or the 4-H'ers family involved in a physical activity or concept/lesson involving this project. This might contain pictures, captions, and/or reports about the physical activity the individual or family did as a result of taking this project.

***E300910 - Activity Bag** A duffle bag or backpack that the 4-H'er packs so that they are always prepared to be active and make healthy food choices. May include proper workout attire, a healthy beverage or snack, a notebook or goal sheet, etc. Make sure all items are clean, clearly labeled and an explanation of why it is included in the Activity Bag. DO NOT put valuable items (i.e. electronics) in Activity Bag, instead use a picture of the item or include in the listing of items.

***E300911 - Healthy Lifestyle Interview** - Interview someone in your life that you admire that is physically active or has a healthy lifestyle. Why do they enjoy their exercise program or lifestyle choices? What are their goals? Why do you admire them? Maximum of two pages, one sided write up of an interview with someone who has an active exercise program or has a healthy lifestyle. Consider creativity and neatness. Mount on 9 inch x 12 inch colored paper or poster board, or display in a binder. Include a picture of the person interviewed. (May be laminated to preserve exhibit.) Overall size of mounted exhibit should be no larger than 9 inch x 12 inch.

***E300912 - Healthy Snack** Four cookies, bars, muffins, etc., on a paper plate or at least 1 cup of mix (examples might include: granola, homemade crackers or chips). Supporting information to include recipe, and why this snack might be called a healthy snack.

***E300913 – Lifetime Sports Box or Diorama** depicting some aspect of the project

***E300914 - Lifetime Sports Poster** maximum 22 inches x 28 inches, diagraming a skill or term

***E300915 - Lifetime Sports Scrapbook** showing accomplishments or experiences gained through the project

***E300916 - Lifetime Sports Notebook** with written articles about the project

DEPARTMENT F – CONTESTS

DEPARTMENT F - JUDGING, SKILL & IDENTIFICATION CONTESTS

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00
Clover Kid All - \$2				

DEPARTMENT F – COMMUNICATION CONTEST

Date: April 6 – Location: Presbyterian First Church, Tekamah

DEPARTMENT F, DIVISION 500 – PRESENTATIONS

Illustrated Presentations

An Illustrated Presentation is a live presentation with a formal talk where youth will use visual aids (such as props, posters, computer-based visuals, handouts, video, etc.) to show and tell others how to do something. The judge views the entire presentation and engages in a question-and-answer session following the presentation.

Length:

- Individual - Junior Division: 3-5 minutes
- Individual - Intermediate and Senior Divisions: 6-8 minutes
- Team - Junior Division: 5-7 minutes
- Team - Intermediate and Senior Divisions: 8-10 minutes

Participants will be penalized if their presentation exceeds the time limit

An Illustrated Presentation may be given by one (1) individual or a team of two (2) individuals. If team members are not in the same age division, they must compete in the age division of the oldest team member.

All presentation topics should be related to what the 4-H youth is learning through 4-H educational experiences to be considered for State Level.

Presentations should include an introduction (the "why" portion of the topic), a body (the "show and tell" portion of the topic), and a conclusion/summary (the "what" portion of the topic).

Live animals will not be able to be used in the presentation. Alternative ways of showing information about live animals (models, videos, photos, etc.) are encouraged.

***F500980 – Illustrated Presentation – Clover Kid (5-7)**

F500981 – Illustrated Presentation - Junior Division (11 and under)

F500982 - Illustrated Presentation – Senior Division (12 +)

F500983 – Illustrated Presentation – Team - A team is made up of two 4-H members. If team members are not in the same age division, they must compete in the age division of the oldest team member.

Video Communication

The video communication contest allows youth to create a multi-media video around a theme related to 4-H. Judges will be evaluating on both the organization of information as well as the audio and video production.

Length: 60-90 seconds

Only individuals may compete in this class; no team entries are allowed.

Youth may use a phone, laptop, or tablet to create a multi-media piece around the theme: **Ready Today, Leading Tomorrow**

Sound effects, public-domain music, and graphics can be used. Copyrighted materials may not be used.

***F500984 – Video Communication – Clover Kid (5-7)**

F500985 – Video Communication - Junior Division (11 and under)

F500986 - Video Communication – Senior Division (12 +)

DEPARTMENT F, DIVISION 500 - PUBLIC SPEAKING

Guidelines for speeches and public service announcements (PSAs) are available from the Nebraska Extension Burt County office.

Age classes will be divided as follows: Clover Kid (5-7), Junior (8-10); Intermediate (11-13); and Senior (13-18). All ages are as of January 1 of the current year. Clover Kids, ages 5-7, may give a show & tell speech using props. This is the **only** division that may use props.

First timers (Novice) in the PSA class can be any age as long as they have not previously given a 4-H speech or PSA.

To be eligible for the state contest, a 4-H'er must be 10 years old or older as of January 1 of current year.

***F500940 – Prepared Speech – Clover Kid (5-7)**

F500941 – Prepared Speech – Junior (8-10)

F500942 – Prepared Speech – Intermediate (11-13)

F500943 – Prepared Speech – Senior (14+)

***F500944 – Public Service Announcement Novice**

***F500945 – Public Service Announcement Clover Kid (5-7)**

F500946 - Public Service Announcement Junior (8-10)

F500947 – Public Service Announcement Intermediate (11-13)

F500948 – Public Service Announcement Senior (14+)

F500949 – Impromptu Speech – Junior (8-10)

F500950 – Impromptu Speech – Intermediate (11-13)

F500951 – Impromptu Speech – Senior (14+)

DEPARTMENT F, DIVISION 500 – BICYCLE RODEO CONTEST

Date: July 1, 6pm – Location: Craig Fire Hall, Craig

There must be at least three contestants before contest will be held. Contestants will compete in each of the following events: safety quiz, control events, slalom, and figure eight.

***F500960 - Clover Kid (5-7)**

***F500961 - Junior (8-11)**

***F500963 - Senior (12+)**

DEPARTMENT F, DIVISION 500 – FAVORITE FOOD CONTEST

Date: July 2, 6pm - Location: First Presbyterian Church, Lyons

Select and prepare a favorite recipe from scratch. Cannot be made from a mix unless the recipe is modified to create a new product. (Doesn't have to be from project books but should relate to learnings in project). Include recipe for favorite food.

Plan a menu including the favorite food. Recipe and menu should be on a 4"x6" card completed by 4-H member themselves.

Prepare a centerpiece and place setting for one on a card table or can use part of a large round table at the contest site.

Display in place 15 minutes before time requested, so judging may begin promptly.

The favorite food may be displayed as the whole product or as one serving.

Parents and leaders may assist carrying in articles for display to the registration table. 4-Hers are to set up display themselves in the contest area. This will be strictly enforced.

There will be a Senior, Intermediate, Junior and Clover Kid Division.

Each contestant will be interviewed by the judge for about five minutes. Questions will cover food preparation, menu planning, nutrition, meal management, table setting and favorite food.

***F500930 – 4-H Favorite Food Individual, Clover Kid Division (5-7 years old)**

***F500931 - 4-H Favorite Food Individual, Junior Division (8-10 years old)**

***F500932 – 4-H Favorite Food Individual, Intermediate Division (11-13 years old)**

***F500933 – 4-H Favorite Food Individual, Senior Division (14 + years old)**

***F500934 – 4-H Favorite Food Team- 2 members, if not in the same age division, will compete in the advanced age division.**

DEPARTMENT F, DIVISION 500 - TRACTOR DRIVING CONTEST

Superintendent Scott Olson

Date: July 6, 6pm – Location: Lee Valley, Tekamah

The contest includes a driving course, a written exam, and a practical exam. There will be three age divisions: (An individual winning an age division does not have to move up to the next age division.)

***F500920 - Junior (8-10 years old) - Garden Tractor Course**

***F500921 - Intermediate (11-13-years old) - Tractor with 2-wheel Trailer Course**

***F500922 - Senior Division (14-18 years old) - Tractor with 2-wheel and 4-wheel Trailer Courses**

DEPARTMENT F, DIVISION 500 – ROCKET LAUNCH CONTEST

Date: July 13, 6pm – Location: Rogers Sod Field, Decatur

This contest will be judged on how well the rocket launches and how well the 4-H member knows the proper steps to launch the rocket. The rocket does not have to be made in the current year. The rocket will be launched once.

***F500970 – Rocket Launch – Clover Kid (5-7)**

***F500971 – Rocket Launch – Junior Division (11 and under)**

***F500972 – Rocket Launch – Senior Division (12 +)**

DEPARTMENT F, DIVISION 500 - LIFE SKILLS CONTEST

Date: July 13, Tekamah City Auditorium 11:00 a.m.-12:00 p.m.

4-H members will form teams of two and will work together to decide the correct answers in a judging type contest. The team will also give a verbal presentation to the judge on one "reasons" question in the contest.

***F500990 – Life Skills – Clover Kid (5-7)**

***F500991 – Life Skills – Junior Division (11 and younger)**

***F500992 – Life Skills – Senior Division (12+)**

DEPARTMENT F, DIVISION 500 – LIVESTOCK JUDGING CONTEST

Superintendents: Chris Fleischman, Kevin Anderson, & Kylie Penke
Burt County Fairgrounds, Oakland

Contestants will judge four classes. Contestants can register as a team or individual. A team consists of three or four members. The top three scores will be used to determine the team score.

There will be two divisions, a junior division (11 and younger) and a senior division (12 and older). All ages are as of January 1 of the current year.

***F500910 – Livestock Judging - Junior Division (11 and younger)**

***F500911 – Livestock Judging - Senior Division (12 +)**

DEPARTMENT F, DIVISION 501 – SHOOTING SPORTS COMPETITION

Competition may be held in the following events. Specific rules and guidelines are listed below and by each discipline.

Age Divisions: will vary with the events. Please read carefully to enter the proper age division. All ages are as of January 1 of the current year.

Dress Code: Any contestant not following the dress code will be dropped one ribbon placing.

Acceptable shirts include any 4-H shooting club shirt or a t-shirt with a 4-H emblem or 4-H chevron.

No sleeveless shirts, tank tops, holey blue jeans, or shooting jackets.

No boots of any kind, tennis shoes only for BB gun, air rifle and air pistol.

Protective Equipment: Any contestant or coach without the proper eye or ear protection will not be allowed to compete or assist.

Shooters and coaches on the firing line are responsible for and must wear eye protection for the BB gun, air rifle and trap competition.

Eligibility: To participate in these events, a 4-H'er must have been enrolled in a Burt County Shooting Sports Club and be approved for county competition by their 4-H leader(s). Everyone must have attended the mandatory club safety training meeting(s), and first and second year members must have attended at least three practice sessions per discipline in which they are participating, and demonstrated they can handle their firearm or archery equipment safely at club meetings.

Acceptable Firearms & Bows: Any firearm or bow used at county competition will meet the criteria for that competition. All firearms will be clean and in good working condition. Any firearm must be brought in a case or box straight from the vehicle to the range and immediately check it in. Following the competition, it must be returned straight to the vehicle.

BB Gun

BB guns are defined as a spring gun or air powered gun that shoots BB's. It must be smooth bore and weigh six pounds or less. No scopes allowed. BB gun contestants will shoot 10 shots prone, 10 shots standing, 10 shots sitting and 10 shots kneeling (total of 40 shots) at 5 meters (16' 4³/₄").

***F501946 – BB Gun – 8 years old**

***F501947 – BB Gun – 9-10 years old**

***F501948 – BB Gun – 11-12 years old**

***F501949 – BB Gun – 13-15 years old**

Air Rifle

Air rifles are defined as the description in the CMP current National Standard Three-Position Air Rifle Rules. Scopes will not be allowed. Air rifle contestants will shoot 10 shots prone, 10 shots standing and 10 shots kneeling (total of 30 shots) at 10 meters (32' 9³/₄").

***F501950 – Air Rifle – 8-10 years old**

***F501951 – Air Rifle – 11-12 years old**

***F501952 – Air Rifle – 13-14 years old**

***F501953 – Air Rifle – 15 years old and older**

Trap Shooting

Trap contestants will shoot 50 shots and also take a written test. There will be two rounds of 25 with 5 per station. A 10 shot shoot-off will break ties.

***F501954 – Trap – 12-13 years old**

***F501955 – Trap – 14-15 years old**

***F501956 – Trap – 16 years old and older**

Archery

Archery contestants will shoot 10 arrows at 3 distances (30 shots total).

Archery classes are defined as:

Barebow: arrows drawn by hand, no sights on bow or string

Freestyle Limited: arrows drawn by hand, no limit on sights or stabilizers

Freestyle: same as limited, but allows use of mechanical releases

***F501957 – Archery (Barebow) – 8-11 years old**

***F501958 – Archery (Barebow) – 12-14 years old**

***F501959 – Archery (Barebow) – 15 years old and older**

***F501960 – Archery (Freestyle Limited) – 8-11 years old**

***F501961 – Archery (Freestyle Limited) – 12-14 years old**

***F501962 – Archery (Freestyle Limited) – 15 years old and older**

***F501963 – Archery (Freestyle) – 8-11 years old**

***F501964 – Archery (Freestyle) – 12-14 years old**

***F501965 – Archery (Freestyle) – 15 years old and older**

Smallbore Rifle

Smallbore rifles are defined as .22 caliber rimfire rifles as defined by the NRA Smallbore Rifle Rules chambered for .22 short, .22 long, or .22 long rifle cartridge. Rifles must have open or peep sights. Slings and ankle rolls are allowed, but no other accessories. There is no restriction on barrel length, overall weight of rifle. **If a rifle is equipped with a magazine, only one round may be loaded in the magazine at a time.** Smallbore rifle contestants will shoot 10 shots prone, 10 shots standing, and 10 shots kneeling (total of 30 shots) at 50 feet.

***F501966 – Smallbore Rifle – 10-13 years old**

***F501967 – Smallbore Rifle – 14-18 years old**

DEPARTMENT G – ANIMAL SCIENCE

Any animal shown at the Burt County Fair may potentially be selected for use in the Livestock Judging Contest. Exhibitors will be notified individually if their animals are chosen for participation. The decision regarding the use of exhibitor animals will be communicated directly to the respective exhibitors in advance.

DEPARTMENT G, DIVISION 96 – SHOWMANSHIP

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

If an exhibitor has not pre-entered and they wish to participate in Showmanship please notify the superintendent of your entry will be added during check in/weigh in time for your animal.

Exhibitors in showmanship contests will be divided into three age divisions. (Junior: 11 & younger; Intermediate: 12-14; Senior: 15 & older; all ages are as of January 1 of the current year) Previous winners in the junior and intermediate division are ineligible to compete in the division which they won. They may compete in the next higher division, regardless of age. Senior showmen may compete in the senior division again after sitting out one year after winning that division.

In all livestock shows (except beef & meat goat), showmanship will be held at the beginning of the show.

Exhibitors will be judged on their skill as showmen, and the appearance of the animal before the judge. 4H357, *Guide for Evaluating Livestock Showmanship Contest*, will be used as the basis for judging showmanship.

Exhibitors must show their own animal. If an animal is owned in partnership, that animal may not be shown by two exhibitors in different age divisions. It can only be shown in showmanship by the exhibitor entering the animal in the regular market, progress, breeding, or feeder class. The animal must be shown in the regular market, progress, breeding, or feeder class.

Showmanship Species (Reference Species area for specific showmanship class numbers)

- Beef
- Sheep
- Swine
- Meat Goat
- Dairy Goat
- Dog
- Cats
- Rabbits
- Poultry
- Horse

DEPARTMENT G, DIVISION 10 – GENERAL ANIMAL PROJECT EXHIBITS

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

Exhibitors taking an animal project may enter a completed project manual appropriate for their level in the project. These books will be entered, judged & exhibited in the 4-H Building. See *"Entering & Releasing of Exhibits, Departments"* on page 2. Limit: one project manual per animal species.

*G010902 Beef

*G010903 Sheep

*G010904 Swine

*G010905 Goats

*G010906 Dairy

*G010907 Horses

*G010908 Poultry

*G010909 Rabbits

*G010910 Cats

*G010911 Dogs

*G010912 Companion Animal

*G010913 – **A written story** that explains the theme of the display and the use of the items in the display.

*G010914 – **Horse Clothes, Accessories or Crafts** This class can include a display of tack, clothing/gear, feed conversion, equipment used with horses and/or any other items relating to a horse project. This display should include a written story that explains the theme of the display and the use of the items in the display.

*G010915 – **Horse photo, drawing, essay, poetry or poster** Include a 3 inch x 5 inch card explaining the display and what you learned in the project.

*G010916 – **Other Animal Accessory**

HOMEGROWN CLASSES – The purpose of the homegrown classes is for youth to have the opportunity to experience the market animal project from breeding through marketing of the animal. Exhibitors in this division should gain and be able to demonstrate skills in animal management, care, and record keeping through this project. The member should provide a majority of the labor for the project. Only one market animal per exhibitor per species may be exhibited in the homegrown classes. A homegrown animal is not required to show in the homegrown classes.

Each market livestock show (market beef, market sheep, market swine and market meat goats) will have a "homegrown class" that will compete against other class or division champions for grand champion in that species. To be eligible for the "home grown" class, the exhibitor (or exhibitor's parents) must be in possession of and own the dam of the animal at the time of birth of the animal being exhibited in this class. The homegrown animal(s) must be housed on property owned or rented by the youth's immediate family (parents or grandparents) throughout the entire duration of the project cycle.

DEPARTMENT G - BEEF

Superintendents: Wayne Hansen, Michael Hartwell, Gary Johnson, Johnnie Johnson, Jennie Harbin

DEPARTMENT G, DIVISION 96 - SHOWMANSHIP – BEEF

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Reference Division 96 - Showmanship description at the beginning of Department G - Animal Science

G096001 – Beef Showmanship - Junior (8-11)

G096002 – Beef Showmanship – Intermediate (12-14)

G096003 – Beef Showmanship – Senior (15+)

DEPARTMENT G - BEEF

Divisions	Purple	Blue	Red	White
All	\$7.00	\$6.00	\$5.00	\$4.00

Exhibitors may show any number of market beef, feeder calves, breeding heifers, cow-calf pairs, and bucket calves. Bucket calves may be shown by any exhibitor 8-12 years old enrolled in the bucket calf project. Also, an exhibitor may show a bucket calf in addition to other beef animals and they may carry the bucket calf project as many years as they want as long as they meet the age requirements.

No physical alterations or major changes of hair color will be allowed. Entries violating this rule will be disqualified.

Also refer to General 4-H and FFA Rules.

DEPARTMENT G, DIVISION 11 - MARKET BEEF

Steers and heifers born after January 1 of the preceding year are eligible to show in this division. Market steers must weigh a minimum of 1,000 pounds and market heifers must weigh a minimum of 900 pounds. Animals under these weight minimums will be shown in a pre-market class. Winners in these classes will not be eligible to compete for grand or reserve grand champion market steer or heifer.

G011001 - Market Steers – Angus

G011002 - Market Steers - Charolais

G011003 - Market Steers – Composite Charolais

G011004 - Market Steers - Chianina

G011005 - Market Steers - Gelbvieh
 G011006 - Market Steers – Gelbvieh Balancer
 G011007 - Market Steers – Hereford or Polled Hereford
 G011008 - Market Steers – Limousin
 G011009 - Market Steers – LimFlex
 G011010 - Market Steers – Maine-Anjou
 G011011 - Market Steers – Mainetainer
 G011012 - Market Steers – Piedmontese
 G011013 - Market Steers – Red Angus
 G011014 - Market Steers – Shorthorn
 G011015 - Market Steers – Shorthorn Plus
 G011016 - Market Steers – Simmental
 G011017 - Market Steers – Foundation Simmental
 G011018 - Market Steers – AOB (All Other Breeds)
 G011019 - Market Steers – Crossbred
 G011020 – Homegrown Market Steers (see definition above)
 G011021 - Market Heifers – Crossbred
 G011022 – Homegrown Market Heifers (see definition above)

DEPARTMENT G, DIVISION 12 - BREEDING BEEF

All heifers must be born on or after August 1 as of two years preceding and on or before April 30 the current year. Crossbred and grade breeding heifers and purebred heifers which don't have breed association registration papers by entry day will be shown in commercial heifer classes. Registered heifers with valid registration papers will be shown in the breed classes.

A copy of the registration papers must be turned in with the ID sheets by June 15. Registered and commercial heifer classes are as follows for all the following breeds:

Fall Yearling Heifers (Aug-Dec 2024)
Early Junior Yearling Heifers (Jan & Feb 2025)
Late Junior Yearling Heifers (Mar & Apr 2025)
Early Summer Yearling Heifers (May & June 2025)
Late Summer Yearling Heifers (July & Aug 2025)
Early Senior Heifer Calves (Sept & Oct 2025)
Late Senior Heifer Calves (Nov & Dec 2025)
Junior Heifer Calves (Jan & Feb 2026)
Spring Heifer Calves (Mar & Apr 2026)

Commercial Breed Heifers

G012001 – Fall Yearling Heifers (Aug-Dec 2024)
 G012002 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012003 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012004 – Early Summer Yearling Heifers (May & June 2025)
 G012005 – Late Summer Yearling Heifers (July & Aug 2025)
 G012006 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012007 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012008 – Junior Heifer Calves (Jan & Feb 2026)
 G012009 – Spring Heifer Calves (Mar & Apr 2026)

Limousin Breed Heifers

G012010 – Fall Yearling Heifers (Aug-Dec 2024)
 G012011 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012012 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012013 – Early Summer Yearling Heifers (May & June 2025)
 G012014 – Late Summer Yearling Heifers (July & Aug 2025)
 G012015 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012016 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012017 – Junior Heifer Calves (Jan & Feb 2026)
 G012018 – Spring Heifer Calves (Mar & Apr 2026)

LimFlex Breed Heifers

G012019 – Fall Yearling Heifers (Aug-Dec 2024)
 G012020 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012021 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012022 – Early Summer Yearling Heifers (May & June 2025)

G012023 – Late Summer Yearling Heifers (July & Aug 2025)
 G012024 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012025 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012026 – Junior Heifer Calves (Jan & Feb 2026)
 G012027 – Spring Heifer Calves (Mar & Apr 2026)

Main-Anjou Breed Heifers

G012028 – Fall Yearling Heifers (Aug-Dec 2024)
 G012029 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012030 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012031 – Early Summer Yearling Heifers (May & June 2025)
 G012032 – Late Summer Yearling Heifers (July & Aug 2025)
 G012033 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012034 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012035 – Junior Heifer Calves (Jan & Feb 2026)
 G012036 – Spring Heifer Calves (Mar & Apr 2026)

Maintainer Breed Heifers

G012037 – Fall Yearling Heifers (Aug-Dec 2024)
 G012038 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012039 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012040 – Early Summer Yearling Heifers (May & June 2025)
 G012041 – Late Summer Yearling Heifers (July & Aug 2025)
 G012042 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012043 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012044 – Junior Heifer Calves (Jan & Feb 2026)
 G012045 – Spring Heifer Calves (Mar & Apr 2026)

Red Angus Breed Heifers

G012046 – Fall Yearling Heifers (Aug-Dec 2024)
 G012047 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012048 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012049 – Early Summer Yearling Heifers (May & June 2025)
 G012050 – Late Summer Yearling Heifers (July & Aug 2025)
 G012051 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012052 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012053 – Junior Heifer Calves (Jan & Feb 2026)
 G012054 – Spring Heifer Calves (Mar & Apr 2026)

Shorthorn Breed Heifers

G012055 – Fall Yearling Heifers (Aug-Dec 2024)
 G012056 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012057 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012058 – Early Summer Yearling Heifers (May & June 2025)
 G012059 – Late Summer Yearling Heifers (July & Aug 2025)
 G012060 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012061 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012062 – Junior Heifer Calves (Jan & Feb 2026)
 G012063 – Spring Heifer Calves (Mar & Apr 2026)

Shorthorn Plus Breed Heifers

G012064 – Fall Yearling Heifers (Aug-Dec 2024)
 G012065 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012066 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012067 – Early Summer Yearling Heifers (May & June 2025)
 G012068 – Late Summer Yearling Heifers (July & Aug 2025)
 G012069 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012070 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012071 – Junior Heifer Calves (Jan & Feb 2026)
 G012072 – Spring Heifer Calves (Mar & Apr 2026)

Simmental Breed Heifers

G012073 – Fall Yearling Heifers (Aug-Dec 2024)
 G012074 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012075 – Late Junior Yearling Heifers (Mar & Apr 2025)

G012076 – Early Summer Yearling Heifers (May & June 2025)
 G012077 – Late Summer Yearling Heifers (July & Aug 2025)
 G012078 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012079 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012080 – Junior Heifer Calves (Jan & Feb 2026)
 G012081 – Spring Heifer Calves (Mar & Apr 2026)

Foundation Simmental Breed Heifers

G012082 – Fall Yearling Heifers (Aug-Dec 2024)
 G012083 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012084 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012085 – Early Summer Yearling Heifers (May & June 2025)
 G012086 – Late Summer Yearling Heifers (July & Aug 2025)
 G012087 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012088 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012089 – Junior Heifer Calves (Jan & Feb 2026)
 G012090 – Spring Heifer Calves (Mar & Apr 2026)

AOB (All Other Breeds) Heifers

G012091 – Fall Yearling Heifers (Aug-Dec 2024)
 G012092 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012093 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012094 – Early Summer Yearling Heifers (May & June 2025)
 G012095 – Late Summer Yearling Heifers (July & Aug 2025)
 G012096 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012097 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012098 – Junior Heifer Calves (Jan & Feb 2026)
 G012099 – Spring Heifer Calves (Mar & Apr 2026)

Angus Breed Heifers

G012100 – Fall Yearling Heifers (Aug-Dec 2024)
 G012101 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012102 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012103 – Early Summer Yearling Heifers (May & June 2025)
 G012104 – Late Summer Yearling Heifers (July & Aug 2025)
 G012105 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012106 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012107 – Junior Heifer Calves (Jan & Feb 2026)
 G012108 – Spring Heifer Calves (Mar & Apr 2026)

Charolais Breed Heifers

G012109 – Fall Yearling Heifers (Aug-Dec 2024)
 G012110 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012111 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012112 – Early Summer Yearling Heifers (May & June 2025)
 G012113 – Late Summer Yearling Heifers (July & Aug 2025)
 G012114 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012115 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012116 – Junior Heifer Calves (Jan & Feb 2026)
 G012117 – Spring Heifer Calves (Mar & Apr 2026)

Composite Charolais Breed Heifers

G012118 – Fall Yearling Heifers (Aug-Dec 2024)
 G012119 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012120 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012121 – Early Summer Yearling Heifers (May & June 2025)
 G012122 – Late Summer Yearling Heifers (July & Aug 2025)
 G012123 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012124 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012125 – Junior Heifer Calves (Jan & Feb 2026)
 G012126 – Spring Heifer Calves (Mar & Apr 2026)

Chianina Breed Heifers

G012127 – Fall Yearling Heifers (Aug-Dec 2024)
 G012128 – Early Junior Yearling Heifers (Jan & Feb 2025)

G012129 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012130 – Early Summer Yearling Heifers (May & June 2025)
 G012131 – Late Summer Yearling Heifers (July & Aug 2025)
 G012132 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012133 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012134 – Junior Heifer Calves (Jan & Feb 2026)
 G012135 – Spring Heifer Calves (Mar & Apr 2026)

Balancer Plus Breed Heifers

G012136 – Fall Yearling Heifers (Aug-Dec 2024)
 G012137 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012138 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012139 – Early Summer Yearling Heifers (May & June 2025)
 G012140 – Late Summer Yearling Heifers (July & Aug 2025)
 G012141 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012142 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012143 – Junior Heifer Calves (Jan & Feb 2026)
 G012144 – Spring Heifer Calves (Mar & Apr 2026)

Hereford & Polled Hereford Breed Heifers

G012145 – Fall Yearling Heifers (Aug-Dec 2024)
 G012146 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012147 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012148 – Early Summer Yearling Heifers (May & June 2025)
 G012149 – Late Summer Yearling Heifers (July & Aug 2025)
 G012150 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012151 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012152 – Junior Heifer Calves (Jan & Feb 2026)
 G012153 – Spring Heifer Calves (Mar & Apr 2026)

Miniature Hereford Breed Heifers

G012154 – Fall Yearling Heifers (Aug-Dec 2024)
 G012155 – Early Junior Yearling Heifers (Jan & Feb 2025)
 G012156 – Late Junior Yearling Heifers (Mar & Apr 2025)
 G012157 – Early Summer Yearling Heifers (May & June 2025)
 G012158 – Late Summer Yearling Heifers (July & Aug 2025)
 G012159 – Early Senior Heifer Calves (Sept & Oct 2025)
 G012160 – Late Senior Heifer Calves (Nov & Dec 2025)
 G012161 – Junior Heifer Calves (Jan & Feb 2026)
 G012162 – Spring Heifer Calves (Mar & Apr 2026)

DEPARTMENT G, DIVISION 23 - COW-CALF PAIR

Cows with calves born after January 1 of the current year are eligible. Cows and calves may be led in the show ring or may be "herded" in and shown off halter. Calves may also be shown as feeder calves but must be halter broke.

***G023901 - Cow-Calf Pair**

DEPARTMENT G, DIVISION 24 - FEEDER CALVES

A feeder calf or bucket calf must be born during the current year but before June 1. Heifer, steer, or bull calves may be shown as feeder calves.

Calves may be brought to fairgrounds the morning of the show and taken home following the show. Exhibitors may stall their calves on the fairgrounds the entire county fair if stall reservations were made by the pre-entry deadline.

Steer, heifer, and bull calves from cow-calf pairs may be shown as feeder calves.

Feeder calf classes will be divided into steers, heifers, and bulls. Each will be further divided into weight classes as determined by the superintendents after calves are checked in.

G024001 - Feeder Calf-Steer

G024002 - Feeder Calf-Heifer

***G024003 - Feeder Calf-Bull**

DEPARTMENT G, DIVISION 25 - BUCKET CALVES

A bucket calf must be born during the current year but before June 1. Heifer, steer, or bull calves may be shown as bucket calves.

Bucket calves may be shown by any exhibitor 8-12 years old enrolled in the bucket calf project. Also, an exhibitor may show a bucket calf in addition to other beef animals and they may carry the bucket calf project as many years as they want as long as they meet the age requirements.

Calves may be brought to fairgrounds the morning of the show and taken home following the show. Exhibitors may stall their calves on the fairgrounds the entire county fair if stall reservations were made by the pre-entry deadline.

All bucket calves will be shown together and will be judged based on the 4-H member's project record book which must be turned in on entry day (one-third), their knowledge about their project animal (one-third) and the way the animal is groomed and shown in the ring (one-third). The conformation of the animal will not be considered in making the placing.

***G025904 - Bucket Calf**

DEPARTMENT G, DIVISION 26 - MARKET BEEF RATE-OF-GAIN CONTEST

All exhibitors in the market beef show that weighed calves at the official beef weigh day in January, will automatically enter one calf. There will be a steer division and a heifer division.

If an exhibitor has more than one calf of the same sex, the highest gaining calf will be entered in its respective division. If an exhibitor has one steer and one heifer, then exhibitor may enter whichever calf they desire.

***G026901 - Market Beef ROG**

DEPARTMENT G - SHEEP

Superintendents: Chris Fleischman, Don Wallace

DEPARTMENT G, DIVISION 96 - SHOWMANSHIP - SHEEP

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Reference Division 96 - Showmanship description at the beginning of

Department G - Animal Science

G096004 - Sheep Showmanship - Junior (8-11)

G096005 - Sheep Showmanship - Intermediate (12-14)

G096006 - Sheep Showmanship - Senior (15+)

DEPARTMENT G - SHEEP

Divisions	Purple	Blue	Red	White
30-33	\$6.00	\$5.00	\$4.00	\$3.00
34	\$3.00	\$2.50	\$2.00	\$1.50

Exhibitors may show any number of feeder lambs, bottle lambs, market lambs, and breeding sheep.

Also refer to General 4-H and FFA Rules.

DEPARTMENT G, DIVISION 30 - FEEDER LAMBS

Feeder lambs must be born during the current year. All feeder lambs, regardless of breed, will be weighed and classed by weights as determined by the superintendents. All feeder lambs must weigh between 60 and 99 pounds. Feeder lambs may not be shown in breeding or market classes and vice versa. Feeder lambs may not be sold through the livestock auction.

***G030901 - Feeder Lambs**

DEPARTMENT G, DIVISION 31 - BOTTLE LAMBS

A bottle lamb must be born during the current year but before June 1.

Bottle lambs may be shown by any exhibitor 8-12 years old. Also, an exhibitor may show a bottle lamb in addition to other sheep entries and they may carry the bottle lamb project as many years as they want as long as they meet the age requirements.

Lambs may be brought to fairgrounds the morning of the show and taken home following the show. Exhibitors may stall their lambs on the fairgrounds the entire county fair if stall reservations were made by the pre-entry deadline.

All bottle lambs will be shown together and will be judged based on the 4-H member's project record book which must be turned in on entry day (one-third), their knowledge about their project animal (one-third) and the way the animal is groomed and shown in the ring (one-third). The conformation of the animal will not be considered in making the placing.

***G031901 - Bottle Lambs**

DEPARTMENT G, DIVISION 32 - MARKET LAMBS

Market lambs must be born during the current year. All market lambs, regardless of breed, will be weighed and classed by weights as determined by the sheep superintendents. Market lambs must weigh a minimum of 100 pounds. Those not meeting this minimum will be shown as feeder lambs.

Both lambs making up the pen of two market lambs must have been exhibited by one exhibitor.

Purebred

G032001 - Dorest Market Lambs

G032002 - Hampshire Market Lambs

G032003 - Natural Color Market Lambs

G032004 - Southdown Market Lambs

G032005 - Suffolk Market Lambs

G032006 - White Face Influence Market Lambs

G032007 - All Hair Breed Market Lambs

G032008 - AOP (All Other Purebred) Market Lambs

G032009 - Crossbred Market Lambs

***G032010 - Homegrown* Market Lambs** (see definition above)

DEPARTMENT G, DIVISION 33 - BREEDING SHEEP

Sheep dropped during the current year are classified as lambs. Sheep born during the preceding year are classified as yearlings. All "meat breed" breeding sheep must be slick shorn within 7 days of the show. All "wool breed" sheep should be shown in fleece.

Ewe Lamb

G033001 - Ewe Lamb - All Wool Breeds

G033002 - Ewe Lamb - Dorset Ewes

G033003 - Ewe Lamb - Hampshire Ewes

G033004 - Ewe Lamb - Southdown Ewes

G033005 - Ewe Lamb - Suffolk Ewes

G033006 - Ewe Lamb - All Hair Breeds

G033007 - Ewe Lamb - All Other Registered Meat Breeds

G033008 - Ewe Lamb - Commercial Meat Breeds

Yearling Ewe

G033009 - Yearling Ewe - All Wool Breeds

G033010 - Yearling Ewe - Dorset Ewes

G033011 - Yearling Ewe - Hampshire Ewes

G033012 - Yearling Ewe - Southdown Ewes

G033013 - Yearling Ewe - Suffolk Ewes

G033014 - Yearling Ewe - All Hair Breeds

G033015 - Yearling Ewe - All Other Registered Meat Breeds

G033016 - Yearling Ewe - Commercial Meat Breeds

Aged Ewe

G033017 - Aged Ewe - All Wool Breeds

G033018 - Aged Ewe - Dorset Ewes

G033019 - Aged Ewe - Hampshire Ewes

G033020 - Aged Ewe - Southdown Ewes

G033021 - Aged Ewe - Suffolk Ewes

G033022 - Aged Ewe - All Hair Breeds

G033023 - Aged Ewe - All Other Registered Meat Breeds

G033024 - Aged Ewe - Commercial Meat Breeds

Ram Lamb

G033025 – Ram Lamb – All Wool Breeds
G033026 – Ram Lamb – Dorset Ewes
G033027 – Ram Lamb – Hampshire Ewes
G033028 – Ram Lamb – Southdown Ewes
G033029 – Ram Lamb – Suffolk Ewes
G033030 – Ram Lamb – All Hair Breeds
G033031 – Ram Lamb – All Other Registered Meat Breeds
G033032 – Ram Lamb – Commercial Meat Breeds

Yearling Ram

G033033 – Yearling Ram – All Wool Breeds
G033034 – Yearling Ram – Dorset Ewes
G033035 – Yearling Ram – Hampshire Ewes
G033036 – Yearling Ram – Southdown Ewes
G033037 – Yearling Ram – Suffolk Ewes
G033038 – Yearling Ram – All Hair Breeds
G033039 – Yearling Ram – All Other Registered Meat Breeds
G033040 – Yearling Ram – Commercial Meat Breeds

Aged Ram

G033041 – Aged Ram – All Wool Breeds
G033042 – Aged Ram – Dorset Ewes
G033043 – Aged Ram – Hampshire Ewes
G033044 – Aged Ram – Southdown Ewes
G033045 – Aged Ram – Suffolk Ewes
G033046 – Aged Ram – All Hair Breeds
G033047 – Aged Ram – All Other Registered Meat Breeds
G033048 – Aged Ram – Commercial Meat Breeds

DEPARTMENT G, DIVISION 34 - LAMB CARCASS CONTEST

Carcass data will be collected on all market lambs each exhibitor enters and ranked on the estimated percent lean of carcass weight. Each exhibitor's highest-ranking lamb will be used to determine carcass contest placings. Special cash awards will be paid to all entries meeting minimum contest standards as follows: 1st - \$15.00; 2nd - \$12.00; 3rd - \$10.00; 4th & 5th - \$8.00; 6th & 7th - \$6.00; 8th-10th - \$5.00; 11th-15th - \$4.00; 16th - 20th - \$3.00; 21st and up - \$2.00.

***G034901 - Lamb Carcass Contest**

DEPARTMENT G - SWINE

Superintendents: Jenna Bromm, Chris Carlson, Johnnie Johnson, Jadyne Fleischman

DEPARTMENT G, DIVISION 96 - SHOWMANSHIP – SWINE

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Reference Division 96 - Showmanship description at the beginning of Department G - Animal Science

G096007 – Swine Showmanship - Junior (8-11)
G096008 – Swine Showmanship – Intermediate (12-14)
G096009 – Swine Showmanship – Senior (15+)

DEPARTMENT G - SWINE

Divisions	Purple	Blue	Red	White
40-41	\$6.00	\$5.00	\$4.00	\$3.00
42	\$3.00	\$2.50	\$2.00	\$1.50

DEPARTMENT G, DIVISION 40 – BREEDING GILT

Exhibitors may show any number of breeding gilts. All breeding gilts are required to be born on or after December 1, 2025.

G040010 - Crossbred Breeding Gilts

Purebred Breeding Gilts

G040001 - Purebred Berkshire Breeding Gilts
G040002 - Purebred Chester White Breeding Gilts
G040003 - Purebred Duroc Breeding Gilts
G040004 - Purebred Hampshire Breeding Gilts
G040005 - Purebred Hereford Breeding Gilts
G040006 - Purebred Poland China Breeding Gilts
G040007 - Purebred Spotted Breeding Gilts
G040008 - Purebred Yorkshire Breeding Gilts
G040009 - Purebred All Other Breeds (AOB) Breeding Gilts

DEPARTMENT G, DIVISION 41 - MARKET SWINE

Exhibitors may show any number of market swine. Market swine must have been born during the current year.

All market swine will be weighed and broken into classes by weight as determined by the swine superintendents. Swine must weigh between 230 and 330 pounds. All swine weighing less than 230 pounds will be shown in a progress pig class (including homegrown) and they are not eligible for the carcass contest. Swine weighing over 330 pounds will be shown in a past-market class. Swine under 230 pounds or over 330 pounds are not eligible to compete for champion market barrow or gilt and may be entered in the livestock auction only if the exhibitor doesn't have any hogs in the 230-330 pound weight range. If entered, past-market hogs must use 330 pounds as a sale weight.

Exhibitors assume all risks for introduction of any diseases into their herd as a result of taking swine home from the fair.

Also refer to General 4-H and FFA Rules.

G041001 – Crossbred Market Gilts

***G041002 – Homegrown* Market Gilts (includes Progress Pigs)** (see definition above)

Purebred Market Gilts

G041003 – Market Gilt - Berkshire
G041004 – Market Gilt - Chester White
G041005 – Market Gilt - Duroc
G041006 – Market Gilt - Hampshire
G041007 – Market Gilt - Hereford
G041008 – Market Gilt - Poland China
G041009 – Market Gilt - Spotted Swine
G041010 – Market Gilt - Yorkshire
G041011 – Market Gilt - All Other Breeds

G0410012 – Crossbred Market Barrows

***G0410013 – Homegrown* Market Barrows (includes Progress Pigs)** (see definition above)

Purebred Market Barrows

G041014 - Market Barrow - Berkshire
G041015 - Market Barrow - Chester White
G041016 - Market Barrow - Duroc
G041017 - Market Barrow - Hampshire
G041018 - Market Barrow - Hereford
G041019 - Market Barrow - Poland China
G041020 - Market Barrow - Spotted Swine
G041021 - Market Barrow - Yorkshire
G041022 - Market Barrow - All Other Breeds

DEPARTMENT G, DIVISION 42 - HOG CARCASS CONTEST

Carcass data will be collected on all hogs (over 230lbs) each exhibitor enters and ranked on the estimated percent lean of carcass weight. Each exhibitor's highest-ranking hog will be used to determine carcass contest placings.

Basis for Placing in Ribbon Groups - To reflect industry standards, carcasses are grouped into ribbon groups based on the factors of live weight, 10th rib fat thickness from ultrasound measurement, loin eye area from ultrasound measurement and percent lean calculated from these factors.

Purple: Live weights of 245 to 290, fat thickness of .50 inches or greater, loin eye area of 10.0 square inches or less, and percent lean of 56.0% or greater.
Blue: All hogs not meeting the requirements for purple with weights of 230 to 310, fat thickness of .40 inches or greater, loin eye area of 11.0 square inches or less, and percent lean of 54.0% or greater.

Red: All carcasses not meeting the requirements for purple or blue with weights of 230 to 330, and percent lean of 52.0% or greater.

White: All other hogs not meeting the requirements above.

Special cash awards will be paid to all entries meeting minimum contest standards as follows: 1st - \$15.00; 2nd - \$12.00; 3rd - \$10.00; 4th & 5th - \$8.00; 6th & 7th - \$6.00; 8th-10th - \$5.00; 11th-15th - \$4.00; 16th - 20th - \$3.00; 21st and up - \$2.00.

***G042901 - Hog Carcass Contest**

DEPARTMENT G - GOATS

Superintendent: Laura Rieken, Chris Fleischman, Don Wallace

Divisions	Purple	Blue	Red	White
50-51, 55	\$6.00	\$5.00	\$4.00	\$3.00
52	\$3.00	\$2.50	\$2.00	\$1.50

DEPARTMENT G, DIVISION 50 - BOTTLE GOATS

A bottle goat must be born during the current year but before June 1.

Bottle goats may be shown by any exhibitor 8-12 years old. Also, an exhibitor may show a bottle goat in addition to other meat or dairy goat entries and they may carry the bottle goat project as many years as they want as long as they meet the age requirements.

Bottle goats may be brought to fairgrounds the morning of the show and taken home following the show. Exhibitors may stall their bottle goats on the fairgrounds the entire county fair if stall reservations were made by the pre-entry deadline.

All bottle goats will be shown together and will be judged based on the 4-H member's project record book which must be turned in on entry day (one-third), their knowledge about their project animal (one-third) and the way the animal is groomed and shown in the ring (one-third). The conformation of the animal will not be considered in making the placing.

***G050901 - Bottle Meat Goat**

***G050902 - Bottle Dairy Goat**

DEPARTMENT G, DIVISION 96 - SHOWMANSHIP – MEAT GOAT

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Reference Division 96 - Showmanship description at the beginning of Department G - Animal Science

G096010 – Meat Goat Showmanship - Junior (8-11)

G096011 – Meat Goat Showmanship – Intermediate (12-14)

G096012 – Meat Goat Showmanship – Senior (15+)

DEPARTMENT G, DIVISION 51 - MEAT GOAT

Exhibitors may show any number of market meat goats and breeding does.

Market goats may be doe or wether kids. All meat goats must be born after January 1 of the current year. Goats are to have milk teeth or may have one or both of their milk teeth, but there shall be no evidence of breaking of the skin or eruption of the two permanent front teeth.

Meat goats must be uniformly slick shorn with 3/8 inch of hair or less. Hair may be left on the legs up to the hocks and knees only. Meat goats must be dehorned (preferred) or have horns blunted. Meat goats may be shown with a smooth neck chain or leather collar.

All meat goats will be weighed and classed by weights as determined by the meat goat superintendents. All meat goats must weigh a minimum of 50 pounds. Animals not meeting this minimum will be shown in a pre-market class. Winners in this class are not eligible to compete for grand or reserve champion meat goat.

Meat Goat Showmanship: refer to Department G, Division 96.

G051001 - Market Meat Goats

***G051002 - Homegrown* Market Meat Goats** (see definition above)

G051003 - Breeding Doe Kids (born between 9/1/2025 and 6/1/2026)

G051004 - Yearling Breeding Does (born between 9/1/2024 and 8/31/2025)

G051005 – Registered (ABGA) Breeding Doe Kids (born between 9/1/2025 and 6/1/2026)

G051006 - Registered (ABGA) Yearling Breeding Does (born between 9/1/2024 and 8/31/2025)

DEPARTMENT G, DIVISION 52 - MEAT GOAT CARCASS CONTEST

Carcass data will be collected on all market meat goats (over 50lbs) each exhibitor enters and ranked on the estimated percent lean of carcass weight. Each exhibitor's highest ranking meat goat will be used to determine carcass contest placings.

Special cash awards will be paid to all entries meeting minimum contest standards as follows: 1st - \$15.00; 2nd - \$12.00; 3rd - \$10.00; 4th & 5th - \$8.00; 6th & 7th - \$6.00; 8th-10th - \$5.00; 11th-15th - \$4.00; 16th - 20th - \$3.00; 21st and up - \$2.00.

***G052901 - Meat Goat Carcass Contest**

DEPARTMENT G, DIVISION 96 - SHOWMANSHIP – DAIRY GOAT

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Reference Division 96 - Showmanship description at the beginning of Department G - Animal Science

G096031 – Dairy Goat Showmanship - Junior (8-11)

G096032 – Dairy Goat Showmanship – Intermediate (12-14)

G096033 – Dairy Goat Showmanship – Senior (15+)

DEPARTMENT G, DIVISION 55 – DAIRY GOATS

Exhibitors may show any number of Dairy Goats. Exhibitors of registered animals must present registration certificates to show superintendent for inspection. Animals without complete and/or correct registration certificates will show as grade animals.

Exhibitors of grade animals must present 4-H Dairy Goat Identification Affidavits to show superintendent for inspection. Animals without complete and/or correct certificates will be ineligible to show.

Junior Herd - Will consist of three animals, must be bred by exhibitor and one must be in milk.

Breeds: Alpine, LaManchia, Nubian, Oberhasli, Recorded Grade, Saanens, Toggenburg

Dairy Goat Showmanship: refer to Department G, Division 96.

G055001 – Under 5 mos

G055002 – 5 mo.-8 mos

G055003 – 8 mo.-1 yr.

G055004 – 1 yr.-2 yrs. Non-milking Doe

G055005 – Under 2 yrs. Milking Doe

G055006 – 2 and 3 years – Milking Doe

G055007 – 4 years & over – Milking Doe

G055008 – Junior Herd

G055009 – Mother-Daughter

DEPARTMENT G – HORSE

Superintendents: Richard Elske, Brandi Salestrom, Lauren Bromm, Kelli Paulson

DEPARTMENT G, DIVISION 96 - SHOWMANSHIP – HORSE

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Reference Division 96 - Showmanship description at the beginning of Department G - Animal Science

G096013 – Horse Showmanship - Junior (8-11)

G096014 – Horse Showmanship – Intermediate (12-14)

G096015 – Horse Showmanship – Senior (15+)

DEPARTMENT G – HORSE

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Rules and regulations as set forth in the most recent/current *Nebraska 4-H Horse Show and Judging Guide* (2024), available from the Extension office, will be used.

All Horse Level testing to become eligible for classes at the Burt County Fair must be completed by June 30th.

An exhibitor is allowed two halter class entries, but they cannot be in the same class. An exhibitor or horse may appear only once in any class.

A committee appointed by the superintendents will check all animals entered in pony classes (14.2 hands and under).

Age divisions are: Junior – 8-12 years old; Senior – 13-18 years old.

To be eligible for classes above "Walk-Trot" exhibitors must have passed their Horse Level 1 testing by June 30th. If a horse lopes more than three strides in any "Walk-Trot" class, the ribbon will be dropped to a red.

Halter classes: will be divided into pony and horse classes. Horse halter classes will be divided between mares and geldings. Only mares and geldings may be shown at halter and under saddle (weanling studs permitted at halter). If the member has two or more animals in the same class (ex. Mare & Foal), one animal can be shown by another 4-H or FFA member enrolled in Burt County.

A champion "High Point Exhibitor" will be selected in the Junior and Senior Divisions. It will be based on the points a rider accumulates in 1 halter and 4 performance classes.

Riders of all 4-H ages will show together in Pony Pleasure and both English classes.

Horse Exhibitor Dress Code: Horse exhibitors shall wear hard-soled boots, long sleeve white shirts or blouses and dark blue denim jeans. 4-H armbands are required. (See section on attire in 4-H 373 Horse Judging Guidebook for further details.)

Also refer to General 4-H and FFA Rules.

DEPARTMENT G, DIVISION 61 - HALTER CLASSES

G061001 – Mare & Foal Pair The confirmation of both the mare and foal will be evaluated. If the member has two or more animals in the same class, one animal can be shown by another 4-H or FFA member enrolled in Burt County. Exhibitor must have passed Level 1 Horse testing. This class is not eligible for Champion in Halter.

G061002 – 3-year & Under – Mares

G061003 – 3 year & Under - Geldings

G061004 - Aged Mares

G061005 – Aged Geldings

G061006 – Ponies

Walk Trot Class Eligibility: If an exhibitor rides in any or all, classes 004, 009, or 019 they cannot participate in any other riding class. No high Point Buckle points will be awarded for classes 004, 010, 011, 016, 019, 022, 023, or 024. To be eligible for classes above "Walk-Trot" exhibitors must have passed their Horse Level 1 testing prior to the county fair.

DEPARTMENT G, DIVISION 62 - PERFORMANCE CLASSES

G062001 - Senior Western Pleasure-over 14.2 hands (13-18)

G062002 - Junior Western Pleasure-over 14.2 hands (8-12)

G062003 - Western Pony Pleasure-14.2 hands and under

G062004 - Walk-Trot Pleasure

G062005 – Ranch Pleasure

G062006 - Hunter Seat Under Saddle (English Pleasure)

G062007 - Hunter Seat Equitation (English Equitation)

G062008 - Senior Western Horsemanship (13-18)

G062009 - Junior Western Horsemanship (8-12)

G062010 - Walk-Trot Horsemanship

G062011 – Open Ranch Riding

G062012 - Senior Reining (13-18)

G062013 - Junior Reining (8-12)

G062014 - Senior Pole Bending (13-18)

G062015 - Junior Pole Bending (8-12)

G062016 – Walk-Trot Pole Bending (no loping)

G062017 - Senior Barrel Racing (13-18)

G062018 - Junior Barrel Racing (8-12)

G062019 – Walk-Trot Barrel Racing (no loping)

G062020 - Senior Trail (13-18)

G062021 - Junior Trail (8-12)

G062022 – Walk Trot Trail (no loping)

G062023 – Dummy Roping

G062024 – Ground Goat Tying

DEPARTMENT G - POULTRY

Superintendents: Sarah Miller, Tiffany Johnson

DEPARTMENT G, DIVISION 96 - SHOWMANSHIP – POULTRY

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Reference Division 96 - Showmanship description at the beginning of Department G - Animal Science

G096016 – Poultry Showmanship - Junior (8-11)

G096017 – Poultry Showmanship – Intermediate (12-14)

G096018 – Poultry Showmanship – Senior (15+)

DEPARTMENT G, DIVISION 70 - POULTRY

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Each 4-H'er may enter a maximum of 8 poultry exhibits. 4-H'ers may enter more than one bird per class number. Pens will be provided. Owners must furnish feed and water and care for their birds or make provisions to feed and water them. Premiums may be withheld if birds are not properly cared for. No stock can be removed from exhibition until the close of the fair. All poultry exhibited must be grown as part of a member's project. To be eligible for exhibition, cockerel, pullet, cock or hen must be a fair representative of one of the breeds listed in the American Standard of Perfection.

Each entry should fit the appropriate class and breed. For example, a 4-H'er may substitute a large fowl chicken for another large fowl chicken but may not substitute a large fowl chicken for a bantam chicken. Additionally, the 4-H'er may not substitute a chicken for a duck or vice versa. This requirement reduces the need to add additional cages.

A pen of broilers shall consist of three birds six to nine weeks of age. A pen of hybrids, crossbred, or purebred egg production birds shall consist of three pullets. Pen of broilers or egg production pullets will be judged for production qualities only and not breed standards.

Birds entered singly are not eligible to be judged as part of a trio. Birds entered in trios or pens are ineligible to be judged in individual competition. Birds will be judged in cages. 4-H'ers are encouraged to be there during judging and listen to the judge's comments.

Also refer to General 4-H and FFA Rules.

DEPARTMENT G, DIVISION 70 – LARGE FOWL/STANDARD

G070001 – Standard Cockerel (at least six weeks old/male bird hatched during current year)

G070002 – Standard Pullet (at least six weeks old/female bird hatched during current year)

G070003 – Standard Cock (male bird hatched prior to current year)

G070004 – Standard Hen (female bird hatched prior to current year)

DEPARTMENT G, DIVISION 70 - BANTAM

G070005 - Bantam Cockerel (at least six weeks old/male bird hatched during current year)

G070006 – Bantam Pullet (at least six weeks old/female bird hatched during current year)

G070007 – Bantam Cock (male bird hatched prior to current year)
G070008 – Bantam Hen (female bird hatched prior to current year)

DEPARTMENT G, DIVISION 70 - WATERFOWL

G070009 - Ducks
G070010 - Geese

DEPARTMENT G, DIVISION 70 - TURKEY

G070011 - Turkeys

DEPARTMENT G, DIVISION 70 – PRODUCTION FOWL

G070012 - Egg Production Trio

DEPARTMENT G, DIVISION 70 – EGGS (may come day of show, check-in by 10am)

G070013 - One dozen white eggs
G070014 - One dozen brown eggs
G070015 - One dozen other colored eggs

DEPARTMENT G, DIVISION 70 – BROILERS

*G070901 - Individual Broiler
*G070902 - Pen of 3 Broilers

DEPARTMENT G - RABBITS

Superintendents: TBD

DEPARTMENT G, DIVISION 96 - SHOWMANSHIP – RABBIT

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Reference Division 96 - Showmanship description at the beginning of Department G - Animal Science

G096019 – Rabbit Showmanship - Junior (8-11)
G096020 – Rabbit Showmanship – Intermediate (12-14)
G096021 – Rabbit Showmanship – Senior (15+)

DEPARTMENT G, DIVISION 80 - RABBITS

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Each exhibitor may enter a maximum of 8 rabbit exhibits. 4-H members may enter more than one rabbit per class number. Rabbits will be released after the show. Rabbits will be shown by age and sex within breeds.

Junior Doe (6 months & under) Senior Doe (over 6 months)
Junior Buck (6 months & under) Senior Buck (over 6 months)

Also refer to General 4-H and FFA Rules.

*G080901 - Rabbit Care Kit - kit contains all items needed to care for their animal as well as a list of these items and their purpose.

DEPARTMENT G, DIVISION 80 - MEAT RABBIT CLASSES

G080002 - Fryer (Not over 10 weeks of age. Minimum weight of 3 ½ pounds. Maximum weight of 5 ½ pounds).

G080003 - Meat Pen (Not over 10 weeks of age. Minimum weight of 3 ½ pounds. Maximum weight of 5 ½ pounds).

G080004 - Roaster (Must be under 6 months of age. Minimum weight 5 ½ pounds. Maximum weight 9 pounds)

DEPARTMENT G, DIVISION 80 - FANCY BREED RABBIT CLASSES

G080005 – American Fuzzy Lop
G080006 – American Sable
G080007 – Belgian Hare
G080008 – Britannia Petite
G080009 – Dutch
G080010 – Dwarf Hotot

G080011 – Dwarf Papillion
G080012 – English Angora
G080013 – English Spot
G080014 – Florida White
G080015 – French Angora
G080016 – Harlequin
G080017 – Havana
G080018 – Himalayan
G080019 – Jersey Woolie
G080020 – Lilac
G080021 – Holland Lop
G080022 – Mini Lop
G080023 – Mini Rex
G080024 – Mini Satin
G080025 – Netherland Dwarf
G080026 – Polish
G080027 – Rex
G080028 – Rhinelander
G080029 – Satin Angora
G080030 – Silver
G080031 – Silver Marten
G080032 – Standard Chinchilla
G080033 – Tan
G080034 – Thrianta
G080035 – Lionhead

DEPARTMENT G, DIVISION 80 - COMMERCIAL BREED RABBIT CLASSES

G080050 – American
G080051 – American Chinchilla
G080052 – Argente Brun
G080053 – Blanc d Hotot
G080054 – Californian
G080055 – Champagne D'Argent
G080056 – Checkered Giant
G080057 – Cinnamon
G080058 – Crème D'Argent
G080059 – English Lop
G080060 – Flemish Giant
G080061 – French Lop
G080062 – Giant Angora
G080063 – Giant Chinchilla
G080064 – New Zealand
G080065 – Palomino
G080066 – Satin
G080067 – Silver Fox

DEPARTMENT G - CATS

Superintendent: TBA

DEPARTMENT G, DIVISION 96 - SHOWMANSHIP – CAT

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Reference Division 96 - Showmanship description at the beginning of Department G - Animal Science

G096022 – Cat Showmanship - Junior (8-11)
G096023 – Cat Showmanship – Intermediate (12-14)
G096024 – Cat Showmanship – Senior (15+)

DEPARTMENT G, DIVISION 690 - CATS

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Each member may exhibit a maximum of three entries, but no more than one cat or kitten per entry number. Exhibitors may also enter one cat or kitten in

the showmanship contest. All kittens must be at least 4 months old. All cats must be shown on a leash.

Health Rules: Refer to Livestock Health Section

Also refer to General 4-H and FFA Rules.

G690001 - Long Hair Kitten (4-8 months)

G690002 - Long Hair Cat

G690003 - Short Hair Kitten (4-8 months)

G690004 - Short Hair Cat

DEPARTMENT G – DOG

Superintendents: TBA

DEPARTMENT G, DIVISION 96 - SHOWMANSHIP – DOG

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Reference Division 96 - Showmanship description at the beginning of

Department G - Animal Science

G096025 – Dog Showmanship - Junior (8-11)

G096026 – Dog Showmanship – Intermediate (12-14)

G096027 – Dog Showmanship – Senior (15+)

DEPARTMENT G – DOG

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

An exhibitor may enter one showmanship class, two obedience classes (using different dogs and in different level of classes), two agility classes (using different dogs and in different level of classes), and two rally classes (using different dogs and in different level of classes).

Those procedures described in 4-H 420, *Nebraska 4-H Dog Show Rules*, will be followed. (https://go.unl.edu/4-h_dog_show_rules)

All dogs must be owned by the 4-H'er by June 1 of the current year. All dogs exhibited must be 6 months or older. Agility dogs must be 18 months or older to participate in competition.

An exhibitor may select the obedience class best suited for his or her dog. Dogs with AKC "Companion Dog" degree must show in Graduate Novice class or higher. Those with "CDX" or "UD" degree must be shown in the Utility obedience class.

A dog receiving champion honors in an obedience class at a past Burt County Fair must advance to the next obedience class.

Also refer to General 4-H and FFA Rules.

DEPARTMENT G, DIVISION 701 - OBEDIENCE CLASSES

G701010 - Beginning Novice A exhibitor and dog is in first year of competition (started Dog Project after October 1, 2021).

G701020 - Beginning Novice B exhibitor or dog is beyond first year of competition.

G701025 - Beginning Novice Division C exhibitor and dog is beyond first year of competition.

G701030 - Novice A exhibitor and dog have received a purple ribbon in a Beginning Novice Class and is in first year of Novice Class competition.

G701035 - Novice B exhibitor and dog are beyond first year of Novice Class competition.

G701040 - Graduate Novice

G701045 - Advanced Graduate Novice

G701050 - Open

G701055 - Graduate Open

G701060 - Utility

DEPARTMENT G, DIVISION 702 - AGILITY CLASSES

Procedure - Exhibitors may enter two Agility classes with different dogs in different agility classes. Agility will follow those procedures and classes described in "Nebraska 4-H Dog Show Guidelines 4-H420".

(http://go.unl.edu/4-h_dog_show_rules)

4-H'ers must bring their own jumps, equipment, etc. to compete in agility.

Dogs in Levels 1 & 2 are run on leash. Levels 3, 4 & 5 are all off leash. One of each obstacle noted in each level are mandatory and duplicate obstacles will be added to make up quantities of obstacles in each level.

Level 5 youth can use other equipment for competition they have access to and can use in practice. Obstacles that are used for agility competition events may be included from (AKC, CPE, USDAA, NADAC, UKC, etc.)

Agility Jump heights - measure dogs at withers to determine jump height: Dogs 11 inches or less – 4 inches, Dogs over 11 inches up to and including 14 inches – 8 inches, Dogs over 14 inches up to and including 18 inches – 12 inches, Dogs over 18 inches – 16 inches.

G702010 - Level 1 Agility (6 obstacles)

G702020 - Level 2 Agility (10 obstacles)

G702030 - Level 3 Agility (10 obstacles)

G702040 - Level 4 Agility (13 obstacles)

G702050 - Level 5 Agility (15-20 obstacles)

DEPARTMENT G, DIVISION 703 - RALLY CLASSES

Rally classes will follow the procedures and classes described in Nebraska 4-H Dog Show Guidelines 4-H420. (http://go.unl.edu/4-h_dog_show_rules)

Refer to Nebraska 4-H Dog Show Guidelines to determine class entry for each level of competition.

G703010 - Beginning Rally dog is on leash and there are 5-10 stations

G703020 - Rally 1 dog is on leash and there are 10-15 stations

G703030 - Rally 2 dog is off leash and there are 12-17 stations

G703040 - Rally 3 dog is off leash and there are 15-20 stations

DEPARTMENT G, DIVISION 100 - COMPANION ANIMAL

Superintendent: TBA

Divisions	Purple	Blue	Red	White
All	\$5.00	\$4.00	\$3.00	\$2.00

Rabbits shown in the pet rabbit class cannot be shown in the rabbit show.

Exhibitors are encouraged to make a poster explaining their animal which can be displayed during the fair. The poster may only be used one year.

Poster should be the size of one full standard poster (should not exceed 22 inches x 28 inches) board.

Any animal showing signs of sickness, disease, or parasite infestation will be eliminated from the show and must be removed from the fairgrounds.

All animals must be weaned prior to show.

SHOW PROCEDURE - Exhibitors must be present at time of showing. Animals must be housed in a cage at all times of the show unless asked to remove them by the judge. If being shown in a travel cage, exhibitors should bring photographs of the animal's normal habitat.

Exhibitors will be asked to give a short showmanship-type presentation on their animal. The characteristics, health, and care of the animal should be provided in this presentation. Following the presentation, exhibitors will be interviewed on their knowledge of their animal and its care.

The judge will evaluate the participant on the following basis: animal health & well-being - 35 points; cage evaluation (appropriateness of travel housing as well as description of everyday housing) - 25 points; and overall knowledge and presentation skills - 40 points.

See 4-H Companion Animal Judging Sheet for more complete breakdown of points available.

VACCINATION - Ferrets must be vaccinated for rabies and have a completed health form signed by the administering veterinarian submitted with registration information.

Also refer to General 4-H and FFA Rules.

There is no Showmanship class in Companion Animal as the presentation of the animal and showmanship is the same.

	Minimum Age at Show
G100002 - Pet Rabbit	9 Weeks
G100003 - Ferret	4 Months
G100004 - Chinchilla	7 Weeks
G100005 - Guinea Pig	4 Weeks

G100006 - Gerbil 4 Weeks
G100007 - Hamster 4 Weeks
G100008 - Mouse 4 Weeks
G100009 - Rat 4 Weeks
G100010 - Hedgehog 5 Weeks
G100011 - Other Small Household Pet (approved by Extension Staff)
G100012 – Other Companion Animal Poster – Posters can include entries covering any companion animal (including reptiles, companion birds, or others). Exhibitors should make a poster with information on the proper care of a companion animal that they are NOT showing in another class of the Companion Animal Show. Exhibitors must be present at time of judging and will be judged on quality of the poster, accuracy of information provided, and ability of the exhibitor to explain the information and answer judge's questions. Posters must be new each year.

DEPARTMENT G, DIVISION 97 - HERDSMANSHIP

Superintendents: Chris Carlson, Don Wallace

Sections	Purple	Blue	Red	White
All	\$8.00*	\$6.00*	\$4.00*	\$2.00*

* - premiums are per species exhibited

Herdsmanship duties are the responsibility of exhibitors rather than leaders and parents. Exhibitors are expected to keep their exhibit area orderly, neat, and attractive. They are also expected to be courteous and helpful to visitors. Each club and independent members will compete in the Herdsmanship Contest.

Herdsmanship may be judged anytime between 4:00 p.m. and 8:00 p.m. on Friday and anytime between 7:00 a.m. and 8:00 p.m. on Saturday, Sunday, and Monday. Judging will be done by teams of 4-H/FFA volunteers.

Although herdsmanhip is evaluated by judges throughout the county fair, herdsmanhip is done for the public, NOT for the judges. The impression you make, good or bad, on someone not familiar with livestock production could be far more important than any herdsmanhip score you receive. It is important for ALL exhibitors to take pride in their livestock exhibit area and demonstrate proper care and treatment of their project animals. Answer questions from the public about your project and tell them how you have cared for them and prepared them for the county fair shows.

Basis for Scoring Herdsmanship

• Animals clean and cared for	20
points	
• Alleys clean and stall cards displayed	25
points	
• No loose feed or water pans in pens/stalls between 8:00 - 10:00 a.m. and 6:00 - 9:00 p.m.	10
points	
• Animals in their pens/stalls between 8:00 - 10:00 a.m. and 6:00 - 9:00 p.m.	10
points	
• Pens/stalls clean with adequate amount of bedding	20
points	
• Tack pens/blocking chute area clean and orderly	15
points	
Total	100
points	

Added attractiveness of display due to non-essential equipment or material in excess of needs for the show period is permissible but is not to be considered in the rating.

A final herdsmanhip score will be determined as follows:

Calculate the average daily score for each species. Multiply the average daily score by the number of head in that species. Total the average daily scores for all species. Divide the total score for the club or chapter by the total number of animals exhibited by members from that club or chapter to determine the average score.

DEPARTMENT G, DIVISION 98 - LIVESTOCK AUCTION

Superintendents: Larry Harmon, Johnnie Johnson, Mort Pearson, Michael Nissen

A livestock auction will be held Tuesday, July 22, at 2:00 p.m. Exhibitors may enter one market beef or one market lamb or one market hog or one market goat in the auction. Weigh-in weights will be used as sale weights. An exhibitor must use an animal in the accepted weight range for that species. (If an exhibitor's hogs are all under 230lbs or over 310lbs, but they have a market lamb, goat or beef in the accepted weight range, they cannot sell a hog.)

A fee per animal will be deducted from the exhibitor's check for the sale of his or her animal.

Animals must be entered in the sale not later than 30 minutes after the close of their respective show. A preliminary sale order will be posted. Additions or corrections to the sale order will be accepted until 5:00 p.m. on Monday. Late entries will not be listed and must sell after all other entries in that species.

The sale order will be set by the sale committee. All sales are final. Ownership changes hands when the animal leaves the sale ring, excluding swine. All livestock will be moved to their sale stall by 11:00 a.m. the day of the sale.

DEPARTMENT G – PLANT SCIENCE

DEPARTMENT G – HORTICULTURE

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

The purpose of Horticulture is to encourage 4-H members to start and maintain vegetable and herb gardens. In addition, 4-H members' can participate in planting, growing, and caring for flowers and houseplants. 4-H members may also participate in the special gardening project, which changes annually.

General information: 4-H'ers will be limited to 15 exhibits in Department G - Horticulture. This includes flowers, vegetables, fruits, herbs and other exhibits for County Fair. Only one entry per person per cultivar or variety.

The valid cultivar or variety name must be included on all entry cards.

If potted container with several cultivar or varieties identify each individually within the pot. Failure to identify the cultivar or variety will drop the entry one ribbon placing. Proper identification is the responsibility of the exhibitor, not the Extension staff or office personnel.

For Floriculture, punch hole in the top center of entry tag, use a rubber band to securely attach entry tags to containers.

In classes 23, 45 & 46, do not duplicate entries from the already listed classes, or entry will be dropped one ribbon placing. For example, 4-H members' with two cultivars or varieties of marigolds can only enter the marigold class and cannot enter the other cultivar or variety in any other class. A perennial is defined as a plant of which the crown overwinters. An annual is a plant that grows from seed each season, whether self-seeded or planted by the gardener. A biennial is a plant that germinates, grows and overwinters as a crown, blooms the following year and dies. Foliage will be considered when exhibit is judged.

Cut Flowers: All three or five stems of cut flowers should be the same cultivar and color. Do not mix cultivars and colors. Containers will not be judged; however, they should be CLEAR GLASS CONTAINERS that won't tip over (No plastic containers) and of adequate size to display blooms. NO SCREW ON LIDS OR SCREW ON RINGS AND FLATS MAY BE USED. To hold flowers in place it is suggested to use tin foil or a type of plastic wrap with holes poked into it or frog lids.

Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4horticulture>.

4-H Club Member Work - *B150925 - Burt County Blooming Bucket Exhibit - Decorate and plant a bucket with flowers. Will be displayed during fair as a decoration. One exhibit per 4-H member. Will be judged on bucket decoration & flower quality.

DEPARTMENT G, DIVISION 770 – FLORICULTURE, EDUCATIONAL EXHIBITS & HOUSEPLANTS

Cut Flower Annuals & Biennials

Five stems of a single variety (cultivar) unless otherwise noted in parenthesis. All stems should be the same cultivar and color, do not mix cultivars and colors.

- G770001 – Aster** (5 stems)
- G770002 – Bachelor Buttons** (5 stems)
- G770003 – Bells of Ireland** (5 stems)
- G770004 – Browallia** (5 stems)
- G770005 – Calendula** (5 stems)
- G770006 – Celosia** (crested or plume - 3 stems)
- G770007 – Cosmos** (5 stems)
- G770008 – Dahlia** (5 stems)
- G770009 – Dianthus** (5 stems)
- G770010 – Foxglove** (5 stems)
- G770011 – Gladiolus** (3 stems)
- G770012 – Gomphrena** (5 stems)
- G770013 – Hollyhock** (3 stems)
- G770014 – Marigold** (5 stems)
- G770015 – Pansy** (5 stems)
- G770016 – Petunia** (5 stems)
- G770017 – Salvia** (5 stems)
- G770018 – Snapdragon** (5 stems)
- G770019 – Statice** (5 stems)
- G770020 – Sunflower** (Under 3 inch diameter - five stems, 3 or more inches in diameter - three stems)
- G770021 – Vinca** (5 stems)
- G770022 – Zinnia** (5 stems)
- G770023 – Any other annual or biennial** (Under 3 inch diameter - 5 stems, 3+ inches in diameter - 3 stems) (do not duplicate entries in classes 1-22)

Cut Flower Perennials

Five stems of a single variety (cultivar) unless otherwise noted in parenthesis.

- G770030 – Achillea/Yarrow** (5 stems)
- G770031 – Chrysanthemum** (5 stems)
- G770032 – Coneflower** (5 stems)
- G770033 – Coreopsis** (5 stems)
- G770034 – Daisy** (5 stems)
- G770035 – Gaillardia** (5 stems)
- G770036 – Helianthus** (5 stems)
- G770037 – Hydrangea** (3 stems)
- G770038 – Liatris** (3 stems)
- G770039 – Lilies** (3 stems) (Not Daylilies)
- G770040 – Platycodon** (5 stems)
- G770041 – Rose** (3 stems)
- G770042 – Rudbeckia/Black-eyed Susan** (5 stems)
- G770043 – Sedum** (5 stems)
- G770044 – Statice** (5 stems)
- G770045 – Any Other perennial** (Under 3 inch diameter - five stems, 3 or more inches in diameter - three stems) (do not duplicate entries in classes 30-44)
- G770046 – 4-H Flower Garden Collection of 5 different cut flowers.** Flowers are to cut not potted. Each flower in a collection should be exhibited with the number specified for classes 1-45. Display in a box or other holder not more than 18 inches in any dimension. Boxes may not be returned from State Fair. Do not duplicate entries in classes 1-45 with any in the group collection.

Educational Exhibits

- G770050 – Flower Notebook** Exhibit a notebook containing pictures of flowers grown in Nebraska. There must be at least 10 different species of annuals

and/or biennials and 10 different species of perennials hardy to Nebraska. Bulbs may be included in a separate section. 4-H members' may show more than one cultivar of the same species, but they will only count as one species. The notebook must be the result of the current year's work. Pictures from garden catalogs, hand drawn pictures, or photographs may be used. Each species/cultivar must be labeled with the correct common name and scientific name; the height and spread of the plant and the growing conditions (for example: needs full sun and dry sandy soil) the species prefers. In addition to this information, bulbs should also be labeled as spring or summer flowering. Give proper credit by listing the sources of pictures and information used. The 4-H member's name, age, county, and years in the project(s) must be on the back of the notebook.

- G770051 – Flower Garden Promotion Poster** Individual poster promoting flower gardening, size 14 inches x 22 inches either vertical or horizontal arrangement. Poster may be any medium: watercolor, ink, crayon, etc., as long as it is not three-dimensional. Posters using copyrighted material won't be accepted. Entry card must be stapled to the upper right corner. The 4-H'er's name, age, county, and years in the project(s) must be on the back of the poster.

- G770052 – Educational Flower Garden Poster** Prepare a poster 14 inches x 22 inches x 2 inches (three-dimensional if needed) either vertical or horizontal arrangement illustrating a skill or project you have done or learned about in a 4-H flower or houseplant project. One might show a special technique used or equipment incorporated in the garden. Refer to 4-H horticulture project manuals but use your own creativity. Entry card must be stapled to the upper right-hand corner. The 4-H member's name, age, county, and years in the project(s) must be on the back of the poster.

- G770053 – Flower Garden History Interview** Neatly handwritten or typed account of a gardening history interview whose flower garden has inspired you. Maximum of four pages of text and two pages of pictures (include one picture of the person you interviewed) of their flower garden if the individual is still gardening. Protect with a clear report cover. The 4-H members name, age, county, and years in the project(s) must be on the back of the report.

Houseplants

Container Grown Houseplants: The choice of container and soil quality will be considered in judging. Each houseplant must be identified by listing the names on the entry tag or on a card attached to the container. Identify each plant individually if more than one cultivar or variety. Houseplants should be grown in the display container for a minimum of six weeks. Plants grown as houseplants must be used. NebGuide G2205 "Guide to Growing Houseplants" and NebGuide G837 "Guide to Selecting Houseplants" includes a listing of common houseplants. **Containers of annual flowers or annual plants (i.e. petunias, geraniums, impatiens) will be disqualified and will not be judged.**

Entries in classes 60-66 must have been designed and planted by the 4-H member.

Any container plant, (flowering or foliage potted houseplants, dish gardens, fairy or miniature gardens, desert gardens, or terrariums) shall be in containers no larger than 12 inches (use inside opening measurement) in any dimension of length or width. No combination of pots may be used. All potted plants are to be in a one pot container. Any container grown plant in classes 60-66 that does not follow these guidelines will be lowered one ribbon placing.

Classes 60-65 exhibitors must have and provide a saucer to catch drainage water. The 4-H member's name, age, county, and years in the project(s) must be on the bottom or back of the container and saucer.

- G770060 – Flowering Potted Houseplant(s)** that are blooming for exhibition. A container may have one or more houseplants in container. Label with the name of each plant. Non-blooming plants will be disqualified.

- G770061 – Foliage Potted Houseplant** One variety of tropical or cacti or succulent plant. Label with name of plant.

- G770062 – Hanging basket** of flowering and/or foliage houseplants. A container may have one or more houseplants in the container. Label with the name for each plant.

G770063 - Dish Garden an open/shallow container featuring a variety of houseplants excluding cacti and succulents. Label with the name for each plant.

G770064 - Fairy or Miniature Garden A miniature "scene" contained in an open container and featuring miniature or small, slow growing houseplants. The garden needs to have an imaginative theme and miniature accessories, i.e. bench, fence made from tiny twigs, small shell for a bathtub, etc. Label with the name for each plant.

G770065 - Desert Garden An open/shallow container featuring a variety of cacti and/or succulents grown as houseplants. Label with the name for each plant.

G770066 - Terrarium A transparent container, partially or completely enclosed; sealed or unsealed. Label with the name for each plant.

***G770901 - Container Garden** Plants used are at the 4-H'er's discretion (annuals, perennials, succulents, etc. may also be a mix). Entry must weigh less than 50 pounds.

***G770903 - Unique Container** Container must be unusual, or not generally used for holding plants. Container uniqueness, as well as plant appearance and design will be judged.

***G770904 - Edible Container Garden** A minimum of three different edible plants are required. For example - exhibitor may wish to submit an herb garden, therefore there has to be three different herbs included. Or if it is a mixed edible container, it might contain (at minimum) one herb, one vegetable, one flower. Supporting information is required to show the plants used are edible. May be any part of the plant that is edible (i.e. flowers, fruits) but the edible part must be indicated in the supporting information.

***G770905 - Floral Arrangement (Themed)** Theme, flowers, and design elements will be included in judging. 4-H'er does not have to grow plants used. Supporting information stating the theme (i.e. red theme, rose theme, etc.) must be included.

***G770906 - Floral Arrangement (Small)** Diameter of overall exhibit must be less than 6 inches. 4-H'er does not have to grow plants used.

***G770907 - Floral Arrangement (Large)** Diameter of overall exhibit must be greater than 6 inches. 4-H'er does not have to grow plants used.

***G770900 - You Be The Teacher, Horticulture**

DEPARTMENT G, DIVISION 773 –VEGETABLES, HERBS, FRUITS & EDUCATIONAL EXHIBITS

All exhibits must be from the current year's garden project. Tomatoes should be exhibited without stems with blossom end up.

Produce will be exhibited on sturdy paper plates. One paper plate for each kind of vegetable. The number of each kind of vegetable to be exhibited is listed below. The cultivar or variety name must be included on the entry card. Failure to identify the cultivar or variety will lower the entry one ribbon placing. Proper identification is the responsibility of the exhibitor, not the Extension staff or office personnel. Exhibits entered under an incorrect class number or containing an incorrect number of vegetables will be lowered one ribbon placing. In classes 252, 255, 268, 269, 285, and 286 do not duplicate entries from any of the other classes or entry will be lowered one ribbon placing. For example: 4-H members' with 2 cultivars or varieties of red tomatoes can only enter the red tomatoes class and cannot enter the other cultivar or variety in any other vegetable class.

Vegetables

G773201 - Lima Beans	12
G773202 - Snap Beans	12
G773203 - Wax Beans	12
G773204 - Beets	5
G773205 - Broccoli	2
G773206 - Brussels Sprouts	12
G773207 - Green Cabbage	2
G773208 - Red Cabbage	2
G773209 - Carrots	5
G773210 - Cauliflower	2

G773211 - Slicing Cucumbers	2
G773212 - Pickling Cucumbers	5
G773213 - Eggplant	2
G773214 - Kohlrabi	5
G773215 - Muskmelon/cantaloupe	2
G773216 - Okra	5
G773217 - Yellow Onions	5
G773218 - Red Onions	5
G773219 - White Onions	5
G773220 - Parsnips	5
G773221 - Bell Peppers	5
G773222 - Sweet (non-Bell) Pepper	5
G773223 - Jalapeno Peppers	5
G773224 - Hot (non-Jalapeno) Peppers	5
G773225 - White Potatoes	5
G773226 - Red Potatoes	5
G773227 - Russet Potatoes	5
G773228 - Other Potatoes	5
G773229 - Pumpkin	2
G773230 - Miniature Pumpkins (Jack be Little type)	5
G773231 - Radish	5
G773232 - Rhubarb	5
G773233 - Rutabaga	2
G773234 - Green Summer Squash	2
G773235 - Yellow Summer Squash	2
G773236 - White Summer Squash	2
G773237 - Acorn Squash	2
G773238 - Butternut Squash	2
G773239 - Buttercup Squash	2
G773240 - Other Winter Squash	2
G773241 - Sweet Corn (in husks)	5
G773242 - Swiss Chard	5
G773243 - Red Tomatoes (2 inches or more in diameter)	5
G773244 - Roma/sauce tomatoes	5
G773245 - Salad type tomatoes (under 2" in diameter)	12
G773246 - Yellow Tomatoes (2 inches or more in diameter)	5
G773247 - Turnips	5
G773248 - Watermelon	2
G773249 - Dry Edible Beans	1 pint
G773250 - Gourds, mixed types	5
G773251 - Gourds, single variety	5
G773252 - Any other vegetable	2, 5 or 12 (do not duplicate entries in classes 201-251) that doesn't fit in any other class

***G773901- Odd Vegetable** Display your "Odd" vegetable and explain what makes it odd

G773255 - 4-H Vegetable Garden Collection of five kinds of vegetables. Display Garden Collection in a box not more than 24 inches in any dimension. Showmanship will be considered in judging, but plastic grass, cotton, figurines, etc. should not be used in exhibit boxes. Each vegetable in the collection should be exhibited with the number specified for individual class (201-252). Do not duplicate entries in classes 201-252 with any in the group collection.

G773256 - 4-H Cultivar Vegetable Collection Vegetables entered in the collection are five cultivars from a single exhibit; for example, five cultivars of all types of peppers or squash or onions or tomatoes, etc. Display in a box not more than 24 inches in any dimension. Showmanship will be considered in judging; but plastic grass, cotton, figurines, etc. should not be used in exhibit boxes. Each vegetable in the collection should be exhibited with the number specified for individual class (201-252).

Herbs

Herbs will be judged using the same general criteria used for vegetables. Those grown mainly for their seed, such as dill and caraway, should be exhibited on a plate. Those grown for their leaves such as basil, parsley, etc. should be exhibited in a CLEAR GLASS CONTAINER of water (no plastic

containers). NO SCREW ON LIDS OR SCREW ON RINGS AND FLATS MAY BE USED. To hold herb leaves in place it is suggested to use tin foil or a type of plastic wrap with holes poked into it or frog lids. Containers may not be returned from State Fair. Potted herb plants will be disqualified and will not be judged.

G773260 – Basil	5
G773261 - Dill (dry)	5
G773262 - Garlic (bulbs)	5
G773263 – Mint	5
G773264 – Oregano	5
G773265 – Parsley	5
G773266 – Sage	5
G773267 – Thyme	5

G773268 - Any Other Herb, 5 (Do not duplicate entries in classes 260-267)

G773269 - 4-H Herb Garden Display of five different cut herbs. Herbs are to be cut not potted. Displayed in a box or other holder not more than 18 inches in any dimension. Each herb in the collection should be exhibited with the number specified for classes 260-268. Do not duplicate entries in classes 260-268 with any in the group collection.

Fruit

Fruits will be judged using the same general criteria used for vegetables. Fruit will be judged for the stage of maturity normal for that season and growing location. Emphasis will be placed on how well fruit approaches market quality.

G773280 - Strawberries (everbearers) 1 pint

G773281 – Grapes 2 bunches

G773282 - Apples 5

G773283 - Pears 5

G773284 - Wild Plums 1 pint

G773285 – Other Small Fruits or Berries 1 pint (do not duplicate entries in classes 280-284)

G773286 - Other Fruits or Nuts 5 (do not entries in classes 280-284)

Educational Exhibits

G773290 - Garden Promotion Poster Individual poster promoting vegetable or flower gardening, size 14 inches x 22 inches either vertical or horizontal arrangement. Posters may be in any medium so long as it is not three-dimensional. Posters using copyrighted material will not be accepted. Entry cards must be attached to the upper right-hand corner. The 4-H member's name, age, county, and years in the project(s) must be on the back of the poster.

G773291 – Educational Vegetable or Herb Garden Poster - Prepare a poster 14 inches x 22 inches x 2 inches (three-dimensional if needed), either vertical or horizontal arrangement illustrating a skill or project the 4-H'er has done or learned about in a 4-H vegetable gardening project. One might show a special technique used or equipment incorporated in the garden (e.g., drip irrigation system, composting, or special techniques learned). Refer to 4-H horticulture project manuals but use your own creativity. Entry cards must be attached to the upper right-hand corner. The 4-H member's name, age, county, and years in the project(s) must be on the back of the poster.

G773292 – Vegetable and/or Herb Garden History Interview Neatly handwritten or typed account of a gardening history interview of someone whose vegetable or herb garden has inspired you. Maximum of four pages of text and two pages of pictures (include one picture of the person you interviewed) of their garden if they are still gardening. Protect with a clear report cover. The 4-H member's name, age, county, and years in project(s) must be on the back of the report.

G773293 - Vegetable Seed Display Each display must include seeds representing the following families: Cucurbit, Brassica (cabbage), Solanaceous (nightshade), and Legume (pea) families, plus representatives from five other families. Group the seeds by family and type. Glue seeds or otherwise fasten clear containers of seeds to a board or poster mat board no larger than 22 inches x 24 inches. Label each group and each individual vegetable type with the common and scientific names.

Use only one variety or cultivar of each vegetable, except for beans where several examples of beans may be shown. Attach a card to the back of the display explaining why and how it is important to know which vegetables are related and cite references on where the scientific name information was found. The 4-H member's name, age, county, and years in the project(s) must be on the back of the display. Information on vegetable family members can be obtained from your Extension Office.

G773294 - World of Vegetables Notebook Choose a favorite foreign cuisine and learn what vegetables and/or herbs are common to it (e.g. Mexican, African, Chinese, Italian, etc.). Include a report describing a minimum of five vegetables and/or herbs from each country chosen. Include the scientific and common names; pictures of the plants from your garden or seed catalogs; tell how they are grown and how the foods are used. Also list a source for buying the seed or plants. Favorite recipes using some or all the vegetables described may be included. Give proper credit by listing the source of pictures and information used. Protect in a clear report cover or three-ring notebook. The 4-H member's name, age, years in the project(s), and county must be on back cover of the report.

DEPARTMENT G, DIVISION 775 - SPECIAL GARDEN PROJECT

The Special Garden Project changes annually. More information may be found at 4-H Special Garden Project <https://4h.unl.edu/statewide-events-opportunities/special-garden-project/> or the Extension office.

G775001 - Special Garden Project Educational exhibit based on what was learned from the project. Present information on a poster 14 inches x 22 inches either vertical or horizontal arrangement or in a clear plastic report cover. The 4-H member's name, age, and county must be on the back of the poster or report cover.

G775002 – Special Garden Project Fresh Cut Flowers, Herbs or Harvested Vegetables The current years' Special Garden Project fresh cut flowers, herbs or harvested vegetable should be entered in this class. Refer to classes 1-45 for quantity to exhibit if Special Garden Project is a fresh cut flower. Refer to classes 201-252 for quantity to exhibit if Special Garden Project is a vegetable. Flowers and herbs must be cut, not potted.

DEPARTMENT G - AGRONOMY

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

The purpose of these exhibits is to demonstrate to the public the benefits from the study and application of crop, weed, range, and soil sciences to solving problems in management, conservation, sustainability and environmental protection. For guidelines on specific projects, refer to appropriate project manuals.

Scoresheets, forms, contest study materials and additional resources can be found at <https://go.unl.edu/ne4hagronomy>.

DEPARTMENT G, DIVISION 750 - FIELD CROPS

Grain or Plant Exhibits

Important: A completed Crop Production Worksheet (available <https://go.unl.edu/cropworksheet>) must accompany grain and plant exhibits or it will automatically be lowered one ribbon placing. The worksheet must include the 4-H member's name and address, county, plant hybrid or variety, plant population, whether crop production was irrigated or dryland, and general information including farm cropping history, soil type and weather effects.

The worksheet also must include an economic analysis of the product, listing individual expenses and income, on a per acre basis. Other topics to discuss are the selection of variety or hybrid, impacts of tillage and conservation practices, inputs (fuel, fertilizer, irrigation, labor, pesticides, etc.) any observations made during the growing season and what you learned from your crops project. The worksheet counts as 50% of the total when judged.

Worksheet must be the original work of the individual 4-H member or it will be lowered one ribbon placing.

Attach the worksheet to the entry in a clear plastic cover such that it can be read without removing it from the cover. In addition to the worksheet, grain and plant exhibits will be judged on condition, appearance (i.e. disease and insect

damage, grain fill), uniformity (size, shape, color, maturity) and quality of exhibit. Grain exhibits must be one gallon per sample. Grain exhibits harvested in the fall (e.g., corn or soybeans) may be from the previous year's project and brought in an appropriate size box/container for display. NEW: Place in a clear container so it can be viewed and displayed.

Plant exhibits with the exception of ears of corn, must be the result of the current year's project:

- Corn 10 ears or three stalks (cut at ground level with no roots or soil and bound together)
- Grain Sorghum – Four stalks (cut at ground level and bound together)
- Soybeans - six stalks (cut at ground level and bound together)
- Small grains (oats, barley, wheat, triticale) - sheaf of heads two inches in diameter at top tie with stems about 24 inches long
- Other crops (alfalfa, millet, etc.) sheaf of stems three inches in diameter at top tied with stems cut at ground level or half size small square bale

G750001 - Corn (includes yellow, white, pop, waxy, or any other type)

G750002 - Soybeans

G750003 - Oats

G750004 - Wheat

G750005 - Any Other Crop - (includes grain sorghum, alfalfa, millet, barley, rye, triticale, amaranth, dry beans, sugar beet, mung bean, canola, forage sorghum, Safflower, etc.).

Displays

The purpose of the display is to tell an educational story to those that view the display. The display is a visual representation (pictures, charts, graph(s) no larger than 28 inches x 28 inches on plywood or poster board.

The display should be neatly titled. Make sure to label display with 4-H member's name, address, and county on back side. Explain pictures and graphs clearly and concisely.

Consider creativity and neatness. Each display must have a one-page essay (minimum) explaining why the 4-H member chose the area of display and what they learned from their project. Include any references used.

The essay should be in a clear plastic cover with the 4-H member's name outside. If a display does not have an essay, it will automatically be lowered one ribbon placing.

G750006 - Crop Production Display The purpose of this class is to allow original and creative exhibits that contain educational information about crop production aspects, such as crop scouting, alternative crops, pest management, etc.

G750007 - Crop Technology Display Display information about aspects of technology used in crop production, such as genetic engineering, crop breeding, GPS, yield mapping, computers, etc.

G750008 - Crop End Use Display Display information about the final product or end uses for a crop such as food, feed, fuel or other products. (i.e. corn can be processed into livestock feed, ethanol, plastics, etc. or soybeans can be processed into bio-diesel, pet bedding, crayons, oil, etc.) This should not be about the process of crop production, but focus on an end product(s).

G750009 - Water or Soil Display Display information about water or soils, such as how soils are being used for crop production, range, conservation, wildlife, or wetland use, or ways to protect or conserve water and soil resources.

G750010 - Career Interview Display The purpose of this class is to allow 4-H members to investigate a career in agronomy. 4-H member should interview one person that works with crops about such topics as, what parts of their job do they enjoy or dislike, why did they choose that career, what was their education, etc. Include a picture of the person interviewed.

Special Agronomy Project

The crop of the year for 2026 is Popcorn.

4-H Member experience a crop that is grown, was grown or has the potential to be grown in Nebraska by growing it, researching traits of that crop and determine viability of that crop in the part of the state they live.

Each year seeds will be mailed to extension offices or ag ed classrooms across the state, as ordered by that location. Offices will distribute to 4-H member on

a first come, first serve basis. A different seed will be selected every year. 4-H members will grow seeds in their garden or pots. Written resources materials will be available for youth, in addition to virtual, live or recorded videos/field trips. 4-H members will be eligible to enter an exhibit at both the county and/or state fair in the agronomy project area.

G750011 - Special Agronomy Project - Educational Exhibit Educational exhibit based on what was learned from the project. Present information on no larger than 28 inches wide by 28 inches tall on plywood or poster board. The 4-H member's name, age, and county must be on the back of the poster or report cover. Each display must have a ½ -page essay (minimum) explaining why the 4-H member chose the area of display and what they learned from their project. Include references used.

G750012 - Special Agronomy Project -Video Presentation 4-H member designs a multimedia presentation related to the crop. This could include narration of the growing process, presenting facts about the crop or any other innovative multimedia practices. The presentation should be at least two minutes in length and no more than five minutes in length, appropriate graphics, sound and either a video clip, animation or voice over and/or original video clip. Presentations are to be uploaded to a video streaming application and 4-H member must provide a hard copy QR code for viewing. 4-H members are encouraged to test their codes or link on several devices to check for appropriate permissions for public viewing.

G750013 - Special Agronomy Project (Freshly Harvested Crop) Plant exhibits must be the result of the current year's project. Depending on the type of crop selected for the current year:

- Corn - 10 ears or three stalks (cut at ground level with no roots or soil and bound together)
- Grain Sorghum - four stalks (cut at ground level and bound together)
- Soybeans - six stalks (cut at ground level and bound together)
- Small grains (oats, barley, wheat, triticale) - sheaf of heads two inches in diameter at top tie with stems about 24 inches long.
- Other crops (alfalfa, sunflowers, millet, etc.) - sheaf of stems three inches in diameter at top tied with stems cut at ground level.

Supporting documentation (½ to 1-page in length) should include the following:

- Economic Analysis and/or research that supports feasibility of this crop in Nebraska or how the crop has evolved over time.
 - Other topics to discuss are past/current commercial production of this crop. This includes: the selection of variety or hybrid, impacts of tillage and conservation practices, inputs (fuel, fertilizer, irrigation, labor, pesticides, etc.), any observations made during the growing season about this crop and what you learned from your crops project. This ½ to 1-page summary counts as 50% of the total when judged.
- In addition to the summary, grain and plant exhibits will be judged on condition, appearance (i.e. disease and insect damage, grain fill), uniformity (size, shape, color, maturity), and quality of exhibit.

DEPARTMENT G, DIVISION 751 - WEED SCIENCE

At least 15 of the specimens must represent this year's work (after the previous county fair to present day). For assistance identifying plants, participants can use Nebraska Department of Agriculture's Weeds of Nebraska and the Great Plains Book.

Books - Classes 1-2:

Plants must be mounted on sheets that are no larger than 14 inches x 14 inches. Proper plant mount should include root as well as stem and leaf tissue. Plants should be glued rather than taped and the mounts should be protected with a clear cover.

Exhibits will be judged based on completeness of plant mount, accuracy of identification, label, neatness, and conformity to exhibit requirements.

Each completed mount must have the following information: (see example below) in the lower right corner of the mounting sheet. 1. Scientific name (in italic or underlined), with authority, 2. Common name, 3. County of collection, 4. Collection date, 5. Collector's name, 6. Personal Collection number, indicating the order the plants were collected in your personal collection, 7.

Other information depending on class selected, i.e., noxious, life form. This information should be typed or printed very neatly.

Scientific Name: *Abutilon theophrasti* Medik.
Common Name: Velvetleaf
County of Collection: Burt County
Collection Date: 6 July 2019
Collector's Name: Dan D. Lion
Personal Collection number: 3
Life Cycle: Annual

G751001 - Weed Identification Book A collection of a minimum of 15 plant mounts including at least two of the following prohibited noxious weeds (Canada thistle, musk thistle, salt cedar, plumeless thistle, leafy spurge, purple loosestrife, diffuse knapweed, spotted knapweed, Japanese knotweed, bohemian knotweed or phragmites), and at least three weeds that are a problem primarily in lawns.

G751002 - Life Span Book A collection of seven perennials, one biennial, and seven annual weeds.

Displays – Class 3:

The purpose of the display is to tell an educational story to those that view the display. The display is a visual representation (pictures, charts, graphs) no larger than 28 inches x 28 inches on plywood or poster board. The display should be nearly titled.

Make sure to label display with 4-H member's name, address, and county on back side. Explain pictures and graphs clearly and concisely.

Each display must have a one page essay explaining why the 4-H member chose the area of display and what they learned from their project. Include any references used.

The essay should be in a clear plastic cover with the 4-H Member's name outside.

G751003 - Weed Display The purpose of this class is to allow original and creative exhibits that contain educational information about weeds, such as interesting information about a weed species, the effects of weed control, herbicide resistant weeds, what makes a weed a weed, or uses for weeds.

DEPARTMENT D, DIVISION 330 - RANGE MANAGEMENT

The purpose of this category is to help 4-H members identify and collect range plants. In addition, participants will learn the basics of range management, and Nebraska's range. Through the creation of range boards, 4-H members will become more proficient in knowledge of Nebraska's range.

Each exhibit must be properly identified with Unit and Class.

All plant displays and display covers must be the result of the current year's work.

Plant identification and lists of appropriate plants in each category (grasses, forbs, shrubs, and grass-like plants) can be found in the Range Judging Handbook and Contest Guide (EC -150, Revised July 2024), Common Grasses of Nebraska (EC170) and Common Forbs and Shrubs of Nebraska (EC 118).

The purpose of these exhibits is to demonstrate to the public the benefits from the study and application of crop, weed, range and soil sciences to solving problems in management, conservation, sustainability, and environmental protection.

For guidelines on specific projects, refer to appropriate project manuals.

Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hrange>.

Books (Classes 1-6): For books, plants must be mounted on sheets that are no larger than 14 inches wide by 14 inches high. Plants should be glued rather than taped and the mounts should be protected with a clear cover. Proper plant mount should include root as well as stem and leaf tissue. Exhibits will be judged based on completeness of plant mount, accuracy of identification, labeling, neatness and conformation to project requirements. Each completed mount must have the following information (see example below) in the lower right corner of the mounting sheet. 1. Scientific name (in italic or underlined), with authority. 2. Common name. 3. County of collection. 4. Collection date. 5. Collector's name. 6. Personal Collection number, indicating order that plants were collected in your personal collection. 7. Other information, depending on class selected. i.e. value and importance, life span, growth season, origin, major types of range plants. This information should be typed or printed neatly.

Scientific Name: *Schizachyrium scoparium* (Michx.) Nash
Common Name: Little Bluestem
County of Collection: Burt County
Collection Date: 12 July 2019
Collector's Name: Lea Meadows
Personal Collection Number: 3
Value and Importance: Livestock Forage: High; Wildlife Habitat: High;
Wildlife Food: Medium; Life Span: Perennial; Season of Growth:
Warm Season; Origin: Native

D330001 - Value and Importance for Livestock Forage and Wildlife Habitat and Food Book A collection of 12 different plant mounts, with four classified as high value, four as medium value, and four as low value for livestock forage, wildlife habitat, or wildlife food. Value and importance classifications can be found in the Range Judging Handbook and Contest Guide (EC150, Revised July 2024) starting on page 42. Plants can consist of any combination of grasses, grass-like plants, forbs, or shrubs. Assemble plant mounts in order of high, medium, and low value and importance. Label each plant mount with its value and importance classifications for each of the three areas: Livestock Forage, Wildlife Habitat, Wildlife Food.

D330002 - Life Span Book A collection of six perennial plant mounts and six annual plant mounts selected from grasses or forbs.

D330003 - Growth Season Book A collection of six cool-season grass mounts and six warm-season grass mounts.

D330004 - Origin Book A collection of plant mounts of six native range grasses and six introduced grasses. Introduced grasses are not from North America and are often used to seed pastures.

D330005 - Major Types of Range Plants Book A collection of plant mounts of three grasses, three forbs, three grass-like and three shrubs.

D330006 - Range Plant Collection Book A collection of 12 range plant mounts with something in common (i.e. poisonous to cattle, or historically used as food by Native Americans, or dye plants, or favorite antelope forage, etc.). Include a short paragraph at the front of the book which describes what the plants have in common and why you have chosen to collect them.

Displays (Class 7): The purpose of the display is to tell an educational story to those that view the display. The display is a visual representation (pictures, charts, graphs) no larger than 28 inches x 28 inches on plywood or poster board. The display should be neatly titled. Make sure to label display with 4-H member's name and county on back side.

D330007- Parts of a Range Plant Poster Mount a range plant on a poster board. Label the key plant parts useful for ID and correct for that plant species such as root, branch, cotyledon, petiole, midrib, stem, node, leaf, leaflet, spikelet, collar, ligule, sheath, internode, culm, crown, flower, etc. Include the plant label in the lower right corner, including the scientific and common name of the plant. 4-H member's name and 4-H county should be on the back of the poster.

Boards (Classes 8-9): Display Boards should be no larger than 30 inches wide by 36 inches tall. Display Boards should be adequately labeled.

D330008 - Special Study Board A display of the results of a clipping study, a degree of use study, range site study, etc. A short essay must accompany

the display to explain the reason for the study, what was learned, and study results. This should be placed in a sheet cover attached to the board.

D33009 - Junior Rancher Board This exhibit should include a ranch map with record book or an appropriate educational display on some phase of rangeland or livestock management. A short essay must accompany the display to explain the purpose of the rancher board, what was learned, etc.

DEPARTMENT H - STEM (SCIENCE, TECHNOLOGY, ENGINEERING, & MATH)

Divisions	Purple	Blue	Red	White
All	\$3.00	\$2.50	\$2.00	\$1.50

DEPARTMENT H, DIVISION 800 – ENTOMOLOGY

Entomology exhibits give 4-H members the opportunity to demonstrate their knowledge about insects and insect displays. This category has multiple projects that allows 4-H members to progress over numerous years.

Specimens in display collections should be mounted properly and labeled with location, date of collection, name of collector, and order name. Follow mounting and labeling instructions in the Nebraska 4-H Entomology Manual. Boxes are preferred to be 12 inches high x 18 inches wide, and landscape orientation, so they fit in display racks. Purchase of commercially made boxes is allowed. All specimens are to be pinned and labeled by the exhibitor. No purchased specimens allowed.

No projects over 50 pounds allowed.

Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hentomology>.

H800001 - Entomology Display, First-Year Project Collection to consist of 25 or more different kinds (species) of insects representing at least six orders. Limit of one box.

H800002 - Entomology Display, Second-Year Project Collection to consist of a minimum of 50 kinds (species) of insects representing at least eight orders. Replace damaged or poorly mounted specimens. At least 25 species must be present and dated after July 1 of the previous year. Limit two boxes.

H800003 - Entomology Display, Third-Year or More Project Collection to consist of a minimum of 75 kinds (species) of insects representing at least 10 orders. Replace damaged or poorly mounted specimens. At least 25 species must be present and dated after July 1 of previous year. Limit three boxes.

H800004 - Special Interest or Advanced Insect Display Educational display developed according to personal interests and/or advanced identification capability. This also is an opportunity to highlight favorite insects in a creative arrangement. Insects should conform to pinning and mounting standards as in Classes 1-3 and be protected in an insect box. Each specialty display should include names of the insects, interesting information about them, and why the display was made. Advanced identification collections should have insects grouped with labels that correspond with identification level (e.g. family, genus, species). A specialty collection may consist of insects by taxonomic group (e.g. butterflies, grasshoppers, dragonflies, scarab beetles) or by host, subject or habitat (e.g. insect pests of corn, aquatic insects, insect mimicry, insect galls, insects from goldenrod, insect pollinators, etc.).

H800005 - Insect Habitats Habitats consist of any handcrafted objects, made of natural or artificial materials, to be placed outdoors, which promote or conserve insects in the environment. Insects may include bee pollinators, butterflies, beneficial insects, etc. A one-page report describing activities must accompany the exhibit. Report should include placement, target insect, why materials were chosen, functional design, and indicators of success. See the following resources for reports:

- Nebraska Extension NebGuide: Creating a Solitary Bee Hotel (G2256)
- University of Minnesota: Wild Bees and Building Wild Bee Houses

- National Wildlife Federation: How to Provide Water in Monarch Gardens

H800006 - Macrophotography Subjects should be insects, spiders or other arthropods, or any nests, webs or constructions they make. All exhibit prints should be either 8 inches x 10 inches or 8.5 inches x 11 inches and mounted on rigid, black 11 inches x 14 inches poster or mat board. Either orientation is acceptable. NO frames or mat board framing is allowed. A caption of a few sentences should explain the subject and be printed on white paper and glued below the print on the poster board.

H800007 - Insect Poster/Display Exhibits Exhibits can be posters or 3-dimensional displays and artistic creativity is encouraged. Posters should be no larger than 22 inches x 28 inches. They should be instructional and can be attractive and have pictures, drawings, charts, or graphs. Posters and displays may show any aspect of insect life, habitat, or related conservation or management. Examples include life history and other facts about an insect; insect anatomy; how to manage insects in a farm, home, lawn, or garden setting; experiences rearing one kind of insect; survey of an important insect; insect behavior (ex. nesting, finding food, mobility, defenses, etc.); habitats (e.g. forests, grasslands, wetlands, rivers, or lakes) and what insects are found there, etc. Three-dimensional displays, such as dioramas, sculptures, models or decorative boxes should have a page of explanatory information accompanying them and fit within 22 inch x 28 inch area.

H800008 - Reports or Journals Reports and journals should be in a three-ring binder. A report may be informational, that is, an original article about a favorite insect, a history of insect outbreaks, diseases caused by insects, insects as food, etc. Or, it may be a research report about an investigation or experiment done in a scientific manner. It then should have a basic introduction of the insect studied, methods used, observations, and results of the project. Tables, graphs, and images are helpful to include. A journal is an observational study over a period of time with personal impressions. It may cover watching changes of kinds of butterflies over the summer, rearing a specific insect from egg to adult, managing a beehive, observations of insects in a specific habitat, accounts of insect behavior in a forest or flower garden, etc.

DEPARTMENT H, DIVISION 840 - VETERINARY SCIENCE

The purpose of a Veterinary Science exhibit is to inform the public about a common health problem of animals, a veterinary science principle or public health/zoonotic diseases.

A Veterinary Science exhibit may be a poster, notebook or a display. The exhibit may represent material from any of the Veterinary Science projects including entry level exhibits from Unit 1.

If photographs are to be part of the exhibit, remember that they will be viewed by the public. Make sure that the photographs are in good taste and will not be offensive to anyone. Graphic photographs of excessive bleeding, trauma or painful procedures are not appropriate. For exhibits related to veterinary surgical procedures, aseptic techniques need to be shown, for example, use of drapes, use of sterile procedures, wearing of gloves, and other appropriate veterinary medical practices.

First-Aid Kits: Because of public safety concerns and risk of theft of first-aid kit contents (veterinary drugs/equipment) with perceived potential for drug abuse, **animal first aid kits containing any drugs, medications, or sharps (including needles and scalpel blades) will be disqualified and not displayed.** First Aid kits wishing to include medication information should instead utilize written descriptions, photographs, drawings, computer generated printouts, or empty packaging of pharmaceuticals.

Veterinary Science Posters: This exhibit presents the viewer with a design that is simple and direct, unlike a display that usually presents more information. A poster should not exceed 22 inches x 28 inches and may be either vertical or horizontal.

Veterinary Science Displays: A display may include but is not limited to: a three-dimensional exhibit, a scale model, the actual product (for example: skeleton; teeth; samples of leather, fur, or dried skin damaged by disease or

parasites) or a notebook. A display is not a poster. A display may be mounted on poster board not to exceed 22 inches x 28 inches or on 1/4 inch plywood or equivalent that does not exceed 24 inches high or 32 inches wide or in a three-ring binder or another bound notebook format. Formaldehyde preserved specimens will not be accepted due to biohazard and public health concerns. Scoresheets, forms, contest study materials and additional resources can be found at <https://go.unl.edu/ne4hvetsscience>.

Appropriate Veterinary Science Topics:

- Maintaining health
- Specific disease information
- Photographic display of normal and abnormal characteristics of animals
- Animal health or safety
- Public health or safety
- Proper animal management to ensure food safety & quality
- Efficient and safe livestock working facilities
- Or a topic of the exhibitors choosing related to veterinary medicine or veterinary science.

*Remember since these are science displays, all references and information must be properly cited. Proper sources include but are not limited to: Professional journals and publications, professional AVMA accredited websites, interviews with veterinarians and excerpts from Veterinary Educational Literature. *Plagiarism will result in disqualification. Please study your topic and present the information to your audience in your own words.*

H840001 – 4-H Veterinary Science Large Animal Poster, Notebook or Display

H840002 – 4-H Veterinary Science Small Animal/Pet Poster, Notebook or Display

DEPARTMENT H, DIVISION 850 – ROCKETS AND DRONES

FOR ROCKET LAUNCH: REFER TO DEPARTMENT F, DIVISION 500

This category gives 4-H members a chance to display the rockets and drones they have created. Through participation in this category 4-H members will show judges what they learned about and how they adapted their exhibit throughout this project. Involvement in STEM Rockets gives participants a first-hand experience in modern technology. For help getting started with this project contact your county 4-H office.

The name and county of each 4-H member should appear separately on the back of each board, poster, or article and on the front cover of the notebooks so owner of the exhibit may be identified if the entry tag is separated from the exhibit.

Rockets must be supported substantially in order protect the rocket from breakage. Rockets are to be mounted on a base that has dimensions equal or less than 12 inches x 12 inches and the base should be 3/4 inch thick. No metal bases. If the rocket fins extend beyond the edges of the required base (12 inches x 12 inches), then construct a base that is large enough to protect the fins. The base size is dictated by the size of the rocket fins.

The rockets must be mounted vertically. Please do not attach sideboards or backdrops to the displays. In addition, a used engine or length of dowel pin is to be glued and/or screwed into the board and extended up into the rockets engine mount to give added stability.

Rockets must be equipped as prepared for launching, with wadding and parachute or other recovery system. Rockets entered with live engines, wrong base size or sideboards will be disqualified.

A report, protected in a clear plastic cover, must include: 1) rocket specification (include original or photo of manufacture packaging stating rocket skill level), 2) a flight record for each launching (weather, distance, flight height), 3) number of launchings, 4) flight pictures 5) Safety (How did you choose your launch site? Document safe launch, preparations, and precautions) 6) objectives learned and 7) conclusions.

The flight record should describe the engine used, what the rocket did in flight and recovery success. Points will not be deducted for launching, flight or recovery failures described. This includes any damage that may be shown on the rocket. Complete factory assembled rockets will not be accepted at the State Fair.

Judging is based upon display appearance, rocket appearance, workmanship, design or capabilities for flight, number of times launched and report. Three launches are required to earn the maximum launch points given on the score sheets. For scoring for the State Fair, only actual launches count, misfires will not count towards one of the required three launches.

1. For self-designed rockets only, please include digital recorded copy of one flight. In the documentation please include a description of stability testing before the rocket was flown.

2. The skill level of a project is not determined by number of years in project. Skill level is determined by the level listed on the manufacturing packaging.

3. 4-H Rocket project levels are not intended to correspond to National Association of Rocketry model rocket difficulty ratings or levels.

High power rockets (HPR) are similar to model rocketry with differences that include the propulsion power and weight increase of the model. They use motors in ranges over “G” power and/or weigh more than laws and regulations allow for unrestricted model rockets. These rockets are NOT appropriate for 4-H projects and will be disqualified.

3D Printed Rockets are deemed unsafe in fabrication and design for launch. These rockets are NOT appropriate for 4-H Rocket projects and will be disqualified if entered into Rocket Classes. 3D Printed Rockets are ACCEPTABLE if entered into 3D Printing Classes.

Posters can be any size up to 28 inches x 22 inches when ready for display. Example: tri fold poster boards are not 28 inches x 22 inches when fully open for display.

Rockets

H850001 - Rocket Any Skill Level Rocket with **wooden fins and cardboard body tubes painted by hand or air brush.**

H850002 – Aerospace Display Poster or display board that displays or exemplifies one of the principles learned in the Lift Off project. Examples include: display of rocket parts and purpose, explaining the parts of a NASA rocket or shuttle, interview of someone in the aerospace field, or kite terminology. Include notebook containing terminology (definition) and what was learned. Display can be any size up to 28 inches by 22 inches.

H850003 - Rocket Any Skill Level Rocket with **wooden fins and cardboard body tubes painted using commercial application**, for example: commercial spray paint.

Self-Designed Rocket

H850004 - Rocket Any self-designed rocket with **wooden fins and cardboard body tubes.**

Drones

H850005 - Drone Poster Exhibit must be designed to educate yourself and others on one or more of the following topics: drone technologies, uses of drones, the different types of drones, types of training needed to operate drones, and the laws and regulations users must follow. Posters can be any size up to 22 inches by 28 inches.

H850006 – Drone Video Exhibit must demonstrate how the drone interacts with the outside world. Examples include: field scouting, surveying damage from used for structural engineering, or any other example of your choosing. Video should not exceed five minutes.

***H850929 - Rocket Launch Equipment** Launch Pad, Launch Box, etc.

DEPARTMENT H, DIVISION 860 – COMPUTER SCIENCE

This category gives 4-H members an opportunity to display their knowledge and skills gained relating to computers. Through participation in this department 4-H members will develop presentations that show judges their knowledge in the different aspects of computer science. Involvement in STEM Computers gives participants first-hand experience in modern technology. For help getting started with this project contact your county 4-H extension office. The name and county of each 4-H member should appear separately on the back of each board, poster or article and on the front cover of notebooks so owner of the exhibit may be identified if the entry tag is separated from the exhibit.

Demonstration boards should include an overall title for the display, plus other necessary labeling.

Reports should be written using the scientific method whenever possible: 1. Hypothesis 2. Research 3. Experiment 4. Measure 5. Report or Redefine Hypothesis. (Background, the Question or hypothesis, what you plan to do and what you did, Method used and observations. Results: What you learned.) All reports should be computer generated and enclosed in a clear plastic cover. The reports should be attached securely to the display.

Please refer to the General Rules for the policy regarding firearms, items with a blade, and other related items.

Please refer to the General Rules for the policy regarding use of copywritten images.

Team entries: To qualify for entry at the Nebraska State Fair for any team exhibit, the exhibit and all supporting information must clearly be the work of a team instead of an individual, and must have at least 50% of all team members enrolled in 4-H. Additionally, all enrolled 4-H members on the team should complete and attach an entry tag to the materials. A supplemental page documenting the individual contributions to the project should be included. The entry will be judged as a team, with all team members receiving the same ribbon placing.

Posters in this department can be any size up to 28 inches by 22 inches when ready for display. Example: trifold poster boards are not 28 inches by 22 inches when fully open for display.

Several classes require a display board which should be a height of 24 inches and not to exceed 1/4-inch thickness. A height of 24 7/8 inches is acceptable to allow for the saw kerf (width) if two 24-inch boards are cut from one end of a 4 foot by 8-foot sheet of plywood. Nothing should be mounted within 3/4 inch of the top or bottom of the board. (Example: Woodworking & Electricity.)

- Fabricated boards such as plywood, composition board, or particle-type lumber may be used for demonstration displays.
- Demonstration boards should be sanded and finished to improve their appearance. The finish on a demonstration board will be judged as a woodworking exhibit.
- Demonstration boards should include an overall title for the display, plus other necessary labeling.
- Reports should be written using the scientific method whenever possible (background, the question or hypothesis, what you plan to do and what you did, method used and observations, results: what you learned. All reports should be computer generated and enclosed in a clear plastic cover. The reports should be attached securely to the display.

Computer Mysteries - Unit 1

***H860902 - Create a poster on a lesson learned in Unit 1** Examples might include: hardware, software programs, how to take care of a computer and operating systems.

***H860903 - Commercial Software Utilization** Exhibit will be a notebook of documentation and printouts using each section of a commercial program. (i.e. - Microsoft Works: Word Processor, Database, Spreadsheet.) The notebook will include the following areas: a) cover page; b) printouts of each section offered by the software; c) a paragraph explaining can be used.

***H860904 - Hardware/Software Selection** The exhibitor shall enter a completed software selection record book including a report on the hardware and/or software that was selected to meet specific needs. Exhibits should be written from a consumer point of view explaining the steps taken during the experience.

***H860905 - 4-H Promotional Flyer** Exhibit should be on an 8.5 inches x 11 inches page using a commercially available graphics software package. Flyer can be color or black and white. Flyers can be a whole page or a folded flyer.

***H860906 - Computer Art Poster (Black & White)** Exhibit should be created on at least an 8.5 inches x 11 inches page using a commercially available graphics software package and a single color printer. No theme required.

***H860907 - Computer Art Poster (Color)** Exhibit should be created on at least an 8.5 inches x 11 inches page using a commercially available graphics software package and color printer/plotter. No theme required.

***H860908 - Computer Designed Greeting Card** Exhibit will consist of six greeting cards, each for a different occasion/holiday. Cards should be created on an 8.5 inches x 11 inches page using commercially available graphics program and either single color or color printer/plotter. The cards should vary in folds and design. Tell which software program was used. Prefabricated cards from commercially available card programs will NOT be accepted. No theme required. Put cards in some type of protective cover.

***H860909 - Utilizing the Internet** Exhibit will be a notebook of Web sites used to plan a real or fictitious vacation. Notebook will consist of at least four different Web sites illustrating the following: 1) airfare and/or directions to drive to destination, 2) hotels/motels in the area, 3) things to do (i.e. baseball game, Disney World, amusement park) and 4) a maximum one-page text telling the steps taken to plan the vacation. List Web sites for each site and tell how you may be able to use the Web to plan or research other things in the future.

Computer Mysteries - Unit 2

H860001 - Computer Application Notebook 4-H member should use computer application to create a graphic notebook utilizing computer technology. This exhibit consists of a 8.5 inches x 11 inches notebook which should include two parts:

1. A detailed report describing: (a) the task to be completed, (b) the computer application software required to complete the task, (c) specific features of the computer application software necessary for completing the task
2. Print out of your project. Project may be in color or black and white. 4-H member may create any of the following: **greeting card** (five different cards should be a birthday, wedding, anniversary, sympathy get well or other); a **business card** (three cards for three different individuals and businesses); **menu** (minimum of two pages including short description of foods and pricing); book layout (I-book); **promotional flyer** (three flyers promoting three different events); **newsletter** (minimum two pages); or **other**: examples such as precision farming or family business logo etc.

H860002 - Produce a Computer Slideshow Presentation-Unit 2 Using presentation software a 4-H member designs a multimedia computer presentation on one topic related to youth. A 8.5 inch x 11 inch three-ring notebook with a printout of all the slides should be submitted. Slideshow should include a minimum of 10 slides and not more than 25. Incorporate appropriate slide layouts, graphics, animations, and audio (music or voice and transition sounds do not count). Each slide should include notes for a presentation. FOR STATE FAIR ONLY: All digital exhibits must be uploaded according to the guidelines and by the deadline listed in the department rules.

Computer Mysteries - Unit 3

H860003 - Produce an Audio/Video Computer Presentation Using presentation software a 4-H member designs a multimedia computer presentation on one topic related to youth, including audio and/or video elements. A notebook with a printout of all the slides should be submitted. The presentation should be at least two minutes in length and no more than five minutes in length, appropriate graphics, sound and either a video clip, animation, or voice over and/or original video clip. FOR STATE FAIR ONLY: All digital exhibits must be uploaded according to the guidelines and by the deadline listed in the department rules.

H860004 - How to STEM (Science, Technology, Engineering and Math) Presentation 4-H member design a fully automated two to five minute 4-H "how to" video. Submissions should incorporate a picture or video of the 4-H member as well as their name (first name only), age (as of January 1 of the current year), years in 4-H, and their personal interests or hobbies. FOR STATE FAIR ONLY: All digital exhibits must be uploaded according to the guidelines and by the deadline listed in the department rules.

H860005 - Virtual Platform Presentation 4-H member design a fully automated educational presentation using any multimedia platform such as Tik Tok, YouTube, Canva, Canvas, etc. Submissions may include a notebook, poster, etc., explaining the process, experience, and/or presentation. FOR STATE FAIR ONLY: All digital exhibits must be uploaded according to the guidelines and by the deadline listed in the department rules.

H860006 - Create a Website/Blog or App Design a simple website, blog, or app for providing information about a topic related to youth. Include an explanation of why the entry was created. Any current website, blog, or app development platform is accepted such as Google Sites, iBuildApp, Wix, etc. FOR STATE FAIR ONLY: All digital exhibits must be uploaded according to the guidelines and by the deadline listed in the department rules.

H860007 - 3D Printing 3D printing uses plastic or other materials to build a three-dimensional (3D) object from a digital design (including 3D Pen Creation). 4-H member may use original designs or someone else's they have redesigned in a unique way. Exhibits will be judged based on the motivation and/or problem identified. For example, 3D objects printed as part of the design process for robot or other engineering project. Must include design notebook that addresses the following questions:

1. What was the motivation for your design or the problem you were solving with your design? i.e. Is your item a functional or decorative piece?
2. Please include a picture of original design, citation of designer/website OR if design is completely original (you created it using CAD software), then state that it's original. If item was not completely original, indicate what you did to the original design to modify it to better meet the design problem stated in #1 above. Its design was modified multiple times, please indicate what change was made with each modification, and what prompted the need for the change. i.e. I printed it, and the design was too fragile, so I resliced the print to make thicker external walls, or to have a denser infill.
3. Define your process for designing/printing. What software and/or hardware was used (indicate type of 3D printer or if item was created with 3D pen)?
4. What materials were selected for your project?
5. If your final design has any moving parts, define how you determined appropriate allowance in your design.
6. Identify any changes that you would make to improve your design.

H860008 – Maker Space/Digital Fabrication This project is a computer generated project created using a laser cutter, vinyl cutter, heat press or CNC router. Vector or 3D based software such as Corel Draw or Fusion 360 would be an example of an appropriate software used to create your finished project. Project should include a 8.5 inch x 11 inch three-ring notebook with the following:

1. What motivated you to create this project
2. Software and equipment used
3. Directions on how to create the project
4. Prototype of plans
5. Cost of creating project
6. Iterations or modifications made to original plans
7. Changes you would make if you remade the project

Team Entry Option: To qualify for entry at the Nebraska State Fair, team materials entered in H860008 – Maker Space/Digital Fabrication must clearly be the work of a team instead of an individual and must have at least 50% of all team members enrolled in 4-H. Additionally, all enrolled 4-H members on the team should complete and attach an entry tag to the materials. A supplemental page documenting the individual contributions to the project should be included. The entry will be judged as a team, with all team members receiving the same ribbon placing.

DEPARTMENT H, DIVISION 861 - ROBOTICS

This category involves many different aspects of Robotics. 4-H members will learn more about how robots are designed and developed as well as the mechanical and electronic elements of robots. Involvement in STEM Robotics give participants a first-hand experience in modern technology.

The name and county of each 4-H member should appear separately on the back of each board, poster or article and on the front cover of the notebooks so owner of the exhibit may be identified if the entry tag is separated from the exhibit.

Reports should be written using the scientific method whenever possible 1. Hypothesis 2. Research 3. Experiment 4. Measure 5. Report or Redefine Hypothesis. (Background, the Question or hypothesis, what you plan to do and what you did, Method used and observations, Results: what you learned. All reports should be computer generated and enclosed in a clear plastic cover. The reports should be attached securely to the display.

Posters can be any size up to 28 inches x 22 inches when ready for display. Example: trifold posterboards are not 28 inches x 22 inches when fully open for display.

Team Entries: To qualify for entry at the Nebraska State Fair, team materials entered in robotics classes that are clearly the work of a team instead of an individual must have at least 50% of all team members enrolled in 4-H. Additionally, all enrolled 4-H members on the team should complete and attach an entry tag to the materials. A supplemental page documenting the individual contributions to the project should be included. The entry will be judged as a team, with all team members receiving the same ribbon placing.

Creating a video of your robot in action would be helpful for the judges but is not mandatory. Videos should be uploaded to a video streaming application and exhibitors should provide a hard copy QR code for viewing.

H861001 - Robotics Poster Create a poster (28 inches x 22 inches) communicating a robotics theme such as "Robot or Not," "Pseudocode," "Real World Robots," "Careers in Robots" or "Autonomous Robotics," "Precision Agriculture" or a robotic topic of interest to the 4-H member.

H861002 - Robotics Notebook Explore a robotics topic in-depth and present your findings in a notebook. Documentation should include any designs, research, notes, pseudocode, data tables or other evidence of the 4-H members learning experience. The 8.5 inches x 11 inches notebook should contain at least three pages. Topics could include a programming challenge, programming skill, calibration, sensor exploration, or any of the topics suggested in Class 1.

H861004 – Robotics/Careers Interview Interview someone who is working in the field of robotics and research the career in robotics. Interviews can either be written or in a multimedia format (CD/DVD) such as a short video uploaded to a cloud sharing service. Include a QR code with your project to allow for judging access. Multimedia reports should be between three to five minutes in length. Written interviews should be in a 8.5 inch x 11 inch notebook. Written reports should be three to five pages, double spaced, 12-point font, and 1" margins.

H861005 - Robotics Sensor Notebook Write scratch code which includes at least three sensor activity. Include the code written and explain the code function. Codes can be submitted as a multimedia format uploaded to a cloud sharing service. Include a QR code with your project to allow judging access. Multimedia presentations should be three to five minutes in length.

H861007 - Kit Labeled Robot (cannot be free programmed) and Notebook This class is intended for explorations of robotic components such as arms or vehicles OR educational kits marketed as robots that do not have the ability to be programmed to "sense, plan and act." The exhibit should include a notebook with the robot the 4-H member has constructed. Included in the notebook should be (1) a description of what the robot does, (2) pictures of programs the robot can perform, (3) why they chose to build this particular form, and (4) how they problem solved any issues they might have had during building and programming. A picture story of assembly is recommended.

H861008 – 3D Printed Robotics Parts This class is intended for 4-H members to create parts through 3D printing, to help create their robot or aid the robot in completing a coded function. Project should include notebook describing the process used to create the project, describe the success of your designed piece (did it work), intended use of the product and the modifications made to the item.

***H861900 – Project Constructed from Lego Elements** – The exhibit should include a project the youth has designed and constructed out of Lego elements, a description of what it does and an explanation of the basic structural and mechanical engineering concepts incorporated.

***H861901 - Robotics Video** This class should be displayed in a notebook. The notebook should include a video clip on a CD/DVD or online streaming

platform that demonstrates the robot performing the programmed function. Include your pseudo code and screenshots of the actual code with a written description of the icon/command functions.

- *H861902 – Build a Robot (may use kit)** Include a robot and notebook including the pseudocodes for at least one program you have written for the robot, the robot's purpose, and any challenges or changes you would make in the robot design or programming.

DEPARTMENT H, DIVISION 870 – ELECTRICITY

In this category 4-H members have the opportunity to create informational exhibits about the different aspects of electricity. Through involvement in this category 4-H members will be better educated about electricity and be able to present their knowledge to others. The name and county of each member should appear separately on the back of each board, poster or article and on the front cover of the notebooks so owner of the exhibit may be identified if the entry tag is separated from the exhibit.

Several classes require a display board which should be a height of 24 inches and not to exceed 1/4-inch thickness. A height of 24 7/8 inches is acceptable to allow for the saw kerf (width) if two 24-inch boards are cut from one end of a 4 foot by 8-foot sheet of plywood. Nothing should be mounted within 3/4 inch of the top or bottom of the board. (Example: Woodworking & Electricity.)

- Fabricated board such as plywood, composition board, or particle-type lumber may be used for demonstration displays.
- Demonstration boards should be sanded and finished to improve their appearance. The finish on a demonstration board will be judged as a woodworking exhibit.
- Demonstration boards should include an overall title for the display, plus other necessary labeling.
- Reports should be written using the scientific method whenever possible (Background, the Question or hypothesis, what you plan to do and what you did, Method used and observations, Results: what you learned. All reports should be computer generated and enclosed in a clear plastic cover. The reports should be attached securely to the display.

Electric 1 "Magic of Electricity"

- *H870915 - Unit 1 Bright Lights** Create your own flashlight using items found around your house. Flashlights should be made out of items that could be recycled or reused. No kits please.
- *H870916 - Control the Flow-Make a Switch** Use the following items: D cell battery, battery holder, insulated wire, 2 or 2.5 volt light bulb, bulb holder, paper clip, cardboard, and two brass paper fasteners to create a circuit that you can open and close.
- *H870917 - Unit 1 Conducting Things** Make a circuit with a switch and a light bulb that can be used to test different household items for their ability to act as an insulator or conductor. You must find five items that are conductors and five items that are insulators. Create a table that illustrates your results.
- *H870918 - Unit 1 Is There a Fork in the Road** Use the following items to construct one parallel and one series circuit. Items: D cell battery, battery holder, insulated wire, bulb holder and a 2 or 2.5 volt light bulb.

Electric 2 "Investigating Electricity"

- *H870919 - Unit 2 Case of the Switching Circuit** Use the following items: two D cell batteries, two battery holders, light bulb, bulb holder, a 3 inches x 6 inches piece of cardboard, six brass paper fasteners and approx. two feet of 24 gauge insulated wire to build a three-way switch. Write a short essay or create a poster that illustrates how three-way switches function.
- *H870920 - Unit 2 Rocket Launcher** Construct a rocket launcher out of the following materials: a plastic pencil box that is at least 4 inches x 8 inches, single pole switch, single throw switch, normally-open push button switch, 40 feet of 18 or 22 gauge stranded wire, 4 alligator clips, 2 inches x 6 inches board, 6" long, 1/8 inch diameter metal rod, rosin core solder, soldering iron or gun, wire stripper, small crescent wrench, pliers, small Phillips and straight blade screwdrivers, drill, 1/8 inch and 1/4 inch drill bits, rocket engine igniters, additional drill bits matched to holes for two switches.

You must successfully build a rocket launcher and light two rocket igniters with your launcher. You DO NOT have to actually fire a rocket off of the launcher. Create a poster using photographs to show the "step by step process" used to build your launcher.

- *H870921 - Unit 2 Stop the Crime** Build an ALARM using the following materials: On-off push button switch, mercury switch, buzzer-vibrating or piezoelectric, 9-volt battery, 9-volt battery holder, 4 inches x 4 inches x 1/8 inch Plexiglas board to mount circuit on; rosin core solder, soldering gun/iron, two feet of 22 gauge wire, wire strippers, hot glue sticks, hot glue gun and a plastic box with a lid to mount your alarm circuit on. Create a poster using photographs to show the "step by step process" you used to build your alarm.

Electricity 3 "Wired for Power"

- H870001 - Electrical Tool or Supply Kit** Create an electrical supply kit to use for basic electrical repair around the house. Include a brief description of each item and its use. Container should be appropriate to hold items.
- H870002 - Lighting Comparison** Display studying the efficiency of various lighting (incandescent, fluorescent, halogen, Light Emitting Diodes, etc.). Exhibit could be a poster display, or an actual item.
- H870003 - Electrical Display/Item** Show an application of one of the concepts learned in the Wired for Power project. Examples include: re-wiring or building a lamp, re-wiring or making a heavy duty extension cord or developing an electrical diagram of a house. Exhibit could be a poster display, or an actual item.
- H870004 - Poster** Poster should exemplify one of the lessons learned in the Wired for Power Project. Posters can be any size up to 28 inches x 22 inches.

Electricity 4 "Electronics"

- H870005 – Electrical/Electronic Part Identification** Display different parts used for electrical/electronic work. The exhibit should show the part (either picture or actual item) and give a brief description, including symbol of each part and its function. Display should include a minimum of 10 different parts.
- H870006 - Electronic Display** Show an application of one of the concepts learned in the Entering Electronics project. Examples include: components of an electronic device (refer to p.35 of the Entering Electronics manual).
- H870007 - Electronic Project** Exhibit an electronic item designed by the 4-H member or from a manufactured kit that shows the electronic expertise of the 4-H member. Examples include: a radio, a computer, or a voltmeter.
- H870008 - Poster** Poster should exemplify one of the lessons learned in the Entering Electronics Project. Posters can be any size up to 28 inches x 22 inches.

DEPARTMENT H, DIVISION 880 - GEOSPATIAL

STEM Geospatial is a diverse category that includes a variety of exhibits 4-H members can get involved in. Through participation in this category 4-H members will gain more knowledge about Nebraska's rich history and diverse geography. Take close note of the rules to ensure your exhibit qualifies. 4-H members in Geospatial may exhibit in any class in this division.

The name and county of each member should appear separately on the back of each board, poster, or article and on the front cover of the notebooks so owner of the exhibit may be identified if the entry tag is separated from the exhibit.

Reports should be written using the scientific method whenever possible 1. Hypothesis 2. Research 3. Experiment 4. Measure 5. Report or Redefine Hypothesis. (Background, the Question or hypothesis, what you plan to do and what you did, Method used and observations, Results: what you learned. All reports should be computer generated and enclosed in a clear plastic cover. The reports should be attached securely to the display. Please refer to the General Rules for the policy regarding firearms, items with a blade, and other related items. Please refer to the General Rules for the policy regarding use of copyrighted images.

Posters in this department can be any size up to 28 inches by 22 inches when ready for display. Example: trifold poster boards are not 28 inches by 22 inches when fully open for display.

H880001 - Poster Create a poster communicating a GPS theme such as How GPS or GIS works, Careers that use GPS or GIS, How to use GPS, What is GIS, GPS, or GIS in Agriculture, Precision Agriculture or a geospatial topic of interest.

H880002 - 4-H Favorite Places or Historical Site Poster The 4-H member identifies a favorite place or historical site (including grave sites) in Nebraska. Exhibit should include latitude and longitude, digital picture, and local area map. Poster size should not exceed 22 inches x 28 inches.

H880003 - GPS Notebook Keep a log of at least five places visited using a GPS enabled device. At least one site should be from a community other than where you live. For each site, record the latitude, longitude and elevation. Also include a description of the site, a paragraph explaining what was interesting about the site or finding it. Photos of each site and/or cache are optional but encouraged.

H880004 - Geocache Assemble a themed geocache. (physical geocache is **REQUIRED** with exhibit). Each geocache should be a water-tight container. It should include a logbook and pencil for finders to log their visits and may include small trinket, geo-coins, etc. for the finders to trade. Documentation should include a title, teaser description and the geographic coordinates of intended placement. The entry may include a photograph of the cache in its intended hiding place.

Register the site at geocaching.com following the Nebraska State Fair.

H880005 - Agriculture Precision Map 4-H members will assemble a 8.5 inches x 11 inches three-ring notebook that will include a minimum of two digital copies of various data layers that can be used in precision agriculture to identify spatial patterns and/or correlations (printed copies of websites where applications can be purchased is acceptable). A report of how the analysis of the various data will be used to make a management decision.

H880007 - GIS Thematic Map Using any GIS software, create a thematic map. Thematic maps can utilize any subject of interest to the 4-H members. Example map would be Amelia Earhart's or Sir Francis Drake's voyage, population density maps, water usage maps or 4-H project in Nebraska. Create GIS Map using data from books and/or internet. Use reliable data, (U.S. Center or U.S. Census Bureau etc.). Map any size from 8.5 inches x 11 inches up to 36 inches x 24 inches, which should include Title, Base Map, Neat Line, North Arrow, and Legend. Identify the source of your information on the back of the map.

H880008 - Virtual Geocache Keep a log of at least five places visited using a virtual geocache platform. At least one site should be from a community other than where you live. For each site, record the latitude, longitude, and elevation. Also include a description of the site, a paragraph explaining what was interesting about the site or finding it. Photos of each site and/or cache are optional but encouraged.

DEPARTMENT H, DIVISION 890 – SMALL ENGINES

***H890940 – Complete Small Engines** Are to have been repaired, reconditioned or overhauled in 4-H Small Engines Project. A story listing source of engine, use of engine, repair of parts list and cost is to be included and protected in a notebook type cover. Gas tanks are to be empty when entered at fair. The engines will be fueled and started as part of the judging criteria.

All engines should be mounted on a base. Complete lawn mower exhibits are recommended where the engine is equipped with an aluminum flywheel because the blade is important to the smooth operation of the engine. Engines with cast iron flywheels will run smoothly without attachments on the PTO shaft. Engines must be equipped with a throttle control. Note: engines will be started.

***H890941 – Small Engine Display** should show parts or systems of a small engine, cut-aways of engine or systems, worn or broken parts, step by step procedure of how to perform repairs or maintenance, etc. Use needed labeling, short written description or explanations, drawings, etc., to explain

what you are showing. Mount on ¼ inch thick board, 24 inches x 32 inches wide (22 inch space will be accepted if extra space is not required).

***H890942 – You Be the Teacher, Small Engines** - Create an activity, story board, game or display that would teach another about small engines.

DEPARTMENT H, DIVISION 900 – ENERGY

This category provides 4-H members a way to present their ideas about renewable energy resources. Through participation in this category 4-H members will learn more about physics, friction, energy, and elasticity. In addition, participants will make a display to go along with their findings. For help getting started with this project contact your county 4-H office.

The name and county of each 4-H member should appear separately on the back of each board, poster or article and on the front cover of the notebooks so owner of the exhibit may be identified if the entry tag is separated.

Reports should be written using the scientific method whenever possible 1. Hypothesis 2. Research 3. Experiment 4. Measure 5. Report or Redefine Hypothesis. (Background, the Question or hypothesis, what you plan to do and what you did, Method used and observations, Results: what you learned. All reports should be computer generated and enclosed in a clear plastic cover. The reports should be attached securely to the display.

Posters can be any size up to 28 inches x 22 inches when ready for display. Example: tri fold poster boards are not 28 inches x 22 inches when fully open for display.

H900001 - Create and Compare Energy Resources Poster Poster should explore two alternative/renewable energy resources. Compare and contrast the two resources including two of the following information: amount of energy created, costs of production, usability of the energy, pros/cons of environmental impacts, etc. Posters can be any size up to 28 inches x 22 inches.

H900002 - Experiment Notebook Notebook will explore the scientific method involving alternative/renewable energy sources. Information required; 1) Hypothesis 2) Research 3) Experiment 4) Measure 5) Report or Redefine Hypothesis.

H900003 - Solar as Energy Display/Poster Item should be the original design of the 4-H member. Include the item, or a picture if item is in excess of 6 feet tall or 2 feet x 2 feet. Include a notebook of why the item was designed and how it harnesses the power of the sun. Examples include solar ovens, solar panels, etc.

H900004 - Water as Energy Display/Poster Item should be the original design of the 4-H member. Include the item, or a picture if item is in excess of 6 feet tall or 2 feet x 2 feet. Include a notebook of why the item was designed and how it harnesses the power of water.

H900005 - Wind as Energy Display/Poster Item should be the original design of the 4-H member. Include the item, or a picture if item is in excess of 6 feet tall or 2 feet x 2 feet. Include a notebook of why the item was designed and how it harnesses the power of wind.

H900006 - Other Nebraska Alternative Energy Notebook should explore Nebraska an alternative energy source besides wind, water, and solar power. Include information on type of power chosen, infrastructure for distribution, what resources are needed to create this alternative resource, cost of production, and potential uses of bio-products. Examples include geothermal, biomass, ethanol, bio-diesel, methane reactors, etc.

DEPARTMENT H, DIVISION 911 – WOODWORKING

In this category 4-H members have the opportunity to create exhibits about varying levels of woodworking. In addition, participants can also create informational exhibits about their woodworking projects. Through involvement in STEM Woodworking 4-H members will be better educated about the topic and better their woodworking skills.

The name and county of each exhibitor should appear separately on the back of each board, poster, or article and on the front cover of the notebooks so owner of the exhibit may be identified if the entry tag is separated from the exhibit.

Requirements: All articles exhibited must include a plan (with drawings or sketch or blueprints) stating dimensions and other critical instructions a builder would need to know how to build the project and 4-H members name & county. Plans may include narrative instructions in addition to the dimension drawings and include any alternations to the original plan.

Part of the score depends on how well the project matches the plans. If the plans are modified, the changes from the original need to be noted on the plans.

All plans used for making the article must be securely attached and protected by a clear plastic cover.

If the project (i.e. picnic tables, wishing wells, swings, chairs, bridges, doghouses, etc.) is designed to be used outside, it will be displayed outside.

All outside projects MUST have entry tag and supporting information placed in a protective bag to prevent damage from weather events such as rain and be ATTACHED to projects with string, zip ties, etc.

Woodworking 1 "Measuring Up"

***H911925 - Woodworking Article** Item made using skills learned in the Measuring Up Project Guide. Examples include: recipe holder, stilts or other skill level appropriate item. Items should be entered with construction plans.

***H911926 – 2nd Woodworking Article Unit 1**

Woodworking 2 "Making The Cut"

***H911927 - Woodworking Article** Item made using skills learned in the Making the Cut project guide. Examples include: birdhouse, foot stool, napkin or letter holder. Items should be entered with construction plans.

***H911928 – 2nd Woodworking Article Unit 2**

Woodworking 3 "Nailing it Together"

H911001 - Woodworking Article Item should be made using either joints, hinges, dowels, or a dado joining made using skills learned in the Nailing It Together manual. Item is required to be appropriately finished. Examples include: bookcase, coffee table or end table.

H911003 - Recycled Woodworking Display Article made from recycled, reclaimed or composite wood. Article must be appropriately finished and/or sealed and utilize one or more woodworking techniques from page 2 of the Unit 3 manual. Exhibit must include the woodworking plan and a minimum one-page report of how the engineering design process was used to develop the woodworking plan.

Engineering Design Process:

- 1) State the problem (Why did you need this item?)
- 2) Generate possible solutions (How have others solved the problem? What other alternatives or designs were considered?)
- 3) Select a solution (How does your solution compare on the basis of cost, availability, and functionality?)
- 4) Build the item (What was your woodworking plan, and what processes did you use to build your item?)
- 5) Reason for article finish (What type of finish, how did you finish or why you chose this finish?)
- 6) Evaluate (How does your item solve the original need?)
- 7) Present results (How would you do this better next time?)

H911004 – Composite Wood Display 60% of the project must be wood and 40% made from other materials such as metal, rubber, resin, etc. All plans and plan alternatives must be attached to the article. Protect plans with a cover. If project is designed to be outside it is required to have appropriate outdoor finish because project may be displayed outside.

H911005 – Outdoor Wood Project made with Treated Wood Treated wood projects DO NOT have to have a finished coating. All plans and plan alterations must be attached to the article. Protect plans with a cover. If project is designed to be outside. Examples include: picnic tables, planters, outdoor furniture, etc.

***H911929 - Other Unit 3 Article**

Woodworking 4 "Finishing Up"

H911006 Woodworking Article Item made using skills learned in the Finishing it Up Project. Examples include: dovetailing, making a pen using

lathe, overlays, using a router, etc. Item is required to be appropriately finished.

H911007 - Wood Projects created on a Turning Lathe Article is the object created from spinning wood on a turning lathe. Article must be appropriately finished and/or sealed. Exhibit must include plans detailing design and process of completion, any changes made to the design, details of finishing techniques, and other relevant information about the article. Must include a description of tools used.

H911008 - Recycled Woodworking Display Article made from recycled, reclaimed or composite wood. Article must be appropriately finished and/or sealed and utilize one or more woodworking techniques from page 2 of the Unit 4 manual. Exhibit must include the woodworking plan and a minimum one-page report of how the design and engineering process was used to develop the woodworking plan.

Engineering Design Process:

- 1) State the problem (Why did you need this item?)
- 2) Generate possible solutions (How have others solved the problem? What other alternatives or designs were considered?)
- 3) Select a solution (How does your solution compare on the basis of cost, availability, and functionality?)
- 4) Reason for article finish (What type of finish, how did you finish or why you chose this finish?)
- 5) Build the item (What was your woodworking plan, and what processes did you use to build your item?)
- 6) Evaluate (How does your item solve the original need?)
- 7) Present results (How would you do this better next time?)

***H911930 – Other Unit 4 Article**

DEPARTMENT H, DIVISION 920 – WELDING

This category helps 4-H members learn the basics of welding. In addition, 4-H members get the opportunity to present their knowledge on the topic and display what they have made. Involvement in STEM Welding gives participants a first-hand experience in a skill that can be used for a lifetime.

The name and county of each exhibitor should appear separately on the back of each board, poster or article and on the front cover of the notebooks so the owner may be identified if the entry tag is separated from the exhibit.

All welds exhibited in class 1 or 2 must be mounted on 12 inches high x 15 inches long display board of thickness not to exceed 3/8 inch. Attach each weld on a wire loop hinge or equivalent, so the judge can look at the bottom side of the weld when necessary. Each weld should be labeled with information stated 1) type of welding process (stick, MIG, TIG, Oxy-Acetylene, etc.) 2) kind of weld, 3) welder setting, 4) electrode/wire/rod size, and 5) electrode/wire/rod ID numbers. **Attach a wire to display board so it can be hung like a picture frame. No picture frame hangers accepted.**

Fabricated board such as plywood, composition board, or particle-type lumber may be used for demonstration displays.

Demonstration boards should be sanded and finished to improve their appearance. The finish on a demonstration board will be judged as a woodworking exhibit.

Reports should be written using the scientific method whenever possible 1. Hypothesis 2. Research 3. Experiment 4. Measure 5. Report or Redefine Hypothesis. (Background, the Question or hypothesis, what you plan to do and what you did, Method used and observations, Results: what you learned.

All reports should include 4-H member name and county, be computer generated and enclosed in a clear plastic cover. The reports should be attached securely to the display.

If no plans are included with welding art, welding article, welding furniture, or composite weld project item will be disqualified.

If the project (i.e. picnic tables, wishing wells, swings, chairs, bridges, doghouses, etc.) is designed to be used outside, it may be displayed outside.

All outside projects MUST have entry tag and supporting information placed in a protective bag to prevent damage from weather events such as rain and be ATTACHED to projects with string, zip ties, etc.

H920001 - Welding Joints A display of one butt, one lap and one fillet weld. All welds should be made with the same electrode/wire/rod size and number. Welds should be made only on one side of metal so penetration can be judged. Welds should be cleaned with chipping hammer and wire brush. Apply a coat of light oil (penetrating oil) to the metal to prevent rusting. Wipe off excess oil. It is suggested that all welds be on the same size and thickness of metal. These pieces, referred to as coupons, should be 1.5 to 2 inches wide and 3.5 to 4 inches long. A good way to get this size is to buy new cold rolled strap iron and cut to length. The extra width is needed to provide enough metal to absorb the heat from the welding process and prevent the coupons from becoming too hot before the bead is completed. Narrower coupons will become very hot, making an average welder setting too cold at the bead start, just about right in the middle, and too hot at the end. The correct way to weld narrow strips is to make short beads and allow time to cool, however this project requires a full-length bead.

Stick welding: Suggested coupon thickness- ¼ inch if using 1/8 inch rod. Suggested rod-AC and DC straight or reverse polarity- first E-7014, second E-6013.

MIG welding: Suggested coupon thickness--¼ inch if using .035 wire and 1/8 inch if using .023 wire

Oxy-Acetylene: Suggested coupon thickness- 1/8 inch. Suggested rod- 1/8 inch mild steel rod

H920002 - Position Welds A display showing three beads welded in the vertical down, horizontal and overhead positions.

It is suggested that all welds be on same size and thickness of metal. These pieces are referred to as coupons. The welds can be on one coupon that is about 4 inches x 4 inches or on individual coupons that are about 2 inches x 4 inches x ¼ inch thick. Suggested rods for this class of position welds for AC and DC straight or reverse polarity is, first E-6013, second E-7014 and E-6010 for DC reverse polarity only.

Welds should be cleaned with a chipping hammer and wire brush. Apply a coat of light oil (penetrating oil) to prevent rusting. Wipe off excess oil.

4-H Welding Project Tips and Suggestions: Class 3 & 4 1. All welds should be cleaned and protected from rust with paint or light oil. Plans are to be complete enough that if they were given to a welding shop, the item could be made without further instructions. Bill of materials should include a cost for all items used including steel, electrodes, paint, wheels, etc.

H920003 - Welding Art Any art created using tack welds to hold the metal pieces together (examples include horseshoe projects). Type of welder, welder settings, all plans, plan alternations, and a bill for material must be attached to the article. Protect plans with a cover. If project is designed to be outside, it is required to have appropriate outdoor finish.

H920004 - Welding Article Any shop article where welding is used in construction. 60% of the item must be completed by 4-H member and notes regarding laser welding or machine welding must be included. Type of welder, welder settings, all plans, plan alternation, and a bill for material must be attached to the article. Protect plans with a cover. If project is designed to be outside it is required to have appropriate outdoor finish because project may be displayed outside.

H920005 - Welding Furniture Any furniture with 75% welding is used in the construction. 60% of the item must be completed by a 4-H member and notes regarding laser welding or machine welding must be included. Type of welder, welder settings, all plans, plan alternation, and a bill for material must be attached to the article. Protect plans with a cover. If project is designed to be outside, it is required to have appropriate outdoor finish because project may be displayed outside.

H920006 - Plasma Cutter/Welder Design Plasma cutters/welders allowed for a detailed design(s) to butt cut into metal. 4-H members will create a notebook describing the design process to create the "artwork" to butt cut into the metal.

In the notebook include:

- A photo (front and back) of the finished project.
- Instructions on how the design was created (include software used), this allows for replication of the project.
- Lessons learned or improvements to the project.

- Steps to finish the project.

H920007 - Composite Weld Project 60% of the project must be welded and 40% made from other materials such as wood, rubber, etc. Type of welder, welder settings, all plans, plan alternation, and a bill for material must be attached to the article. Protect plans with a cover. If project is designed to be outside, it is required to have an appropriate outdoor finish because project may be displayed outside.

DEPARTMENT Y -- CLOVER KIDS

Divisions Clover Kid Ribbon
All \$2.00

DEPARTMENT Y, DIVISION 100 – CLOVER KIDS

Must be 5 years of age and not older than 8 years of age by January 1, of the current year and enrolled in the 4-H **Clover Kid** program as an individual or club member. Entry/release requirements are the same as 4-H. Clover Kid exhibits will receive participation ribbons only.

While not required please tell us on a half sheet of paper:

- I like this project because...
- Something I learned was...
- Something better I could do next is...

Maximum of 10 exhibits per Clover Kid. Limit one entry per class. Pre-fair contests do not count toward 10 exhibit limit.

The following projects are suggestions only. The Clover Kid project area is pretty wide open, and we encourage all types of creativity. The options follow the areas of traditional 4-H and will prepare your Clover Kid for traditional 4-H.

Clover Kid enrollment deadline is June 15 of the current year in order to enter exhibits in the fair. Pre-entry deadline for all Clover Kid entries is June 30.

See Contests for other Clover Kid projects, Favorite Foods, Speech, P.S.A., Rocket Launch, and Presentation Contest.

Leadership, Citizenship, & Personal Development

***Y100901 - Care Package**

***Y100902 - Citizenship Poster**

***Y100903 - Name Art**

***Y100904 - Family Tree/Family History**

***Y100905 - 4-H Club Exhibit**

***Y100906 - What do I want to be when I grow up Exhibit**

***Y100907 - Other Citizenship, Heritage, & Leadership Exhibit**

Communication & Expressive Arts

***Y100910 - Photo display up to 5 photos - (mount on 11x14 black poster board)**

***Y100911 - Photo album - my family, or my friends, or my home, or my 4-H project(s).**

***Y100912 - Favorite Photo w/ caption**

***Y100913 - Photo collage**

***Y100914 - Special Burt County Photograph Theme "Wagons"**

***Y100915 - Other Communication & Expressive Arts Exhibit**

Consumer & Family Sciences

***Y100920 - Game I can play with my family**

***Y100921 - Fun with my family— Chronicle activities using photos, a story, or a notebook**

***Y100922 - Color Wheel**

***Y100923 - Beyond the Needle—Garment**

***Y100924 - Beyond the Needle—Accessory**

***Y100925 - Upcycled Garment**

***Y100926 - Upcycled Clothing Accessory**

***Y100927 - Simple top or bottom**

***Y100928 - Pillow**

***Y100929 - Modeled Sewn Clothing Item/Outfit**

***Y100930 - Modeled Pillow**

***Y100931 - Modeled Beyond the Needle—Garment**

***Y100932 - Modeled Beyond the Needle—Accessory**

- *Y100933 - Modeled Upcycled Garment
- *Y100934 - Modeled Upcycled Accessory
- *Y100935 - Modeled \$15 Outfit Challenge
- *Y100936 - Small quilt (45 x 60 or smaller)
- *Y100937 - Barn quilt
- *Y100938 - Quilt Design other than Fabric (paper, paint, technology)
- *Y100939 - Original drawing using any medium
- *Y100940 - Original painting using any medium
- *Y100941 - Accessory from wood, glass, metal, or ceramic
- *Y100942 - Home Accessory 2D
- *Y100943 - Home Accessory 3D
- *Y100944 - Money Smart Exhibit
- *Y100945 - Other Consumer & Family Sciences Exhibit

Environmental Ed & Earth Sciences

- *Y100950 - Bird House, feeder, or waterer
- *Y100951 - How does wildlife live? (item, poster, or notebook)
- *Y100952 - Pressed leaves
- *Y100953 - Poster/Notebook about wildlife
- *Y100954 - Tree Identification Exhibit
- *Y100955 - Animal Habitat Display
- *Y100956 - Other Conservation & Wildlife Exhibit

Healthy Living

- *Y100960 - Cookies/Bars 4 on a plate
- *Y100961 - Invented snack
- *Y100962 - 4 muffins or biscuits
- *Y100963 - Decorated cupcakes/cookies (2)
- *Y100964 - Safety Poster
- *Y100965 - Other Healthy Lifestyles Exhibit

Animal Science

- *Y100970 - Poster about My Pet
- *Y100971 - Keeping Animals Healthy Exhibit
- *Y100972 - Other Animal Science Exhibit

Plant Science

- *Y100980 - Floriculture Exhibit
- *Y100981 - Horticulture Exhibit
- *Y100982 - Stepping Stone
- *Y100983 - Fairy Garden
- *Y100984 - Blooming Bucket
- *Y100985 - Yard Art
- *Y100986 - Other Plant Science Exhibit

STEM (Science, Technology, Engineering, & Math)

- *Y100990 - Poster/notebook about bugs
- *Y100991 - Rocket
- *Y100992 - Card made on computer
- *Y100993 - Design made on Computer
- *Y100994 - Woodworking project
- *Y100995 - Other Science, Engineering, & Technology Exhibit

Other

- *Y100996 - Any other poster/notebook
- *Y100997 - Any other collage
- *Y100998 - Any county project

DEPARTMENT S - FFA

Superintendent: Kevin Anderson

The general rules, premiums, and special awards for this Class will be the same as those listed under Class R - 4-H.

For detailed class information specific to FFA please refer to <https://neaged.org/state-fair/> and the Handbook and General Information for the State Fair Book.

Exhibitors must be a current or collegiate member of an official Burt County FFA Chapter.

4-H Rules & Guidelines, evaluation, and ribbon placings will be followed at the Burt County Fair for all FFA entries.

Members may show in 4-H and/or FFA but cannot use the same exhibit or animal in both, regardless of county(ies) where shown.

Please refer to the corresponding 4-H class for requirements.

FFA Exhibitors will be eligible for all 4-H county awards.

Div 2 – Beef

*Including County Showmanship & Herdsmanship in respective class
Eligible for FFA at State Fair following guidelines*

Div 3 – Swine

*Including County Showmanship & Herdsmanship in respective class
Eligible for FFA at State Fair following guidelines*

Div 4 – Sheep

*Including County Showmanship & Herdsmanship in respective class
Eligible for FFA at State Fair following guidelines*

Div 5 – Goats

*Including County Showmanship & Herdsmanship in respective class
Eligible for FFA at State Fair following guidelines*

Div 6 – Rabbits

*Including County Showmanship in respective class
Eligible for FFA at State Fair following guidelines*

Div 7 – Poultry

Eligible for FFA at State Fair following guidelines

Div 8 – Agricultural Mechanics

Eligible for FFA at State Fair following guidelines

Class 1 – Utility

Class 2 – Production

Class 3 – Power

Class 4 – Horticulture

Class 5 – Refurbishing

Class 6 – Display Board

Div 9 – Crops

Eligible for FFA at State Fair following guidelines

Div 10 – Range Boards

Eligible for FFA at State Fair following guidelines

Div 11 – Horticulture

Eligible for FFA at State Fair following guidelines

Div 12 - Apiculture

Eligible for FFA at State Fair following guidelines

***Div 13 – Tractor Driving Contest**

County Only

***Div 14 – Livestock Judging Contest**

County Only

2026 SPECIAL AWARDS

In addition to the regular premiums and awards offered by the Burt County Agricultural Society, the following awards will be available to Burt County 4-H and FFA members.

Award Key:

\$ = Cash Award	🎁 = Gift Certificate/Scholarship
🏆 = Trophy	🏅 = Medal
🏆 = Traveling Trophy	🌟 = Special Rosette
🏆 = Special Award	📌 = Buckle

STATE FAIR

\$ 4-H members who have non-livestock exhibits selected for further exhibition at the State Fair will receive a \$10.00 special premium for each eligible exhibit.

Sponsored by First Northeast Bank of Nebraska, Lyons

DEPARTMENT A – CITIZENSHIP, LEADERSHIP, & PERSONAL DEVELOPMENT

- 🏆 Top Two 4-H Caring Clovers Exhibits
Sponsored by Steve & Mary Loftis, Craig
- 🏆 Champion Heritage Exhibit
Sponsored by Burt County Museum, Tekamah
- 🏆 Reserve Champion Heritage Exhibit
In memory of Vaughn & Mary Lou Farrens

DEPARTMENT B -- COMMUNICATION & EXPRESSIVE ARTS

- 🏆 Champion Burt County Photography Theme Exhibit
Sponsored by DT Photography, Tekamah
- 🏆 Reserve Champion Burt County Photography Theme Exhibit
Sponsored by DT Photography, Tekamah
- 🏆 Champion Photography Level 1
Sponsored by The Wedding Storytellers, West Point
- 🏆 Reserve Champion Photography Level 1
Sponsored by The Wedding Storytellers, West Point
- 🏆 Champion Photography Level 2
Sponsored by The Wedding Storytellers, West Point
- 🏆 Reserve Champion Photography Level 2
Sponsored by The Wedding Storytellers, West Point
- 🏆 Champion Photography Level 3
Sponsored by The Wedding Storytellers, West Point
- 🏆 Reserve Champion Photography Level 3
Sponsored by The Wedding Storytellers, West Point
- 🏆 Top 2 Burt County Blooming Bucket Exhibits
Sponsored by Eden-Events, Gifts & Floral, Oakland

DEPARTMENT C -- CONSUMER & FAMILY SCIENCES HUMAN DEVELOPMENT

- 🏆 Human Development (Childcare) -11 and under
In Memory of Joan Price
- 🏆 Human Development (Childcare) -12 & over
In Memory of Joan Price

CONSUMER EDUCATION

- 🏆 Champion Shopping in Style Exhibit
Sponsored by M & R's Nightly Rentals, Tekamah
- 🏆 Reserve Champion Shopping in Style Exhibit
Sponsored by M & R's Nightly Rentals, Tekamah

TEXTILE, QUILTS, & APPAREL

- 🏆 Grand Champion in Clothing Construction
Sponsored by Karen Jackson, Independent Beauty Consultant, Tekamah
- 🏆 Reserve Grand Champion in Clothing Construction
Sponsored by First Northeast Bank of Nebraska, Lyons
- 🏆 Champion STEAM Clothing 1 Construction
Sponsored by Carol Schlichting, Lyons
- 🏆 Reserve Champion STEAM Clothing 1 Construction
Sponsored by American Legion Post 83, Lyons
- 🏆 Champion STEAM Clothing 2 Construction
Sponsored by Carol Schlichting, Lyons
- 🏆 Reserve Champion STEAM Clothing 2 Construction
Sponsored by Kathy Ray, Tekamah
- 🏆 Champion STEAM Clothing 3 Construction
Sponsored by Carol Schlichting, Lyons
- 🏆 Reserve Champion STEAM Clothing 3 Construction
Sponsored by Sheri Ratliff, Tennessee
- 🏆 Champion Beyond the Needle Exhibit
Sponsored by Chris & Julie Fleischman & Family, Herman
- 🏆 Reserve Champion Beyond the Needle Exhibit
Sponsored by Braniff Grading, Tekamah
- 🏆 Top Beyond the Needle entry using an original beef slogan or logo.
Sponsored by Burt County Cattleman
- 🏆 Champion Quilt Quest Exhibit
Sponsored by Rick & Vicki Lindberg, Craig
- 🏆 Reserve Champion Quilt Quest Exhibit
Sponsored by Rick & Vicki Lindberg, Craig
- 🏆 Outstanding Knitting/Crochet Exhibit
Sponsored by Welte Farms, Derek & Tahnee Welte, Ashland
- 🏆 Outstanding Weaving Exhibit
Sponsored by Spinners Web Guild, Fremont
- 🏆 Champion Costume Design Award
In Memory of Kathryn Lang

FASHION SHOW

Special awards to the following:

- 🏆 Grand Champion Fashion Show
Sponsored by Sharon Loftis, Craig, Mary Kay Skin Care
- 🏆 Reserve Grand Champion Fashion Show
Sponsored by Sharon Loftis, Craig, Mary Kay Skin Care
- 🏆 Champion STEAM 3 Fashion Show
Sponsored by Franciscan Healthcare – Oakland Pharmacy, Oakland
- 🏆 Reserve Champion STEAM 3 Fashion Show
Sponsored by Ashley & Russell Wimer, Tekamah
- 🏆 Champion STEAM 2 Fashion Show
Sponsored by Franciscan Healthcare – Oakland Pharmacy, Oakland
- 🏆 Reserve Champion STEAM 2 Fashion Show
Sponsored by Jeannie's Salon, Oakland
- 🏆 Champion STEAM 1 Fashion Show
Sponsored by Franciscan Healthcare - Oakland Pharmacy, Oakland
- 🏆 Reserve Champion STEAM 1 Fashion Show
In memory of George Weiland
- 🏆 Champion Shopping in Style Fashion Show
Sponsored by Heidi Lindberg, Tekamah
- 🏆 Reserve Champion Shopping in Style Fashion Show
Sponsored by VFW Post 7998, Lyons
- 🏆 Champion Beyond the Needle Fashion Show
Sponsored by Stan & Carroll Welte, Ashland

- 🏆 Reserve Champion Beyond the Needle Fashion Show
Sponsored by Bruce & Tracy Nathan Family, Decatur
- 🏆 Champion \$15 Outfit Challenge Fashion Show
Sponsored by Rick & Vicki Lindberg, Craig
- 🏆 Reserve Champion \$15 Outfit Challenge Fashion Show
Sponsored by Rick & Vicki Lindberg, Craig

HOME DESIGN & RESTORATION

- 🏆 Outstanding Home Design & Restoration – Junior
In Memory of George Weiland
- 🏆 Outstanding Home Design & Restoration – Intermediate
Sponsored by Pete's Pizzeria, Tekamah
- 🏆 Outstanding Home Design & Restoration – Senior
Sponsored by Kelly & Marcie Lechtenberg, Oakland

VISUAL ARTS

- 🏆 Champion Visual Arts
Sponsored by Glup Pipe Sales, Tekamah
- 🏆 Reserve Champion Visual Arts
Sponsored by Glup Construction, Tekamah

SPECIAL RECYCLING AWARDS

Exhibits will be entered and judged under their appropriate 4-H project area. They will be considered for these awards if identified with a special recycling exhibit card when entered at the county fair. Exhibits also should include a recycling information sheet which includes the following information:

- steps taken in recycling exhibits
- what materials were recycled

An exhibit can only be considered in one recycling award area.

- 🏆 Most unique use of recycled materials (i.e. vest made from old clothing strips, refinished furniture).
Sponsored by Larry & Rosie Gregerson, Tekamah
- 🏆 Household item made with recycled materials (i.e. pillowcase doll, wreath made from plastic bags, etc.).
Sponsored by Farm & Home Insurance Agency Inc, Oakland & Lyons

DEPARTMENT D – ENVIRONMENTAL ED & EARTH SCIENCES

- 🏆 Champion Conservation & Wildlife
Sponsored by Family Dental Center of Blair
- 🏆 Reserve Champion Conservation & Wildlife
Sponsored by Family Dental Center of Blair
- 🏆 Champion Forestry Exhibit
Sponsored by Silver Creek Nursery, Steve & Ann Schlichting family, Lyons
- 🏆 Reserve Champion Forestry Exhibit
Sponsored by Silver Creek Nursery, Steve & Ann Schlichting family, Lyons

DEPARTMENT E -- HEALTHY LIFESTYLES

FOOD & NUTRITION

- 🏆🏆🏆🏆🏆 Outstanding Foods Awards - Junior
Sponsored by:
Mike and Allison Jones, Tekamah
Tekamah Save More Market, Inc., Tekamah
Normil Foundation, Lincoln
Franciscan Healthcare – Oakland Pharmacy, Oakland
In memory of Bev Weiland
- 🏆🏆🏆🏆🏆 Outstanding Foods Awards - Intermediate
Sponsored by:
Lyons Save More Market, Lyons
In memory of Bev Weiland
Franciscan Healthcare - Oakland Pharmacy, Oakland

Normil Foundation, Lincoln

- 🏆🏆🏆🏆🏆 Outstanding Foods Awards - Senior
Sponsored by:
Rob & Breanne Evasic, Tekamah
In memory of Bev Weiland
Welte Insurance, Ashland
Franciscan Healthcare - Oakland Pharmacy, Oakland
Normil Foundation, Lincoln
- 🏆 Outstanding Family Food Traditions Exhibit
Sponsored by Nelson's Food Pride, Oakland
- 🏆 Outstanding Cultural Food Exhibit
Sponsored by Mike & Allison Jones, Tekamah
- 🏆🏆🏆🏆 Outstanding Healthy Food Exhibits (4)
Sponsored by Chatterbox Brews, Tekamah
- 🏆 Cooking 101 Outstanding Exhibit
In Memory of Kim Jackson, Tekamah
- 🏆 Piemaker Award
In Memory of Joan Price, Florida
- 🏆 Champion Yeast Breads Exhibit
Sponsored by Kim (Bisanz) Feddersen, Minnesota
- 🏆 Reserve Champion Yeast Breads Exhibit
Sponsored by Master's Hand, Tekamah
- 🏆 Champion Snickerdoodle/Refrigerator Cookie Award
In Memory of Kathy Lang, Florida
- 🏆🏆 Outstanding Bread exhibitors
Sponsored by Family Dental Center of Blair
- 🏆 Champion Specialty Foam Cake Exhibit
Sponsored by Annie Aragon, Gothenburg
- 🏆 Top Poster pertaining to the role of beef in proper nutrition/physical fitness.
Sponsored by the Burt County Cattlemen

FOOD PRESERVATION

- 🏆 Champion Food Preservation Exhibitor
Sponsored by American Legion Post 83, Lyons
- 🏆 Reserve Champion Food Preservation Exhibitor
Sponsored by VFW Post 7998, Lyons
- 🏆 Champion Food Preservation Exhibit
Sponsored by American Legion Post 83, Lyons
- 🏆 Reserve Champion Food Preservation Exhibit
Sponsored by VFW Post 7998, Lyons

SAFETY

- 🏆 Champion Health & Safety Exhibit
Sponsored by Pelan Funeral Services, Oakland, Lyons & Tekamah
- 🏆 Reserve Champion Health & Safety Exhibit
Sponsored by Swenson Monument, Oakland

DEPARTMENT F – CONTESTS PRESENTATIONS

- 🏆 Champion Presentation - Junior
Sponsored by Midwest Messenger
- 🏆 Reserve Champion Presentation - Junior
Sponsored by Midwest Messenger
- 🏆 Champion Presentation - Senior
Sponsored by Midwest Messenger
- 🏆 Reserve Champion Presentation - Senior
Sponsored by Midwest Messenger
- \$ Top purple or blue ribbon presentation, speech, and PSA in each of the Division using a pork product (lard, pigskin, pork product, raising hogs, etc.)
Sponsored by Burt County Pork Producers
- \$ Top individual or team presentation on any subject relating to the beef industry, (food preparation, cattle feeding, health issues, etc.)
Sponsored by Burt County Cattlemen

PUBLIC SPEAKING & PSA CONTEST

- 🏆 Champion Speech - Junior
Sponsored by Burt County Public Power District, Tekamah
- 🏆 Champion Speech – Junior – 4-H Activity/Camp Scholarship
Sponsored by Burt County 4-H Council
- 🏆 Reserve Champion Speech - Junior
Sponsored by Burt County Public Power District, Tekamah
- 🏆 Reserve Champion Speech - Junior - 4-H Activity/Camp Scholarship
Sponsored by Burt County 4-H Council
- 🏆 Champion Speech - Intermediate
Sponsored by Burt County Public Power District, Tekamah
- 🏆 Champion Speech – Intermediate – 4-H Activity/Camp Scholarship
Sponsored by Burt County 4-H Council
- 🏆 Reserve Champion Speech - Intermediate
Sponsored by Burt County Public Power District, Tekamah
- 🏆 Reserve Champion Speech- Intermediate - 4-H Activity/Camp Scholarship
Sponsored by Burt County 4-H Council
- 🏆 Champion Speech - Senior
Sponsored by Burt County Public Power District, Tekamah
- 🏆 Champion Speech – Senior – 4-H Activity/Camp Scholarship
Sponsored by Burt County 4-H Council
- 🏆 Reserve Champion Speech - Senior
Sponsored by Burt County Public Power District, Tekamah
- 🏆 Reserve Champion Speech - Senior - 4-H Activity/Camp Scholarship
Sponsored by Burt County 4-H Council
- 🏆 Champion PSA - Junior
Sponsored by Gary & Joan Bucy Family, Tekamah
- 🏆 Champion PSA – Junior
Sponsored by Burt County 4-H Council
- 🏆 Reserve Champion PSA – Junior
Sponsored by Gary & Joan Bucy Family, Tekamah
- 🏆 Reserve Champion PSA – Junior
Sponsored by Burt County 4-H Council
- 🏆 Champion PSA - Intermediate
Sponsored by Gary & Joan Bucy Family, Tekamah
- 🏆 Champion PSA – Intermediate
Sponsored by Burt County 4-H Council
- 🏆 Reserve Champion PSA - Intermediate
Sponsored by Gary & Joan Bucy Family, Tekamah
- 🏆 Reserve Champion PSA – Intermediate
Sponsored by Burt County 4-H Council
- 🏆 Champion PSA - Senior
Sponsored by Gary & Joan Bucy Family, Tekamah
- 🏆 Champion PSA – Senior
Sponsored by Burt County 4-H Council
- 🏆 Reserve Champion PSA - Senior
Sponsored by Gary & Joan Bucy Family, Tekamah
- 🏆 Reserve Champion PSA – Senior
Sponsored by Burt County 4-H Council

BICYCLE RODEO CONTEST

- 🏆 Champion Bicycle Rodeo - Junior
Sponsored by Brummond Country Disposal, Tekamah
- 🏆 Champion Bicycle Rodeo - Senior
Sponsored by Brummond Disposal, Tekamah

FAVORITE FOODS

- 🏆 🏆 🏆 🏆 Champion Favorite Foods - Junior
Sponsored by Steve & Mary Loftis, Craig
- 🏆 Reserve Champion Favorite Foods – Junior
Sponsored by Flying Needles 4-H Club

- 🏆 Champion Favorite Foods – Intermediate
Sponsored by Steve & Mary Loftis, Craig
- 🏆 Reserve Champion Favorite Foods – Intermediate
Sponsored by Flying Needles 4-H Club
- 🏆 Champion Favorite Foods - Senior
Sponsored by Steve & Mary Loftis, Craig
- 🏆 Reserve Champion Favorite Foods – Senior
Sponsored by Flying Needles 4-H Club
- 💰 Top 4-H'ers in the Junior, Intermediate and Senior Divisions who use pork in their favorite food exhibit. (Not just in the menu, but as the favorite food dish.)
Sponsored by Burt County Pork Producers

TRACTOR DRIVING CONTEST

- 🏆 Champion Tractor Driving Contest - Junior Division
Sponsored by Lee Valley Inc., Tekamah
- 🏆 Champion Tractor Driving Contest - Intermediate Division
Sponsored by Burt County Farm Bureau
- 🏆 Champion Tractor Driving Contest - Senior Division
Sponsored by Lee Valley Inc., Tekamah

ROCKET LAUNCH CONTEST

- 🏆 Champion Rocket Launch - Junior
Sponsored by Logan Valley Clovers 4-H Club
- 🏆 Champion Rocket Launch - Senior
Sponsored by Logan Valley Clovers 4-H Club

SHOOTING SPORTS

- 🏆 🏆 🏆 Top Three Exhibitors in Each Division of Shooting Sports Competition - Gold, silver & bronze medals
Sponsored by Burt County Pheasants Forever

CORONATION

- 🏆 Candidates – post-secondary scholarship
Sponsored by 4-H Council
- 🏆 4-H King Buckle
Sponsored by Josh Bucy, Omaha
- 🏆 4-H King – post-secondary scholarship
Sponsored by 4-H Council
- 🏆 4-H Queen Buckle
Sponsored by Justine Bucy, Omaha
- 🏆 4-H Queen – post-secondary scholarship
Sponsored by 4-H Council
- 🏆 Bouquet for 4-H Queen
Sponsored by Eden-Events, Gifts, & Floral, Oakland

LIVESTOCK JUDGING CONTEST

- 🏆 Champion Livestock Judging - Junior
Sponsored by Argo 4-H Club
- 🏆 Reserve Champion Livestock Judging - Junior
Sponsored by Argo 4-H Club
- 🏆 Champion Livestock Judging - Senior
Sponsored by Washington County Bank
- 🏆 Reserve Champion Livestock Judging - Senior
Sponsored by Washington County Bank
- 🏆 🏆 🏆 🏆 Champion Junior Team
Sponsored by Cull Farms, Oakland
- 🏆 🏆 🏆 🏆 Champion Senior Team
Sponsored by Larson Transfer, Oakland

DEPARTMENT G –ANIMAL SCIENCE BEEF

- 🏆 Outstanding Beef Exhibitor
Sponsored by Burt County Cattlemen
- 🏆 Grand Champion Cow-Calf Pair
In memory of Doc Blanc
- 🏆 Grand Champion Cow-Calf Pair
Sponsored by Jerry & Mardelle Ludwig, Bennington
- \$ Grand Champion Cow-Calf Pair
Sponsored by Burt County Cattlemen
- 🏆 Grand Champion Cow-Calf Pair
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Cow-Calf Pair
Sponsored by Triple J Cattle ~ Johnnie & Melinda Johnson, Craig
- \$ Reserve Grand Champion Cow-Calf Pair
Sponsored by Burt County Cattlemen
- 🏆 Grand Champion Feeder Calf Steer
Sponsored by Steiny's General Store, Lyons
- \$ Grand Champion Feeder Calf – Steer
Sponsored by Burt County Cattlemen
- 🏆 Grand Champion Feeder Calf-Steer
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Feeder Calf Steer
Sponsored by Heath & Amanda Hansen
- \$ Reserve Grand Champion Feeder Calf- Steer
Sponsored by Burt County Cattlemen
- 🏆 Grand Champion Feeder Calf Heifer
Sponsored by First Northeast Bank of Nebraska, Lyons
- \$ Grand Champion Feeder Calf – Heifer
Sponsored by Burt County Cattlemen
- 🏆 Grand Champion Feeder Calf-Heifer
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Feeder Calf Heifer
Sponsored by East Oaks 4-H Club
- \$ Reserve Grand Champion Feeder Calf – Heifer
Sponsored by Burt County Cattlemen
- 🏆 Grand Champion Bucket Calf
Sponsored by 4E Farms, Tekamah
- 🏆 Grand Champion Bucket Calf
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Bucket Calf
Sponsored by Kurt & Brenda Pearson, Craig
- 🏆 Champion Miniature Hereford Breeding Heifer
Sponsored by Nebraska Vet Services, West Point
- 🏆 Champion Shorthorn Breeding Heifer
Sponsored by Cull Farms, Oakland
- 🏆 Champion Hereford Breeding Heifer
Sponsored by Heath & Amanda Hansen
- 🏆 Champion Simmental Breeding Heifer
Sponsored by C Valley Cattle, Decatur
- 🏆 Champion Foundation Simmental Breeding Heifer
Sponsored by High Five Cattle Company, West Point
- 🏆 Champion Angus Breeding Heifer
Sponsored by C Valley Cattle, Decatur
- 🏆 Champion Maintainer Breeding Heifer
Sponsored by Fleischman Cattle Co., Tekamah
- 🏆 Champion Maine Anjou Breeding Heifer
Sponsored by Fleischman Cattle Co., Tekamah
- 🏆 Champion Commercial Breeding Heifer
Sponsored by East Oaks 4-H Club
- 🏆 Grand Champion Breeding Heifer
In memory of Leland Sunderman
- 🏆 Grand Champion Breeding Heifer

- Sponsored by Sunset Cattle, Lyons
- \$ Grand Champion Breeding Heifer
Sponsored by Burt County Cattlemen
- 🏆 Grand Champion Breeding Heifer
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Breeding Heifer
Sponsored by Larry Hansen Farms INC, Herman
- \$ Reserve Grand Champion Breeding Heifer
Sponsored by Burt County Cattlemen
- 🏆 Champion Market Lightweight Heifer
Sponsored by Chris & Julie Fleischman & Family, Herman
- 🏆 Champion Market Middleweight Heifer
Sponsored by SumDay Trucking, Oakland
- 🏆 Champion Market Heavyweight Heifer
Sponsored by Gabe & Andrea Bromm, Herman
- 🏆 Champion Homegrown Market Heifer
Sponsored by Ahrens Family, Oakland
- 🏆 Grand Champion Market Heifer
In memory of Rita Norton
- 🏆 Grand Champion Market Heifer
Sponsored by Washington County Bank
- \$ Grand Champion Market Heifer
Sponsored by Burt County Cattlemen
- 🏆 Grand Champion Market Heifer
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Market Heifer
Sponsored by Burt County Cattlemen
- \$ Reserve Grand Champion Market Heifer
Sponsored by Burt County Cattlemen
- 🏆 Champion Market Beef Rate-of-Gain Contest – Heifer
Sponsored by Hansen 4 Farms, Tekamah
- 🏆 Champion Rate-of-Gain Market Heifer - embroidered jacket
Sponsored by Craig Cattle Company, Craig
- 🏆 Champion Lightweight Market Steer
Sponsored by Steiny's General Store, Lyons
- 🏆 Champion Middleweight Market Steer
Sponsored by SumDay Trucking, Oakland
- 🏆 Champion Heavyweight Market Steer
Sponsored by Jeff & Lisa Parcel, Oakland
- 🏆 Champion Homegrown Market Steer
Sponsored by Burt County Cattlemen
- 🏆 Champion Registered Market Steer
Sponsored by Burt County Beef Review, Oakland
- 🏆 Grand Champion Market Steer
In memory of Daryl Bromm
- 🏆 Grand Champion Market Steer
Sponsored by Washington County Bank
- \$ Grand Champion Market Steer
Sponsored by Burt County Cattlemen
- 🏆 Grand Champion Market Steer
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Market Steer
Sponsored by Burt County Cattlemen
- \$ Reserve Grand Champion Market Steer
Sponsored by Burt County Cattlemen
- 🏆 Supreme Champion Market Beef
In honor of Norman & Sally Johnson
- 🏆 Supreme Champion Market Beef
Sponsored by Burt County Public Power District, Tekamah
- 🏆 Reserve Supreme Champion Market Beef
Sponsored by Midwest Services, Tekamah
- 🏆 Champion Market Beef Rate-of-Gain Contest - Steer
Sponsored by Oakland Mutual Insurance Agency, Oakland

- 🏆 Champion Rate-of-Gain Market Steer - embroidered jacket
Sponsored by Craig Cattle Company, Craig

SHEEP

- 🏆 Outstanding Sheep Exhibitor
Given by 4-H Sheep Program
- 🏆 Grand Champion Breeding Ewe
Given by Kjeldgaard Suffolks, Tekamah
- 🏆 Grand Champion Breeding Ewe
Sponsored by Dan & Kathy Magill, Herman
- 🏆 Grand Champion Breeding Ewe
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Breeding Ewe
Sponsored by Greenfield Ag LLC, Oakland
- 🏆 Grand Champion Ram
Sponsored by Kjeldgaard Farms, Tekamah
- 🏆 Grand Champion Ram
Sponsored by Farm Credit Services of America
- 🏆 Grand Champion Feeder Lamb
Sponsored by Central Valley Ag, Oakland
- 🏆 Grand Champion Feeder Lamb
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Feeder Lamb
Sponsored by Central Valley Ag, Oakland
- 🏆 Champion Lightweight Market Lamb
In Memory of Jim Rieken
- 🏆 Champion Heavyweight Market Lamb
In Memory of Jim Rieken
- 🏆 Champion Homegrown Market Lamb
Sponsored by Northeast Livestock, Cozad
- 🏆 Grand Champion Market Lamb
In memory of Amy Anderson
- 🏆 Grand Champion Market Lamb
Sponsored by Farm Credit Services of America
- 🏆 Grand Champion Market Lamb
Sponsored by Washington County Bank
- 🏆 Reserve Grand Champion Market Lamb
Sponsored by Central Valley Ag, Oakland
- 🏆 Grand Champion Market Lamb Carcass
Sponsored by Wallace Farms, Craig
- \$ Financial support for the sheep carcass contest
Sponsored by Midwest Bank, Lincoln

SWINE

- 🏆 Outstanding Swine Exhibitor
Given by Greenwood Farms, Craig
- 🏆 Grand Champion Breeding Gilt
Sponsored by R & J Brummond Farms, Tekamah
- 🏆 Grand Champion Breeding Gilt
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Breeding Gilt
Sponsored by East Oaks 4-H Club
- 🏆 Grand Champion Progress Pig
Sponsored by Kevin & Kara Anderson Family, Lyons
- 🏆 Grand Champion Progress Pig
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Progress Pig
Sponsored by Kevin & Kara Anderson Family, Lyons
- 🏆 Grand Champion Market Gilt
In memory of Carroll Pearson
- 🏆 Grand Champion Market Gilt
Sponsored by Washington County Bank
- 🏆 Grand Champion Market Gilt

- Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Market Gilt
Sponsored by Jim Rieken Family, Tekamah
- 🏆 Grand Champion Market Barrow
In memory of Carroll Pearson
- 🏆 Grand Champion Market Barrow
Sponsored by Washington County Bank
- 🏆 Grand Champion Market Barrow
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Market Barrow
Sponsored by FNIC, Tekamah
- 🏆 Supreme Champion Market Swine
In memory of David Pearson
- 🏆 Supreme Champion Market Swine
In memory of Ed Loftis, Craig
- 🏆 Reserve Supreme Champion Market Swine
Sponsored by Kurt & Brenda Pearson, Craig
- 🏆 Champion Swine Carcass
In memory of Harlan Nelson
- 🏆 Grand Champion Swine Carcass
Sponsored by the Red Barn Vet Clinic, Oakland
- \$ Financial support for the swine carcass contest
Sponsored by Midwest Bank, Lincoln

MEAT GOAT

- 🏆 Outstanding Breeding Meat Goat Exhibitor
Given by Kane & Breanne Warren, Tekamah
- 🏆 Outstanding Meat Goat Exhibitor
Given by Kane & Breanne Warren, Tekamah
- 🏆 Grand Champion Breeding Meat Goat
Sponsored by Ahrens Family, Oakland
- 🏆 Grand Champion Breeding Meat Goat
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Breeding Meat Goat
Sponsored by Ahrens Family, Oakland
- 🏆 Grand Champion Meat Goat
Given by Kane & Breanne Warren
- 🏆 Grand Champion Meat Goat
Sponsored by Last Resort Boer Goats, Craig
- 🏆 Grand Champion Meat Goat
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Meat Goat
Sponsored by Last Resort Boer Goats, Craig
- 🏆 Grand Champion Market Meat Goat Carcass
Sponsored by Last Resort Boer Goats, Craig
- \$ Financial support for the meat goat carcass contest
Sponsored by Midwest Bank, Lincoln

DAIRY GOAT

- 🏆 Outstanding Dairy Goat Exhibitor
Given by Brummond Disposal
- 🏆 Grand Champion Dairy Goat
Sponsored by Sunrise Sundries, Lyons
- 🏆 Grand Champion Dairy Goat
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Dairy Goat
Sponsored by Sunrise Sundries, Lyons

HORSE

- 🏆 Champion Mare at Halter
Sponsored by Brandi Podany, Stanton
- 🏆 Champion Gelding at Halter
Sponsored by Bacon Family Farms, Decatur

- Champion Pony at Halter
Sponsored by Tri-County Saddle Club
- Champion Senior Western Pleasure
Sponsored by Raue Family, Decatur
- Champion Junior Western Pleasure
Sponsored by P & L Farms, Decatur
- Champion Western Pony Pleasure
Sponsored by Red Barn Vet Clinic, Oakland
- 🏆 Champion Walk-Trot Pleasure
Sponsored by Kelly & Marcie Lechtenberg, Oakland
- 🏆 Champion Ranch Pleasure
Sponsored by Midwest Services, Tekamah
- 🏆 Champion Hunter Under Saddle
Sponsored by Windy Hill Sport Horses, Tekamah
- 🏆 Champion Hunter Seat Equitation
Sponsored by Windy Hill Sport Horses, Tekamah
- 🐾 Champion Senior Horsemanship
Sponsored by KD Quarter Horses, Decatur
- 🐾 Champion Junior Horsemanship
Sponsored by J & A Recyclers LLC, Craig
- 🏆 Champion Walk-Trot Horsemanship
Sponsored by Kelly & Marcie Lechtenberg, Oakland
- 🏆 Champion Ranch Riding
Sponsored by Broadway Brothers, Decatur
- 🏆 Champion Senior Reining
Sponsored by Steiny's General Store, Lyons
- 🏆 Champion Junior Reining
Sponsored by Thone Animal Hospital, Blair
- Champion Senior Pole Bending
In Memory of Linda G. Anderson
- Champion Junior Pole Bending
In Memory of Linda G. Anderson
- Champion Senior Barrel Racing
Sponsored by Richard Elske Family, Tekamah
- Champion Junior Barrel Racing
Sponsored by Tooly's Bottle Shop, Decatur
- Champion Senior Trail Class
Sponsored Megan Olson, Tekamah
- Champion Junior Trail Class
Sponsored by J & A Recyclers LLC, Craig
- 🏆 Champion Walk-Trot Trail Class
Sponsored by Kelly Five LLC, Herman
- 🐾 Champion Senior High Point
Sponsored by Windy Hill Sport Horses, Tekamah
- 🐾 Champion Senior High Point
Sponsored by Farm Credit Services of America
- 🐾 Reserve Champion Senior High Point
Sponsored by First Northeast Bank of Nebraska, Lyons
- 🐾 Champion Junior High Point
Sponsored by Kelly & Marcie Lechtenberg, Oakland
- 🐾 Champion Junior High Point
Sponsored by Farm Credit Services of America
- 🐾 Reserve Champion Junior High Point
Sponsored by First Northeast Bank of Nebraska, Lyons

DOG

- 🏆 Champion Dog Agility
Sponsored by All Creatures Veterinary Clinic, Omaha
- 🏆 Champion Dog Beginning Novice-A
Sponsored by All Creatures Veterinary Clinic, Omaha
- 🏆 Champion Dog Beginning Novice-B
Sponsored by Morrow Kennels, Tekamah
- 🏆 Champion Dog Beginning Novice-C

Sponsored by Thone Animal Hospital, Blair

- 🏆 Champion Dog Novice
Sponsored by All Creatures Veterinary Clinic, Omaha

CAT

- 🏆 Grand Champion Cat
Sponsored by All Creatures Veterinary Clinic, Omaha
- 🐾 Grand Champion Cat
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Cat
Sponsored by Lil Cat, Tekamah

RABBIT

- 🏆 Grand Champion Rabbit
Sponsored by Lil Rabbit, Tekamah
- 🐾 Grand Champion Rabbit
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Rabbit
Sponsored by Lil Rabbit, Tekamah
- 🏆 Champion Commercial Breed Rabbit
Sponsored by Jerry & Mardelle Ludwig, Bennington
- 🏆 Reserve Champion Commercial Breed Rabbit
Sponsored by Jerry & Mardelle Ludwig, Bennington
- 🏆 Champion Fancy Breed Rabbit
Sponsored by Jerry & Mardelle Ludwig, Bennington
- 🏆 Reserve Champion Fancy Breed Rabbit
Sponsored by Jerry & Mardelle Ludwig, Bennington

POULTRY

- 🏆 Champion Poultry Exhibitor
Sponsored by East Oaks 4-H Club
- 🐾 Most Unique Poultry Exhibit
Sponsored by Dan & Kathy Burghardt, Craig
- 🐾 Exhibitor showing greatest poultry variety
Sponsored by Dan & Kathy Burghardt, Craig
- 🏆 Grand Champion Poultry
Sponsored by Vicky Elliott Insurance, Tekamah
- 🐾 Grand Champion Poultry
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Poultry
Sponsored by Vicky Elliott Insurance, Tekamah

COMPANION ANIMAL

- 🏆 Grand Champion Companion Animal
Sponsored by Thone Animal Hospital, Blair
- 🐾 Grand Champion Companion Animal
Sponsored by Farm Credit Services of America
- 🏆 Reserve Grand Champion Companion Animal
Sponsored by Thone Animal Hospital, Blair

SHOWMANSHIP

- Champion Senior Beef Showman
Sponsored by Golden Harvest Seeds, Dale & Stuart Miller, Lyons
- \$ Champion Senior Beef Showman
Sponsored by Burt County Cattlemen
- \$ Reserve Champion Senior Beef Showman
Sponsored by Burt County Cattlemen
- Champion Intermediate Beef Showman
Sponsored by Golden Harvest Seeds, Dale & Stuart Miller, Lyons
- \$ Champion Intermediate Beef Showman
Sponsored by Burt County Cattlemen
- \$ Reserve Champion Intermediate Beef Showman
Sponsored by Burt County Cattlemen

- Champion Junior Beef Showman
Sponsored by Golden Harvest Seeds, Dale & Stuart Miller, Lyons
- \$ Champion Junior Beef Showman
Sponsored by Burt County Cattlemen
- \$ Reserve Champion Junior Beef Showman
Sponsored by Burt County Cattlemen
- Champion Senior Sheep Showman
Sponsored by Mike & Allison Jones, Tekamah
- Champion Intermediate Sheep Showman
Sponsored by Memories Café, Oakland
- Champion Junior Sheep Showman
Sponsored by AM Anderson Abstract Co, Tekamah
- Champion Senior Swine Showman
Sponsored by Gregerson Seed Tim & Tammy Gregerson, Garret & Cami Gregerson, Herman
- \$ Reserve Champion Senior Swine Showman
Sponsored by Sandy Hennig, Tekamah
- Champion Intermediate Swine Showman
Sponsored by Gregerson Seed ,Tim & Tammy Gregerson, Garret & Cami Gregerson, Herman
- \$ Reserve Champion Intermediate Swine Showman
Sponsored by Sandy Hennig, Tekamah
- Champion Junior Swine Showman
Sponsored by Gregerson Seed, Tim & Tammy Gregerson, Garret & Cami Gregerson, Herman
- \$ Reserve Champion Junior Swine Showman
Sponsored by Sandy Hennig, Tekamah
- Champion Senior Meat Goat Showman
Sponsored by Matthew & Tiffany Marquardt, Tekamah
- Champion Intermediate Meat Goat Showman
Sponsored by Matthew & Tiffany Marquardt, Tekamah
- Champion Junior Meat Goat Showman
Sponsored by Matthew & Tiffany Marquardt, Tekamah
- Champion Senior Dairy Goat Showman
Sponsored by Soll Farms Andy & Amy Soll
- Champion Intermediate Dairy Goat Showman
Sponsored by Wallace Farms, Craig
- Champion Junior Dairy Goat Showman
Sponsored by Riverside Auction & Sales, Tekamah
- Champion Senior Horse Showman
Sponsored by First Community Bank, Bancroft
- Champion Intermediate Horse Showman
Sponsored by Jerry & Mardelle Ludwig, Bennington
- Champion Junior Horse Showman
Sponsored by Jerry & Mardelle Ludwig, Bennington
- Champion Senior Dog Showman
Sponsored by Steiny's General Store, Lyons
- Champion Intermediate Dog Showman
Sponsored by Steiny's General Store, Lyons
- Champion Junior Dog Showman
Sponsored by Brenneis Insurance, Tekamah
- Champion Senior Rabbit Showman
Sponsored by Eckley Service & Marine, Tekamah
- Champion Intermediate Rabbit Showman
Sponsored by Maxwell's On the Corner, Tekamah
- Champion Junior Rabbit Showman
Sponsored by Brenneis Insurance, Tekamah
- Champion Senior Cat Showman
Sponsored by Morrow Kennels, Tekamah
- Champion Intermediate Cat Showman
Sponsored by
Center of Blair
- Champion Junior Cat Showman
Sponsored by Family Dental Center of Blair
- Champion Senior Poultry Showman

Sponsored by Risk Advisors, Omaha

- Champion Intermediate Poultry Showman
Sponsored by Risk Advisors, Omaha
- Champion Junior Poultry Showman
Sponsored by Risk Advisors, Omaha

HERDSMANSHIP

- 🏆 Champion 4-H Club or FFA Chapter in Herdsmanship
In memory of Ron Carlson
- 🏆 Champion 4-H Club or FFA Chapter in Herdsmanship
Sponsored by Bomgaars, Tekamah
- 🏆 Reserve Champion 4-H Club or FFA Chapter in Herdsmanship
Sponsored by Curt & Renee Petersen, Tekamah

DEPARTMENT G –PLANT SCIENCE

- 🏆 Champion Plant Science Exhibitor
In memory of Nancy Lang
- 🏆 Champion Garden Exhibit
Sponsored by Tekamah Garden Club, Tekamah
- 🏆 Outstanding Plant Exhibit
Sponsored by Masters Hand, Tekamah
- 🏆 Outstanding Flower Exhibit
Sponsored by Masters Hand, Tekamah
- \$ Special \$10 premiums to 100 Blooming Bucket entries
Sponsored by Burt County 4-H Council
- 🏆 Outstanding Burt County Special Garden Project Exhibit
Sponsored by Linda Bisanz, Tekamah

DEPARTMENT H – STEM

(SCIENCE, TECHNOLOGY, ENGINEERING, & MATH)

- 🏆 Champion Computer Exhibit
Sponsored by Kevin Bisanz, Omaha
- 🏆 Reserve Champion Computer Exhibit
Sponsored by Kevin Bisanz, Omaha
- 🏆 Outstanding Computer Exhibitor
In memory of Vaughn & MaryLou Farrens
- 🏆 Champion Electricity Exhibit
Sponsored by Burt County Public Power District, Tekamah
- 🏆 Champion Robotics Exhibit
Sponsored by Northeast Tractor Parts, Lyons
- 🏆 Reserve Champion Robotics Exhibit
Sponsored by Northeast Tractor Parts, Lyons
- 🏆 Champion Rocket Exhibit
Sponsored by Rogers Sod, LLC, Decatur
- 🏆 Champion Engineering & Mechanics Exhibit
Sponsored by Stan & Susan Penke, Craig
- 🏆 Reserve Champion Engineering & Mechanics Exhibit
Sponsored by VFW Post 7998, Lyons
- 🏆 Champion Woodworking Exhibit
Sponsored by Hometown Structures, Lyons
- 🏆 Reserve Champion Woodworking Exhibit
Sponsored by Uhing Construction, Oakland

-THANK YOU-

To our incredible Burt County 4-H Family,

I wanted to take a moment to say thank you—not just in words, but in the deepest sense of gratitude—for the family we've have together through Burt County 4-H.

Each of you—Council members, Superintendents, Volunteers, Club Leaders, Ag Society and Fair Foundation, 4-H families, kitchen helpers, 4-H royalty, and sponsors—you are my people. This program isn't just something we run; it's something we share, something we believe in, and something that connects us in a really meaningful way.

It's a privilege to serve alongside you and for you. I don't take that lightly. Being a part of your lives, your work, your families, and your commitment to these young people is something I'm incredibly grateful for every single day. What you give goes far beyond time or tasks. You create a place where youth feel like they belong. You help shape who they become—not just as members, but as people. You show them what it looks like to care, to lead, to give back, and to be part of something bigger than themselves.

And in the middle of all of that, you've created something special for me too—a sense of belonging, purpose, and connection that I truly value. This isn't just a program. It's a community. It's a family.

Thank you for trusting me to be part of your world. Thank you for the work you do, the heart you bring, and the way you show up for each other and for our youth.

I'm so grateful for all of you,

The Burt County Extension Office Staff

Miss Stacey, Burt County 4-H Assistant

-4-H SCHEDULE-

PRE-COUNTY FAIR 4-H ACTIVITIES

May 27-29: PASE (UNL)

June

June 15: DEADLINE DAY

- 4-H Enrollment ABSOLUTE DEADLINE
- ALL Livestock Affidavits DUE
- State Fair Beef, Sheep, Swine, & Goat DNA & Nominations DUE
- YQCA Certification DUE

June 19: Office Closed: Juneteenth

June 16-17: State Premier Communication Event

(Speech/PSA/Impromptu/Presentation) (UNL)

June 25 (Tentative): Pie Day I (Methodist Church, Tekamah)

June 30: ALL Burt County Fair Pre-entries DUE

June 30: Horse Level Testing Due

JULY

July 1: Bicycle Rodeo @ 6pm (Craig Fire Hall, Craig)

July 2: Burt County Favorite Foods Contest @ 6pm
(First Presbyterian Church, Lyons)

July 3: Office Closed- 4th of July

July 6: Tractor Driving Contest @ 6 pm (Lee Valley, Tekamah)

July 8-11: Fremont 4-H Expo

July 11: Pie Day II (Oakland Auditorium, Oakland)

July 11-15: 4-H State Horse Expo (Grand Island)

July 12: Fairgrounds Clean Up @ 1pm (Fairgrounds)

July 13: Clothing & Fashion Show Judging, Life Skills Contest @ 9am
(Tekamah City Auditorium, Tekamah)

July 13: Rocket Launch @ 6pm (Rogers Sod Field, Decatur)

COUNTY FAIR 4-H ACTIVITIES

*Late entries not eligible for a purple ribbon

Wednesday, July 15

7:30PM Coronation Practice - Fair Foundation Pavilion

Thursday, July 16

8:30AM Check in Rabbits* - Livestock Arena

9AM Rabbit Show - Livestock Arena

1PM Dog Show - Livestock Arena

5-8PM Static 4-H Exhibit Entry - 4-H Building

6-8PM Enter poultry* - Poultry Barn

6PM Set up around livestock barns

Friday, July 17

7:30-8:30AM Static 4-H Exhibit Entry - 4-H Building

8:30AM Judge ALL 4-H Static Exhibits - 4-H Building (NO judging Saturday)

8:30AM-12PM Interview Judging for ALL 4-H Static Exhibits - 4-H Building

10AM 4-H/FFA Poultry Show - Livestock Arena

8-10AM Check-in, weigh-in, - ALL Beef Exhibits

9-10AM Check-in, weigh-in, & scan - ALL Meat Goat, Dairy Goat, & Sheep Exhibits

10AM ALL LIVESTOCK exhibits on the premises*

10:15AM Check-in, weigh-in, & scan - ALL Swine Exhibits

1PM Cat Show (Companion Animal to follow) - Livestock Arena

5-10PM 4-H Building Open

6PM 4-H Public Fashion Show - Fair Foundation Pavilion

6:30PM 4-H/Ag Society Special Awards - Fair Foundation Pavilion

7:15PM 4-H Coronation - Fair Foundation Pavilion

Saturday, July 18

8AM Swine Show - Livestock Arena

10AM Check-in closes for "Day of Show Only" Bottle Goat/Lamb*

10AM-10PM 4-H Building Open

11AM-12PM Bottle Goat/Lamb exhibitor interviews - Secretary's Office

1PM Meat Goat Show (Dairy Goat Show to follow) - Livestock Arena

1PM-2PM Bucket Calf exhibitor interviews - Secretary's Office

2:30PM Sheep Show - Livestock Arena

Sunday, July 19

8AM Check-in closes for "Day of Show Only" Feeder & Bucket Calf*

8:30AM Beef Show - Livestock Arena

10AM-10PM 4-H Building Open

1:30-3PM Clover Kid (ages 5-7) Activities - 4-H Building

4PM Burt County Fair Parade - Contact Scott Gatewood (4024273644)

30 mins State Fair Exhibitors Picture - 4-H Building

following Parade

Monday, July 20

9AM Horse Show - 4-H Horse Arena

10AM-10PM 4-H Building Open

10AM Register for Livestock Judging Contest - Livestock Arena

10:30AM Livestock Judging Contest - Livestock Arena

1PM Beef Clinic - Livestock Arena

3PM 4-H/FFA Olympics - Livestock Arena

4-6PM Release of all poultry exhibits*

6-8PM Release of TACK ONLY* (vehicles MUST be removed by 8pm)

8-9:30PM Release of static exhibits*

9PM Release of livestock exhibits not in auction*

*Exhibits taken before release time will not receive premium monies.

TUESDAY, July 21

7:30AM Barn Cleanup

8:30AM Non-sale livestock must be out of pens/stalls

11AM Livestock must be in sale stalls

1:30PM Special Awards Presentation - Livestock Arena

2PM 4-H/FFA Livestock Auction - Livestock Arena

Wednesday, July 22

8:30AM Post Fair Cleanup

Save the Date For 2027!

Burt County Fair | July 16-20, 2027